

شرح مفصل  
فرجة علمية

# كيمياء المتميزين

مع النجم في الكيمياء

الصف الثالث متوسط

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# Chapter 1

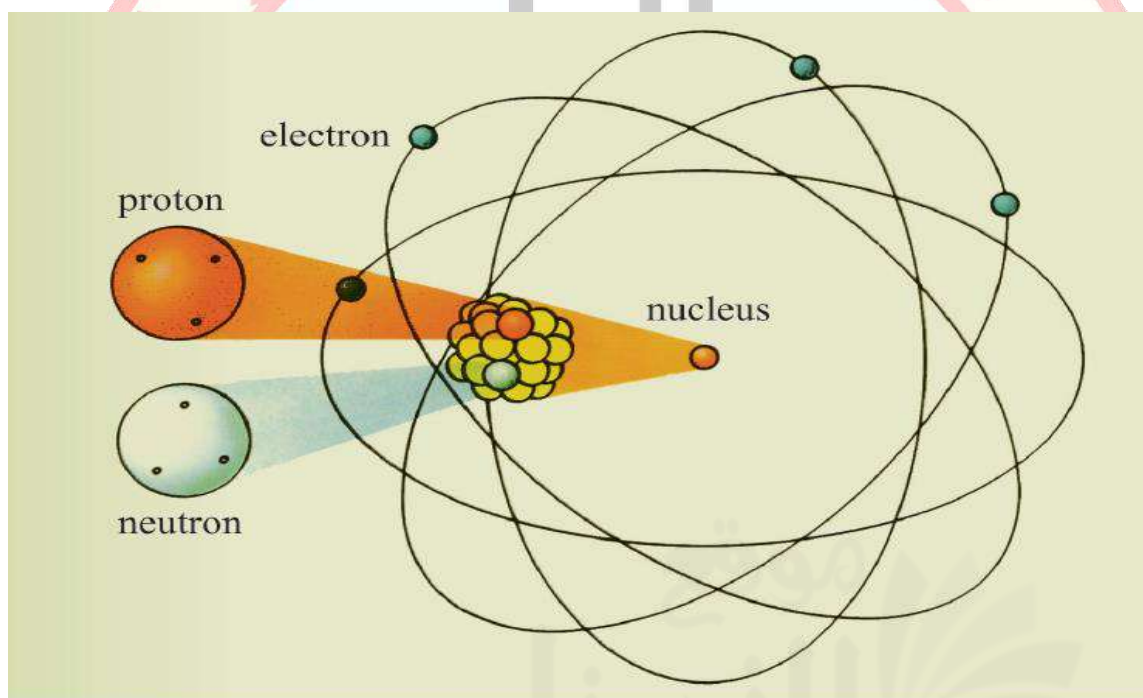
النجم في الكيمياء YouTube



# Chapter

1

## ATOMIC STRUCTURE FOR MATTER







اللاتينية تدعى الذرة كلمة ماذا  
Q / What is the word "Atom" called in Latin?

الجواب تعني غير قابل للتقسيم  
Answer: It means indivisible.

الهيكل الذري مفهوم تطور وضع  
Q/ Explain the Evolution of the concept of the Atomic Structure.

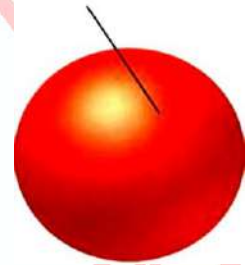
ل وفقاً  
According to:

دالتون نموذج  
A- Dalton's Model:

عند بداية قرن دالتون اقترح  
At the beginning of the 19th century, Dalton perceived

1. The atom as a hard, indivisible sphere
2. Each element has a specific kind of atoms.
3. These atoms are connected through simple methods to form combined atoms.

Hard sphere model



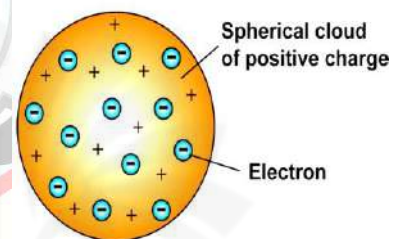
ثومسون نموذج  
B- Thomson's Model:

عند نهاية القرن 19 ثومسون  
By the end of the 19th Century, Thomson gave another perception of the atom.

- 1- atoms consist of smaller particles having negative charge ,called (electrons)

- 2- The atom is a positively charged sphere on which

شحنة ال تعادل ل منجذبة إلكترونات المشحونة سالبة  
negatively charged electrons attached to balance the charge.





رذرفورد نموذج

### C- Rutherford Model:

ال بعد و القرن العشرين أوائل في  
In the early 20th Century, and after the  
البروتون اكتشف  
discovery of the proton

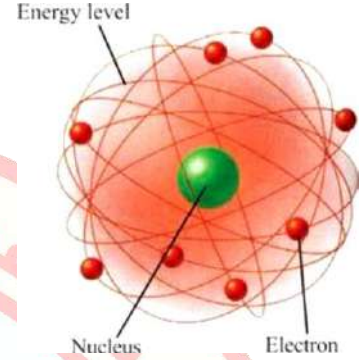
رذرفورد قدم تصوره  
Rutherford introduced his perception that:

كتلة ال الجسيم المشحون إيجابيا (موجب)  
1. (A positively charged particle, the mass of  
البروتون هي أكبر من ذلك من الإلكترون  
proton is greater than that of the electron).

الذرة مركز في مساحة صغيرة جدا في يقع البروتونات  
2. protons are situated in a tiny area at the center of the atom  
الذرة كتلة اغلب تحتوي التي النواة تدعى  
called the nucleus which contains most of the mass of the atom  
معظم فان لذلك النواة حول تدور الإلكترونات

3. The electrons circle around the nucleus. Therefore, most of the  
الألكترونات السالبة عدد يلغى الذرة حجم  
volume of the atom is avoid, the number of negative electrons  
الشحنة الموجبة يعادل النواة حول تدور  
rotates around the nucleus balance the positive charge of  
البروتونات  
protons.

مع مدارات مختلفة في النواة حول تدور الألكترونات هذه  
4. These electrons rotate around the nucleus in various orbits with  
الكواكب في الحال هو كما النواة من مسافات مختلفة  
varying distances from the nucleus, as is the case of planets  
الشمس حول تدور  
rotating around the sun.



نموذج النجم الكوكبي يُدعى النموذج هذا لماذا

Q\ Why is Rutherford model called the planetary astral model.

مدارات مختلفة في النواة حول تدور الإلكترونات هذه لأن  
Because these electrons rotate around the nucleus in various orbits  
الكواكب في الحال هو كما النواة من مسافات مختلفة مع  
with varying distances from the nucleus as is the case of planets  
الشمس حول تدور  
rotating around the sun.





ما يأتي عرف

**Q/ Define the following:**

من أكبر كتلتها جسيم مشحون إيجابياً (موجب) البروتون  
**1- Proton:** a positively charged particle, its mass is greater than that of the electron.

تدور الإلكترونات نموذج رذرفورد هي نموذج النجم الكوكبي  
**2- planetary astral model:** is Rutherford Model (electrons rotate around the nucleus in various orbits with varying distances from the nucleus as is the case of planets rotating around the sun)

نموذج النجم الكوكبي المشكلة اشرح

**Q / Explain the problem of planetary astral model.**

نموذج رادرفورد  
**Rutherford's model.**

إذا كانت الإلكترونات السالبة مستقرة  
★ **If negative electrons are static**

الممغنط الى تُسحب سوف الإلكترونات هذه فرضية رقم 1  
**No.1 Assumption:** these electrons will be drawn to (magnetized) the nucleus with the positive charge.

حركة ثابتة في تكون يجب أن الإلكترونات إذا  
★ **If electrons must be in constant motion.**

الجاذبية تحت هي والتي الشحنة الإلكترونية المتحركة بأن تفترض فرضية  
**No.2 Assumption:** Given that moving electric charge which is under gravitational force releases energy, so there must be loss in the energy of the moving electron which would eventually slow down its motion. This slowing down electron would move around in a circular motion and finally falls into the nucleus. In both assumptions, the atom must collapse.



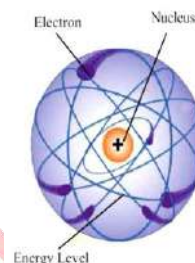
بور نموذج

## Bohr's Model:

في مقترح بور العالم هو ما

**Q\ What is the scientist Bohr propose in (1913)?**

طاقة ثابتة في النواة حول تدور الإلكترونات  
عدد مميز يمتلك مستوى طاقة كل مستويات  
الرئيسي يُدعى العدد هذا طاقته يصف  
الكم عدد  
**Electrons rotate around the nucleus in fixed energy levels . Each energy level has a distinctive number describing its energy. This number is called principal quantum number (n).**



مستويات الطاقة ضمن تنتقل الإلكترونات كيف  
**Q/ How do electrons travel within energy levels?**

أو اكتساب من خلال مستويات الطاقة ضمن ينتقل ربما الألكترون  
فقدان طاقة  
**An electron may travel within energy levels through gaining or losing energy.**

تمرين

### Exercise 1-1

مستوى طاقة عالي يمتلك التالية  
**Which one of the followings has high energy level?**

مستوى طاقة الثالث مستوى طاقة الثاني مستوى طاقة الاول  
**A-First Energy Level      B-Second Energy Level      C-Third energy level**

عدد الكم الرئيسي عرف  
**Q/ Define the principal quantum number.**

في مستوى الطاقة الرئيسي يصف عدد : عدد الكم الرئيسي  
الرمز مع الذرة  
**Principal quantum number: number is describing primary energy level in The atom. With the symbol (n).**





ذرة الهيدروجين على يعتمد نموذج بور لماذا

**Q\ Why did Bohr's Model base on hydrogen atom?**

بروتين واحد تحتوي لأنها تركيب ذري ايسط لأنها  
Because it is the simplest atomic structure, because it contains one proton and one electron.

تركيب ذري ايسط ذرة الهيدروجين لماذا

**Q\ Why is hydrogen atom the simplest atomic structure**

الكترن واحد و بروتون واحد تحتوي لأنها  
Because it contains one proton and one electron.

عرف

**Q/ Define**

النظرية الكمية النظرية الذرية الحديثة

**1- Modern atomic theory (quantum theory)**

المدار

**2- Orbital**

فضاء معين في يوجد ربما الإلكترن النظرية الذرية الحديثة

★ **Modern atomic theory: the electron might exist in a particular space surrounding the nucleus and not in specific dimensions as stated by Bohr.**

من قبل اعلن كما ابعاد محددة في ليس و بالنواة يحيط

الذري هذا بالنواة تحيط غيمة الإلكترن المدار

★ **Orbital: the electron cloud surrounding the nucleus, This atomic orbital has different shapes and sizes.**

أحجام و أشكال مختلفة يمتلك المدار

للنظرية الحديثة الفرضيات الرئيسية عدد

**Q/ List the major hypotheses of the modern theory.**

متنوعة مع الإلكترونات ب محاطة نواة تتضمن الذرات

**1. The atoms consist of a nucleus surrounded by electrons with varying levels of energy.**

مستويات طاقة

مستويات الطاقة في مسافة على النواة حول تدور الإلكترونات

**2. Electrons rotate around the nucleus on a distance in energy levels.**

و بروتونات على تحتوي و الذرة مركز في النواة

**3. The nucleus at the center of atom and consists of the protons and neutrons.**



## Exercise 1-2

الغيمة الإلكترونية هي ما

**Q\ What is the electron cloud?**

والذي النواة حول فضاء خاص هو الغيمة الإلكترونية  
**Electron cloud: It is a special space surrounding the nucleus in which the electrons spin, and it has different shapes and sizes.**

الأعداد الكمية الثانوية عرّف

**Q / Define the secondary quantum numbers.**

التي العلماء من قبل استخدم عدد عدد الكم الثانوي

**Secondary Quantum number: A number used by scientists, which**

في الإلكترونات هذه وكذلك الأوربتالات صفات جميع الى حد ما تصف  
**describe fairly all features of the orbital as well as those the electrons in these orbital.**

الكم و رمز المستوى الرئيسي مبيناً جدول ارسم

**Q / Draw a table showing the main level symbol and the quantum**

الطاقة ازيداً مبيناً عدد

**number showing the increase of energy.**

Table 1-1

K	L	M	N	O	P	Q	principal quantum number
1	2	3	4	5	6	7	value of n

Energy increases ↑

..... 7 = n  
..... 6 = n  
..... 5 = n  
..... 4 = n  
..... 3 = n  
..... 2 = n  
..... 1 = n

Energy ingreasing →

قيمة أو قيمة اذا الطاقة العظمى هي ما

**Q / what is the most energy if the value of n = 1, or the value of**

**n = 7, and why?**

للإلكترون مسافة ابعد ل قيمة اعلى  
**The higher the value of (n), the further the distance of the electron from the nucleus and consequently having more energy.**

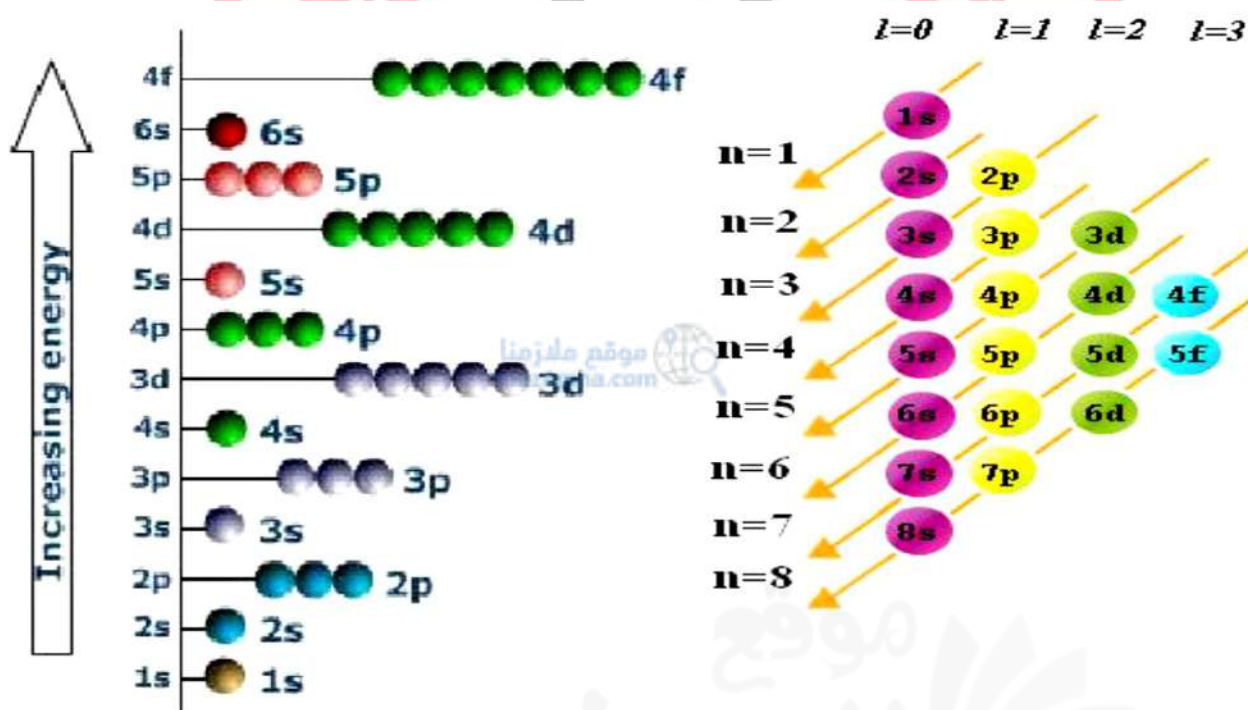




الكترونات فقدان الأسهل في تكون في الإلكترونات يجب لماذا

**Q\ Why should electrons in  $n = 7$  be the easiest to lose of electrons in  $n = 1$ .**

مستوى طاقة أوطى يمتلك هو النواة إلى المستويات هذه أقرب  
 النواة مع تماسكا اقل و النواة من الأبعد هي بينما  
 تزال أن من السهل هي لذلك  
**The nearest of these levels to the nucleus is  $n = 1$  has the lowest energy level while  $n = 7$  is the farthest from the nucleus and less attached to the nucleus, therefore, it is easy to be removed (given away).**



يزداد مستوى الطاقة تزداد قيمة عندما  
**When value of  $n$  increases the energy level increases**



مستوى القوة الرئيسي و مستوى الطاقة الرئيسي بين قارن

**Q / Compare between the main energy level k and the main energy level Q.**

primary energy level k مستوى الطاقة الرئيسي	primary energy level Q مستوى القوة الرئيسي
The value of the quantum no. = 1 العدد الكمي قيمة	The value of the quantum no. = 7 العدد الكمي قيمة
Closer to the nucleus من أقرب النواة	Far from the nucleus من بعيدة النواة
Less Energy طاقة اقل	More energy طاقة أكثر
Electrons in this level are more correlated to the nucleus هي مستوى هذه في الإلكترونات مرتبطة أكثر النواة	Electrons in this level are less correlated with the nucleus اقل المستوى هذا في الإلكترونات مع ارتباط النواة

**Q\ Fill in the blanks:**

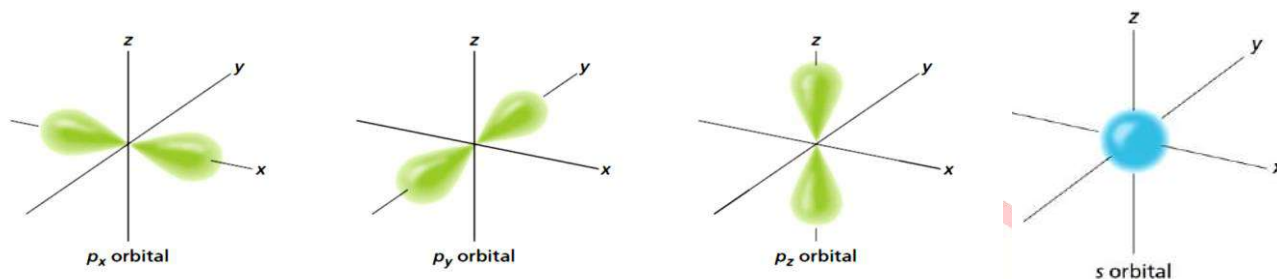
1. Primary energy levels (K,L,M,N,..) have secondary energy levels (s, p, d, and f). These levels differ in terms of **shape** and **number of electrons**.  
مستويات طاقة ثانوية تمتلك وتمتلك ثانوية طاقة مستويات الطاقة الرئيسي  
عدد و الشكل مصطلحات في تختلف المستويات هذه
2. Orbital (s) has a **spherical** shape.  
المدار يمتلك كروي شكل
3. The second level (p) it has **three orbitals** and each orbital consists of **two equivalent sides** distributed in three vertical directions (**Pz, Py, Px**).  
مدار يحتوي على مدار كل و مدارات ثلاث يمتلك المستوى الثاني  
اتجاهات عمودية ثلاث في موزعة جانبيين متطابقين اثنين
4. The secondary levels (d, f), they have more **complicated interstitial** forms.  
فراغية تعقيدا أكثر تمتلك المستويات الثانوية الاشكال





مدارات المستوى الثانوي أشكال الرسم ب وضع

**Q / Illustrate by drawing, forms of secondary level Orbitals S and P**



**Q\ Fill in the blanks:**

- نوع مستوى ثانوي واحد فقط يحتوي على المستوى الرئيسي
1. The primary level **K** contains only one secondary level **S** type.
- و مستويين ثانويين اثنين يمتلك المستوى الرئيسي
2. The primary level **L** has two secondary levels, **P** and **S**.
- و مستويات فرعية ثلاث يمتلك المستوى الرئيسي
3. The primary level **M** has three sub-levels of **d**, **P** and **S**.
- و نوع من مستويات فرعية أربعة يحتوي المستوى الرئيسي
4. The primary level **N** contains four sub-levels of type **f**, **d**, **P** and **S**.

**S**

**P**

**d**

**f**

هل تعلم

اختيرت الحروف f, d, p, s من الحروف الاولى للمتواليات sharp الحادة و principal الرئيسية و diffuse المنتشرة و fundamental الاساسية وهذه الكلمات تمثل اشكال الخطوط الخاصة بالاطياف الخطية التي ترتبط بانتقالات الطاقة.



مستوى رئيسي اي من المستوى الثانوي اكتب تستطيع كيف  
**Q / How can you write the secondary level from any major level in a symbolic way with sufficient examples?**  
امثلة كافية مع بطريقة رمزية

الخطوات هذه اتبع  
**Follow these steps**

الرئيسي الثالث مثال المستوى الرئيسي من قيمة اكتب  
**1-Write n value from the primary level, for example, the third primary level or M**

يمين للمستوى الثانوي المعين الرمز اكتب  
**2 - Write the character assigned to the secondary level right to the value of n, for example:**

هو للمستوى الرئيسي الثالث المستوى الثانوي الاول  
**The first secondary level (S) of the third main level is: ((3S))**

المستوى الرئيسي الرابع من المستوى الثانوي الثالث اكتب مثال  
**Example 1: write the third secondary level d from the fourth primary level**

بعدها الحرف اكتب و المستوى الرئيسي الرابع اكتب  
**Sol: Write the fourth primary level ((n = 4)) and write a letter d after it (4 d)**

المستوى الرئيسي الثاني من المستوى الثانوي الثاني اكتب مثال  
**Example 2: write the second secondary level p from the second primary level**

الحل مباشرة"  
**Direct Solution: 2p**

المستوى الرئيسي الخامس المستوى الثانوي الرابع اكتب مثال  
**Example 3: Type the fourth secondary level of the fifth main level**

يعني المستوى الرئيسي الخامس الحل  
**Solution: The fifth main level means n = 5**

هو المستوى الثانوي الرابع  
**The fourth secondary level is f**

**Sol: 5f**







Exercise 1-3

الطاقة الرئيسي الثالث و الأول المدار عدد هو ما  
Q\ What is the number of orbital of the first and the **third** primary energy level?  
المستوى

يساوي لمستوى الطاقة الأول المدار عدد  
\* **Number of orbital of first energy level equal 1**

مستوى طاقة ثانوي واحد فقط مستوى هذا في السبب  
Because: in this level only one secondary energy level (s)

يساوي مستوى الطاقة الثالث المدار عدد  
\*\* **number of orbital of third energy level equal 9**

مستوى الطاقة الثانوي الثالث مستوى هذا في السبب  
Because: in this level three secondary energy level (s , p , d)

Q\ Fill in the blanks:

مدار واحد يمتلك المستوى الثانوي  
1. Secondary level **s**, has **1** Orbital.

مدارات ثلاث يمتلك المستوى الثانوي  
2. Secondary level **p** has **3** Orbitals.

مدارات خمس يمتلك المستوى الثانوي  
3. Secondary level **d** has **5** Orbitals.

مدارات سبع يمتلك المستوى الثانوي  
4. Secondary level **f** has **7** Orbitals.

الالكترونات اثنان فقط المدار لاستيعاب الحد الأعلى  
5. The maximum capacity of the orbital only **two** electrons.

برسم الطاقة الثانوي مستوى في رمز المدار  
6. Orbital symbol in the level of secondary energy by drawing **square**

الالكترونات كحد أعلى مملوءة المستوى الثانوي  
7. The secondary level **s** is filled with a maximum of **2** electrons.

الالكترونات كحد أعلى مملوءة المستوى الثانوي  
8. The secondary level **p** is filled with a maximum of **6** electrons.

الالكترونات كحد أعلى مملوءة المستوى الثانوي  
9. The secondary level **d** is filled with a maximum of **10** electrons.

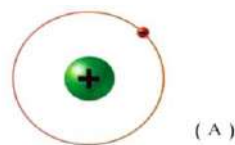
الالكترونات كحد أعلى مملوءة المستوى الثانوي  
10. The secondary level **f** is filled with a maximum of **14** electrons.

احتمال إلي باللون الأخضر هو الفراغ  
احتمال إلي باللون الأحمر هو الفراغ

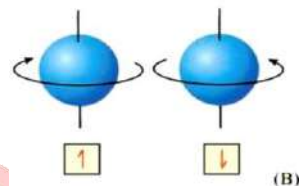




## Spin of electron



- النواة حول الإلكترون يدور  
A) Turn of electron around of nucleus.  
للإلكترون المحور الخاص و المدار نفس يدور  
B) Turn the same orbital and own axis of electron



المدار الواحد ضمن الإلكترونات ترسم كيف

### Q / How do you draw electrons within the single orbit?

- مع عقرب الساعة يبرم  
1. **spin clock wise**  
عقرب الساعة عكس  
2. **Anti-clock wise**  
الكترن مزدوج مدار مشبع  
3. **Orbital double electron (saturated)**

#### Solution:

- عقرب الساعة باتجاه  
1. **spin clock wise.**  
عقرب الساعة عكس يدور  
2. **spin anti-clock wise.**  
الإلكترون مزدوج اوربتال مشبعة  
3. **Orbital double electron (saturated).**

↑ Head from top  
↓ Head down  
↑↓ In reverse

أس أس بس بس

122334

حفظها مثل اسمك

1s 2s 2p 3s 3p 4s 3d 4p 5s 4d 5p 6s

#### Notes

- عدد فردي هو مستوى ثانوي كل في المدارات عدد  
1 - The number of Orbitals in each secondary level is an **odd** number 1-3-5-7.  
عدد زوجي هو و تشبع التي الألكترونات عدد  
2. The number of electrons that saturate **d, p,** and **s** is an **even** number 2-6-10-14.



المدار نفس في الآخر احدهما تتنافر لا الإلكترونات لماذا  
**Why\ the electrons don't repel each other in same orbital.**

حول يبرم كما الوقت نفسه في نفسه حول يدور الكترون كل  
**Each electron spins around itself at the same time as it spins around the nucleus.**

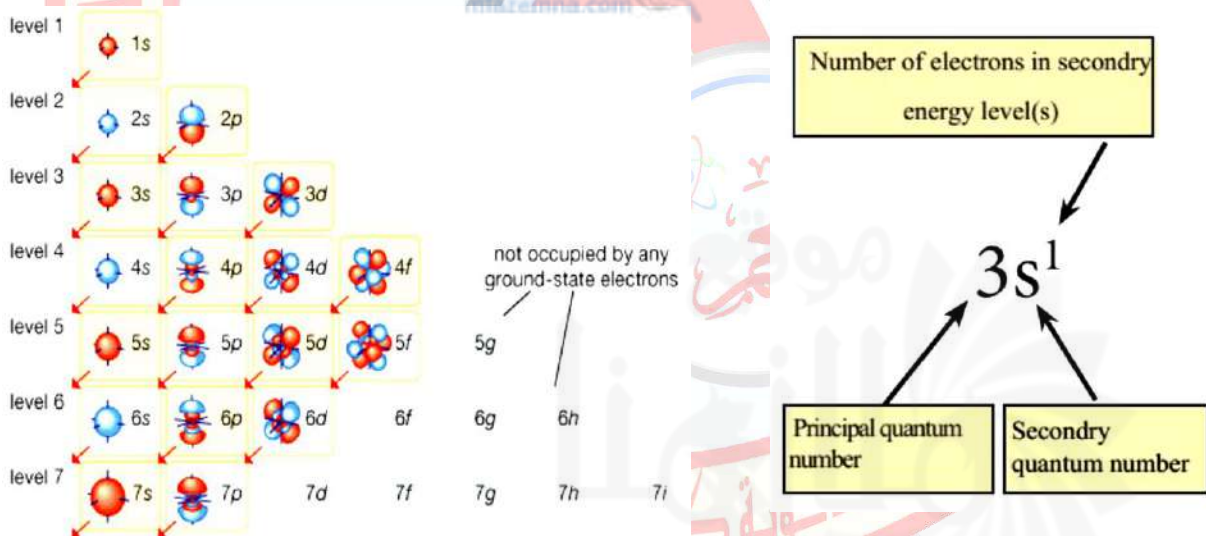
الترتيب الإلكتروني عرّف  
**Q / Define Electronic Configuration:**

حول يأخذ الإلكترونات الذي النظام الترتيب الإلكتروني  
**Electron Configuration: The order in which the electrons take around the nucleus in the atom and each element has a special electronic arrangement.**

الترتيب الإلكتروني مبادئ اوفباو عرّف  
**Q / Define : Aufbau Principles of Electron Configuration.**

important

وفقاً لـ بالإلكترونات ممتلئة مستويات الطاقة الثانوية كل  
**(All secondary energy levels are filled with electrons according to their energy sequence from bottom to top)**



قاعدة هوند  
**Q / Define : Hund's rule .**

الثانوي في تحتل بشكل مضاعف الكترونين لا يوجد  
**Hund's rule: No two electrons are doubly occupied in the subshell (secondary level) unless its orbitals are singly filled**

important



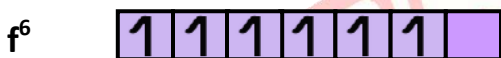


Example 1-1:

المستوى الثانوي التالي الترتيب الإلكتروني اكتب

Write the electronic configuration for the following subshells?

$p^3, d^4, f^6, p^4, d^7, f^{11}, p^5$

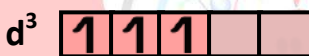
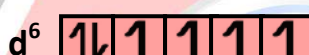


Exercise 1-4

المستوى الفرعي التالي الترتيب الإلكتروني اكتب

Write the electronic configuration for the following subshell:

$p^2, d^6, d^3, p^5$



Example 1-2

العناصر التالية الترتيب الإلكتروني اكتب

Write the electronic configuration for the following elements:

${}_4\text{Be}, {}_3\text{Li}, {}_2\text{He}, {}_1\text{H}$

Element	electronic configuration
${}_1\text{H}$	$1s^1$
${}_2\text{He}$	$1s^2$
${}_3\text{Li}$	$1s^2 2s^1$
${}_4\text{Be}$	$1s^2 2s^2$



Example 1-3

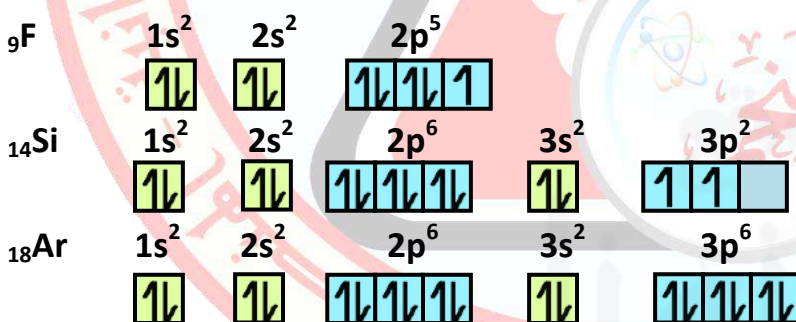
في الإلكترونات ونظام الترتيب الإلكتروني اكتب  
Write the electronic configuration and order of electrons in the  
للغناصر التالية من لكل مستوى الطاقة الخارجي  
Outermost energy level for each of the following elements:

${}_{15}\text{P}$  ,  ${}_{13}\text{Al}$  ,  ${}_{12}\text{Mg}$  ,  ${}_{10}\text{Ne}$  ,  ${}_{8}\text{O}$  ,  ${}_{5}\text{B}$

Element	electron configuration	outermost energy level
${}_{5}\text{B}$	$1s^2 2s^2 2p^1$	$2s^2 2p^1$
${}_{8}\text{O}$	$1s^2 2s^2 2p^4$	$2s^2 2p^4$
${}_{10}\text{Ne}$	$1s^2 2s^2 2p^6$	$2s^2 2p^6$
${}_{12}\text{Mg}$	$1s^2 2s^2 2p^6 3s^2$	$3s^2$
${}_{13}\text{Al}$	$1s^2 2s^2 2p^6 3s^2 3p^1$	$3s^2 3p^1$
${}_{15}\text{P}$	$1s^2 2s^2 2p^6 3s^2 3p^3$	$3s^2 3p^3$

Exercise 1-5

للغناصر التالية الترتيب الإلكتروني اكتب  
Write the electronic configuration for the following elements.



الكثافات الإلكترونية عرف

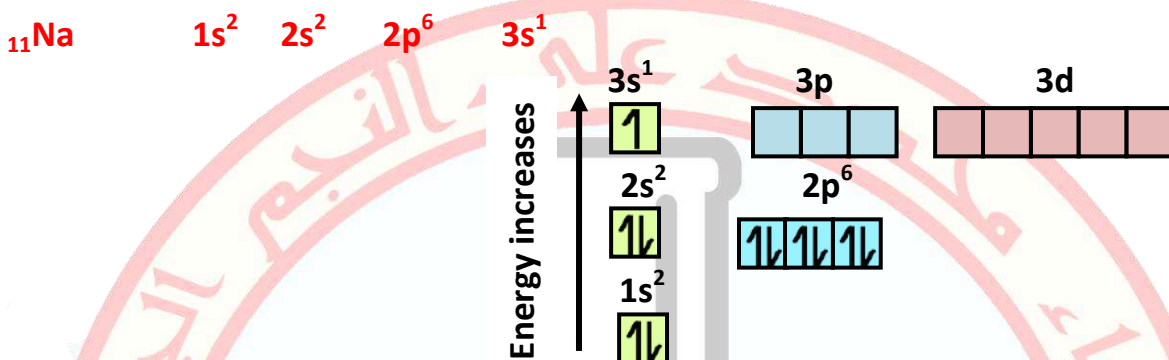
Q\ define: Valence electrons

التي مستوى الطاقة الرئيسي الأخير في الإلكترونات هي  
**Valence electrons: Are the electrons in the last primary energy level that**  
 عنصر لـ الخواص الكيميائية و الفيزيائية تحديد  
**determine the physical and chemical properties of the element**



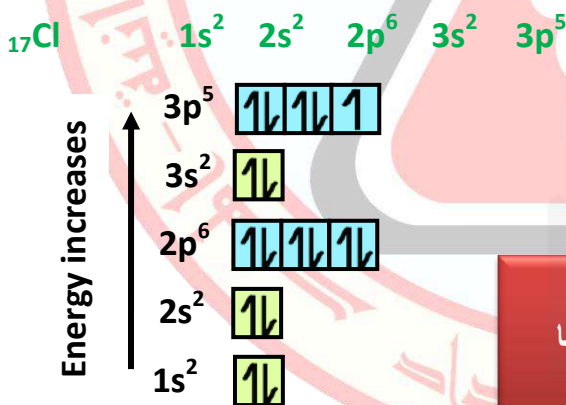
Example 1-4

اكتب الإلكتروني الترتيب الصوديوم لذرة ثم بين  
Write the electronic configuration of sodium atom Na then, indicate  
مستويات الطاقة الرئيسية وفقاً لـ تدرج الطاقة  
the gradual energy according to the primary energy levels.



Example 1-5

اكتب الإلكتروني الترتيب للكلور ثم بين  
Write the electronic configuration of chlorine  ${}_{17}\text{Cl}$  then indicate the  
ترتيب الثانوية الطاقة مستويات من الأسفل إلى الأعلى  
order of secondary energy levels from lowest to the highest.



انتبه على كلمة primary أو  
principal أو secondary كما في  
الأمثلة أعلاه



ملاحظة

مطلوب منك معرفة العناصر التي لا يتجاوز عددها  
الذري 20 من الجدول الدوري

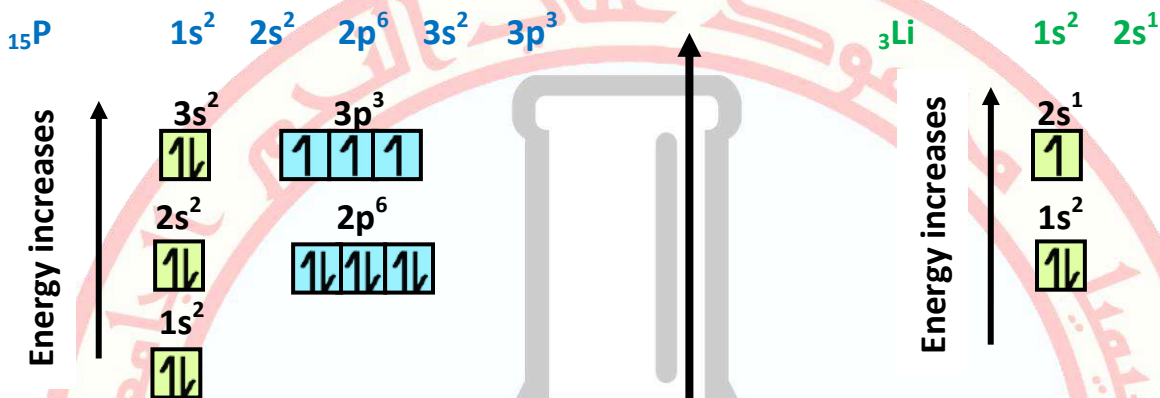
\* It is important that the student know only the Atomic number for the first (20) elements from the periodic table to solve the chapter questions.





### Exercise 1-6

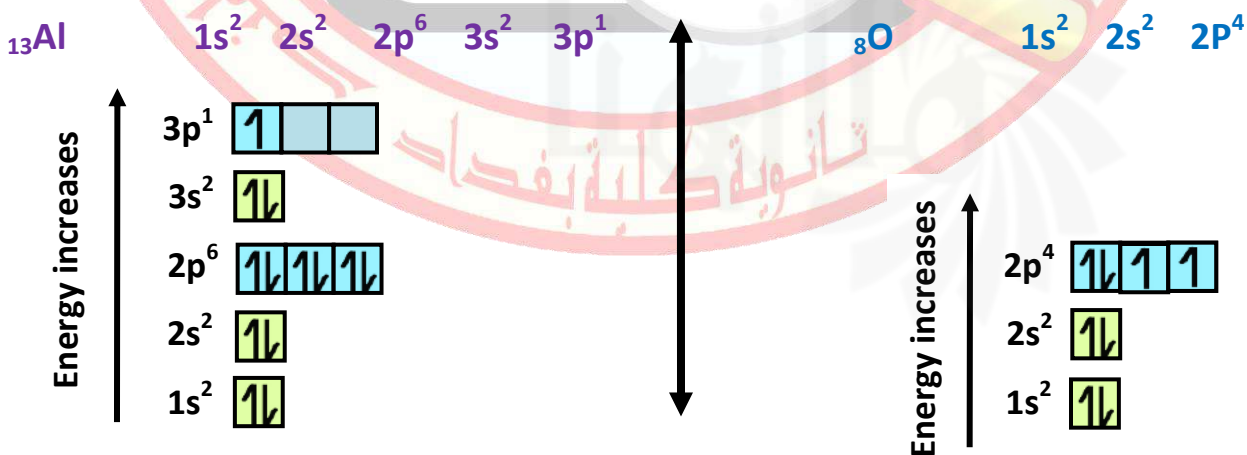
يُبين ثم للذرات التالية الترتيب الإلكتروني اكتب  
 Write the electronic configuration for the following atoms then indicate  
 the gradual energy according to the primary energy levels.  ${}_{15}\text{P}$  ,  ${}_{3}\text{Li}$



### Exercise 1-7

يُبين ثم للذرات التالية الترتيب الإلكتروني اكتب  
 Write the electronic configuration for the following atoms then  
 indicate the gradual energy according to the secondary energy levels.

${}_{13}\text{Al}$  ,  ${}_{8}\text{O}$





Example 1-6

حول مستوى طاقة رئيسي كل في الإلكترونات عدد وضع  
State the number of electrons in each primary energy level around the  
النواة  
nucleus.  ${}_5\text{B}$ ,  ${}_{10}\text{Ne}$ ,  ${}_{12}\text{Mg}$

Solution:



المستوى الرئيسي الأول يحتوي الكترونين  
First primary level  $n=1$  contains 2 electrons.

المستوى الرئيسي الثاني يحتوي الكترونات  
Second Primary level  $n=2$  contains 3 electrons.



المستوى الرئيسي الأول يحتوي الكترونين  
First primary level  $n=1$  contains 2 electrons.

المستوى الرئيسي الثاني يحتوي الكترونات  
Second primary level  $n=2$  contains 8 electrons.



المستوى الرئيسي الأول يحتوي الكترونين  
First primary level  $n=1$  contains 2 electrons.

المستوى الرئيسي الثاني يحتوي الكترونات  
Second primary level  $n=2$  contains 8 electrons.

المستوى الرئيسي الثالث يحتوي الكترونين  
Third primary level  $n=3$  contains 2 electrons.

1S يمثل المستوى الرئيسي الأول

2S 2p يمثل المستوى الرئيسي الثاني

1S يمثل المستوى الرئيسي الأول

2S 2p يمثل المستوى الرئيسي الثاني

3S يمثل المستوى الرئيسي الثالث

Exercise 1-8

H.W

What is the number of electrons in each primary energy level for these  
elements  ${}_2\text{He}$ ,  ${}_7\text{N}$

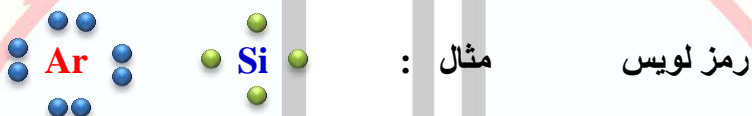


على يعتمد رمز لويس ماذا  
**Q / What does Lewis symbol depend on?**

مستوى التكافؤ المستوى الأخير في الإلكترونات عدد على يعتمد  
It depends on the number of electrons at the last shell (valence shell)  
مستوى الطاقة الأخير او  
or the last energy level.

**\*\*\* لكتابة رمز لويس نتبع الخطوات التالية:**

- 1- نكتب الترتيب الإلكتروني للعنصر المراد معرفة رمز لويس له.
- 2- تحديد عدد الإلكترونات في مستوى الطاقة الخارجي .
- 3- ترسم حوله نقاط، كل نقطة تمثل الكترون واحد في غلاف التكافؤ الخارجي كما في الشكل أدناه:



IA							VIIIA
-H							He:
	IIA	IIIA	IVA	VA	VIA	VIIA	
-Li	-Be-	-B-	-C-	-N-	-O-	-F-	-Ne-
-Na	-Mg-	-Al-	-Si-	-P-	-S-	-Cl-	-Ar-
-K	-Ca-	-Ga-	-Ge-	-As-	-Se-	-Br-	-Kr-
-Rb	-Sr-	-In-	-Sn-	-Sb-	-Te-	-I-	-Xe-
-Cs	-Ba-	-Tl-	-Pb-	-Bi-	-Po-	-At-	-Rn-
-Fr	-Ra-						





Example 1-7

للتالي لكتب لويس اكتب  
Write Lewis symbol for the following :  $_{12}\text{Mg}$  ,  $_{10}\text{Ne}$  ,  $_{5}\text{B}$  ,  $_{1}\text{H}$

Element	Electron configuration	Electron in the outer Level energy	Lewis symbol
$_{1}\text{H}$	$1s^1$	1	H ●
$_{5}\text{B}$	$1s^2 2s^2 2p^1$	3	● B ●
$_{10}\text{Ne}$	$1s^2 2s^2 2p^6$	8	●●●● ●●●● Ne
$_{12}\text{Mg}$	$1s^2 2s^2 2p^6 3s^2$	2	● Mg ●
$_{14}\text{Si}$	$1s^2 2s^2 2p^6 3s^2 3p^2$	4	●● Si ●●

Exercise 1-8

للعناصر التالية لكتب لويس اكتب  
Write Lewis symbol of the following elements:  $_{13}\text{Al}$  ,  $_{18}\text{Ar}$  ,  $_{20}\text{Ca}$

Element	Electronic configuration	Electron in the outer Level energy	Lewis symbol
$_{13}\text{Al}$	$1s^2 2s^2 2p^6 3s^2 3p^1$	3	● Al ●
$_{18}\text{Ar}$	$1s^2 2s^2 2p^6 3s^2 3p^6$	8	●●●● ●●●● Ar
$_{20}\text{Ca}$	$1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$	2	●● Ca ●●



Example 1-8

ذرة إلكترونياتها مرتبة كالتالي  
An atom, the electrons of which are ordered as follows.



الذرة هذه في الإلكترونات الكلي عدد هو ما  
1- What is the total number of electrons in this atom?

العدد الذري هو العدد  
2- What is the atomic number?

مملوء لمستوى الطاقة الثانوي عدد ما  
3- How many secondary energy level filled with electrons?

الالكترون المنفرد عدد هو ما  
4- What is the number of single electron?

الذرة هذه رمز لويس اكتب  
5- Write Lewis symbol for this atom?

Solution:

عدد الإلكترونات  
1-The number of electrons are 8.

الألكترونات عدد مساويا لأنها العدد الذري  
2-The atomic number is 8 because it equals to the number of electrons.

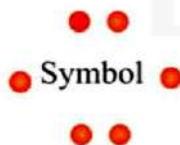


مملوء ليس هو كما بالإلكترونات محتل  
3 -The secondary level 1s and 2s are occupied by electrons as for 2p it is not filled  
اثنين فقط هو بالإلكترونات ملى المستويات الثانوية عدد  
,so the number of secondary levels filled with electrons is only two.

فقط اثنين هو الإلكترونات غير مزدوجة عدد بان لوحظ  
4-It is noted that the number of unpaired electrons are two only.



هو رمز لويس  
5- Lewis symbol is





Exercise 1-10

H.W

If atomic number of element is 6 :

1- Write its electronic configuration

2- How many secondary energy level filled with electrons?

3- What is the number of single electron?

4- Write Lewis symbol for this atom.

لماذا الجدول الدوري يُعتبر أكثر أهمية أداة  
Q\ Why is the periodic table considered the most important tool for those who study chemistry.

الذي يدرسون الكيمياء فهم و تنبؤ في مفيدة  
و الفيزيائية العناصر خصائص  
It is useful in predicting and understanding properties of elements (physical and chemical properties of an element)

الخصائص الفيزيائية يحدد الإلكترونات ماهي  
Q\ Which electrons do they determine the properties of the physical and chemical element?

مستوى الطاقة الخارجي في موجود الإلكترونات المتكافئة  
Equivalent electrons exist in external energy levels.



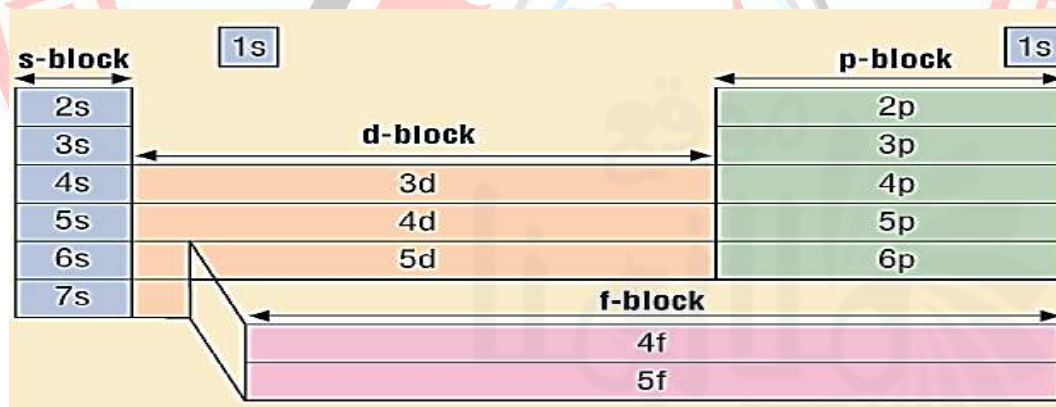


1 IA	2 IIA																18 VIIIA	
		3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 ← VIII B →	9	10	11 IB	12 IIB							

نلاحظ في الجدول الدوري أعلاه ان الجدول مكون من مجموعتين A and B

المستوى الثانوي مبينا " للجدول الدوري شكل ارسم

Q\Draw a form for the periodic table showing the secondary level blocks s, p, d, f.



عناصر المجموعة عرف

Q \ define s- Block Elements.

الزمر متضمن الجدول الدوري يسار أقصى على العناصر هي  
They are elements on the far left of the periodic table including groups IA  
and IIA, whose electronic configuration ends with s, except for helium (He).  
هيليوم عدا - ينتهي ترتيبها الإلكتروني التي و



املاً الفراغات

**Q \ fill in the blanks.**

- واحد تمتلك مستويات الطاقة الثانوي الأخير التي العناصر تتضمن الزمرة
- 1- Group **IA** includes elements whose last secondary energy level **s**, have **one** **electron**.
- يمتلك مستوى الطاقة الثانوي الأخير التي العناصر تتضمن الزمرة
- 2- group **IIA**, it includes elements whose last secondary energy level have **two electrons**.

عناصر المجموعة عرف

**Q \ define p- Block Elements.**

الإلكتروني التي الجدول الدوري الجانب الأيمن على يقع العناصر

Elements are located on the right side of the periodic table, whose electronic configuration ends with **p** and include six groups.

الصفرة زمرة أو زمرة عرف

**Q \ define (group VIIA or group zero).**

الغازات النبيلة تدعى الجدول الدوري من اليمين الأقصى على الزمرة الأخيرة

last group on the far right of the periodic table, it is called the noble gases group. These Elements partly filled with electrons at the secondary shells **s** and **p**, and noble elements are called (represented elements)

عناصر المجموعة عرف

**Q \ define d- Block Elements.**

هي تنتهي ترتيبها الإلكتروني التي عناصر الفلزية هي

These are metal elements whose electronic configuration ends with **s** and **d**, they are called transition elements or d- block elements, at the center of the periodic table.

عناصر المجموعة عرف

**Q \ define f- Block Elements.**

التي الجدول الدوري أسفل في تقع العناصر هذه

These elements are located at the bottom of the periodic table whose electronic configuration ends with **f**, and called the inner transition elements, including **14** groups belonging to sixth and seventh periods.



سبب أعط  
**Q\ Give a reason**

مجموعة أو زمرة تدعى الزمرتين الثانية و الاولى لماذا  
**1- Why are the first and second groups called the group "s" or block "s"?**

مستوى الطاقة الثانوي عند ينتهي ترتيبها الإلكتروني لأن  
**Answer: Because it's electronic order ends at secondary energy level s.**

أو المجموعة عناصر تدعى الزمرة  
**2- Why is The group (3, 4,5,6,7,8) called the elements of the group "p" or the block "p".**

مستوى الطاقة الثانوي عند ينتهي ترتيبها الإلكتروني لأن  
**Answer: Because it's electronic order ends at the secondary energy level "p".**

التجمع إلى ترجع العناصر الانتقالية  
**3 - The transition elements belong to the Block "d".**

التجمع تدعى العناصر الانتقالية  
**The transitional elements were called the block "d".**

مستوى الطاقة الثانوي عند ينتهي ترتيبها الإلكتروني لأن  
**Answer: Because its electronic order ends at the secondary energy level "d"**

التجمع تدعى العناصر الانتقالية  
**4 - The transitional elements are called the block "f".**

مستوى الطاقة الثانوي ب ينتهي ترتيبها الإلكتروني لأن  
**sol: Because it's electronic configuration ends with secondary energy level "f".**





في وجودها بالرغم من مجموعة عنصر هيليوم  
5 - Helium is a element of the block "s" in spite of its presence in the  
block "p".

مستوى الطاقة الثانوي - ينتهي ترتيبها الإلكتروني لأن  
sol: Because it's electronic configuration ends with secondary energy level "s"

س / كيف يتم معرفة رقم الزمرة والدورة لأي عنصر من عناصر المجموعة A.

لمعرفة الزمرة والدورة نكتب الترتيب الإلكتروني للعنصر ثم نتبع الخطوات :

1- لمعرفة الدورة : يمكن معرفة الدورة من قيمة n الموجودة قبل المستوى الثانوي الأخير مثلاً :

${}_{7}\text{N}$   $1s^2 2s^2 2p^3$  النيتروجين يقع في الدورة الثانية

${}_{12}\text{Mg}$   $1s^2 2s^2 2p^6 3s^2$  المغنيسيوم يقع في الدورة الثالثة

2- لمعرفة الزمرة : يوجد احتمالين هما :

أ - إذا انتهى الترتيب الإلكتروني بالمستوى s فإن العدد الموجود اعلى المستوى s هو رقم الزمرة مثلاً :

${}_{3}\text{Li}$   $1s^2 2s^1$  الليثيوم يقع في الزمرة الأولى

${}_{20}\text{Ca}$   $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$  الكالسيوم يقع في الزمرة الثانية

ب - إذا انتهى الترتيب الإلكتروني بالمستوى p فإن العدد الموجود اعلى المستوى p + العدد الموجود اعلى

المستوى s الذي يقع قبله هو رقم الزمرة مثلاً :

${}_{15}\text{P}$   $1s^2 2s^2 2p^6 3s^2 3p^3$   $5 = 2 + 3$  الفسفور يقع في الزمرة الخامسة

${}_{9}\text{F}$   $1s^2 2s^2 2p^5$   $7 = 2 + 5$  الفلور يقع في الزمرة السابعة

يحتوي تجمع كل التي الزمر عدد هو ما

Q / What is the number of groups that each block contains: s, p, d, f

1- S → 2 groups

2 - P → 6 groups

3- d → 10 groups

4- f → 14 groups

إذا انتهى الترتيب الإلكتروني بـ:

المستوى الثانوي s فإن الكترونات s هي التي تمثل الزمرة  
المستوى الثانوي p فإن الكترونات p و s هي التي تمثل الزمرة

عدد الزمر في كل بلوك  
يساوي عدد الإلكترونات  
المشعبة للمستوى الثانوي



Example 1-9

العناصر التالية الزمرة و الدورة هي ما  
What are the period and group for the following elements:

${}_{19}\text{K}$ ,  ${}_{10}\text{Ne}$ ,  ${}_{17}\text{Cl}$ ,  ${}_{8}\text{O}$  :

${}_{8}\text{O}$   $1s^2$   $2s^2$   $2p^4$

الأوكسجين يقع في الدورة الثانية و الزمرة السادسة  
Oxygen is located in the second period and the sixth group.

${}_{17}\text{Cl}$   $1s^2$   $2s^2$   $2p^6$   $3s^2$   $3p^5$   
الكور في يقع في الدورة الثالثة و الزمرة السابعة

Chlorine located in the third period and the seventh group.

${}_{10}\text{Ne}$   $1s^2$   $2s^2$   $2p^6$

نيون يقع في الدورة الثانية و الزمرة الثامنة  
Neon is located in the second period and eighth group.

${}_{19}\text{K}$   $1s^2$   $2s^2$   $2p^6$   $3s^2$   $3p^6$   $4s^1$   
البوتاسيوم يقع في الدورة الرابعة و الزمرة الأولى  
Potassium is located in the fourth period and the first group.

Example 1-10

التالية مواقع بين الخاصة المشتركة هي ما  
What is the common property between the locations of the following elements in the periodic table?

${}_{12}\text{Mg}$ ,  ${}_{11}\text{Na}$ ,  ${}_{3}\text{Li}$

Solution:

${}_{3}\text{Li}$ :  $1s^2$   $2s^1$  group (1A) / 2<sup>nd</sup> period.

${}_{11}\text{Na}$   $1s^2$   $2s^2$   $2p^6$   $3s^1$  group (1A) / 3<sup>rd</sup> period.

${}_{12}\text{Mg}$   $1s^2$   $2s^2$   $2p^6$   $3s^2$  group (2A) / 3<sup>rd</sup> period.

بأنه و بين الخاصة المشتركة للمذكور اعلاه وفقاً  
According to the above, the common property between Li and Na is that they both have the same group (Group 1A).

الدورة نفس يمتلكان هما بين الخاصة المشتركة  
The common property between Na and Mg is that they have the same period 3<sup>rd</sup> period.



Example 1-11

العناصر التالية مواقع بين الخاصة المشتركة هي  
What is the common property between the locations of the following elements  
الجدول الدوري في  
in the periodic table?  ${}_4\text{Be}$ ,  ${}_5\text{B}$ ,  ${}_7\text{N}$

Solution:



الدورة الثانية الدورة نفس في العناصر هذه كل  
All these elements are in the same period 2<sup>nd</sup> period.

الزمر مراعاة مع لأخرى واحدة من تختلف  
They differ from each other with respect to groups.

زمر مختلفة يرجع عنصر كل  
Each element belongs to a different group.

نتروجين و الزمرة الثالثة في بارون الزمرة الثانية في بيريوم  
Beryllium (Be) is in the second group, Boron (B) in the third group and Nitrogen  
الزمرة الخامسة في  
(N) in the fifth group.

Exercise 1- 11

العناصر التالية الزمرة و الدورة هي ما  
What are the period and group for the following elements:

${}_{19}\text{K}$ ,  ${}_{10}\text{Ne}$ ,  ${}_{17}\text{Cl}$ ,  ${}_8\text{O}$  :





Exercise 1- 12

التالية مواقع بين الخاصة المشتركة هي ما  
What is the common property between the locations of the following  
الجدول الدوري في العناصر  
elements in the periodic table?  $_{15}\text{P}$  ,  $_{14}\text{Si}$  ,  $_{6}\text{C}$

Solution:

$_{15}\text{P}$   $1s^2 2s^2 2p^6 3s^2 2p^3$  group (5A) / 3<sup>rd</sup> period

$_{14}\text{Si}$   $1s^2 2s^2 2p^6 3s^2 2p^2$  group (4A) / 3<sup>rd</sup> period

$_{6}\text{C}$   $1s^2 2s^2 2p^2$  group (4A) / 2<sup>nd</sup> period

الدورة الثانية الدورة نفس في العناصر  
P and Si elements are in the same period 2<sup>nd</sup> period.

C and Si elements are in the same group fourth group.

عرف نصف قطر الذرة  
Q\ define Atomic Radius

مرتبطة كيميائيا و متطابقة بين المسافة نصف قطر الذرة  
Atomic Radius: The distance between the identical and chemically combined

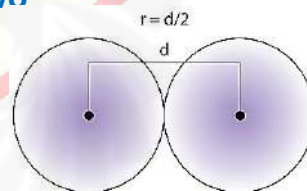
ذرتين نواة  
nucleus of two atoms.

الذرة نصف قطر تحسب تستطيع كيف  
Q / How can you calculate the radius of the atom?

مرتبطة كيميائيا و متجانسة بين المسافة بحساب  
by calculating the distance between the identical and chemically combined  
اثنين الناتج ثم و ذرتين نواة  
nucleus of two atoms and then divide the outcome by two

OR

اثنين بين للمسافة الحد الأدنى نصف  
"Half of the minimum distance between two  
العنصر نوى مرتبطة كيميائيا و متطابقة  
identical and chemically-combined nuclei of the element."





خطوات حل أسئلة نصف القطر:

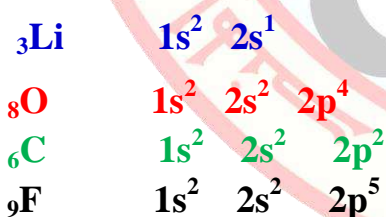
- 1- كتابة الترتيب الإلكتروني لكل عنصر مطلوب
- 2- استخراج رقم الزمرة والدورة لكل عنصر مطلوب
- 3- تحديد نوع الاشتراك للعناصر أن كان في الزمرة أو الدورة
  - إذا كان الاشتراك ضمن الزمرة فيكون الأكبر عدد ذري هو الأكبر نصف قطر
  - إذا كان الاشتراك ضمن الدورة فيكون الأكبر عدد ذري هو الأصغر نصف قطر

نحن عندما يقل الدورة الواحدة في العناصر نصف قطر لماذا  
Q\ Why does the radius of the elements in one period decrease as we move from left to right (in period table)

The attraction energy between the electrons within one main level and the positive charge of the nucleus increases with increasing in the number of electrons in it.

Example 1-12

الذري في ازيداد لـ وفقاً للعناصر التالية رتب  
Arrange the following elements according to increasing in their atomic radius.  ${}_9\text{F}$  ,  ${}_6\text{C}$  ,  ${}_8\text{O}$  ,  ${}_3\text{Li}$



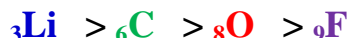
الاشترك ضمن الزمرة

الاشترك ضمن الدورة

الأكبر عدد ذري هو الأكبر نق

الأكبر عدد ذري هو الأصغر نق

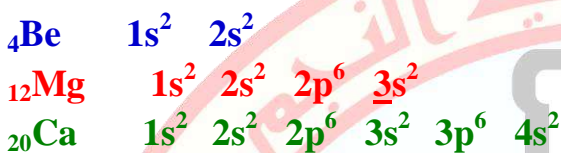
يعني هذا المستوى الرئيسي الثاني مع تنتهي المذكورة العناصر كل بأن نلاحظ  
Notice that all the elements above end with the second main level. This Means  
ترتيب لذا للجدول الدوري الدورة الثانية في كلها بأن  
that they are all in second period of the periodic table. Thus, the arrangement of  
كالتالي هي نصف قطرها ازيداد لـ وفقاً العناصر هذه  
these elements according to the increase in their radius is as follow:





Exercises 1-13

رتب العناصر التالية وفقاً إلى زيادة في  
**Arrange the following elements according to the increase in their**  
 نصف قطرها الذري  
**atomic radius  $_{20}\text{Ca}$  ,  $_{12}\text{Mg}$  ,  $_{4}\text{Be}$**



يعني هذا مستوى الرئيسي الثاني مع تنتهي أعلاه العناصر كل بأن يلاحظ  
**Notice that all the elements above end with the second main level. This Means**  
 ترتيب لذا للجدول الدوري الزمرة الثانية في كلها بأن  
**that they are all in second group of the periodic table. Thus, the arrangement of**  
 كالتالي هي نصف قطرها ازدياد ل وفقاً العناصر هذه  
**these elements according to the increase in their radius is as follow:**



الذري بزيادة يزداد الذرة نصف القطر لماذا  
**Q\ Why does the radius of atom increase by increasing the atomic**  
 الزمرة الواحدة ضمن العدد  
**number within a single group?**

النواة من بعيداً تتحرك الإلكترونات الجواب  
**Answer: the electrons move away from the nucleus.**

طاقة التأين عرف  
**Q\ Define Ionization Energy**

إزالة واحد إلكترون كمية الطاقة المطلوبة لإزالة إلكترون واحد  
**Ionization Energy: The amount of energy required to remove one electron**  
 الذرة الغازية ل مستوى الطاقة الخارجي من  
**from the outer energy level of a gaseous atom.**







كلما تزداد الدورات في الطاقات الأيونية لماذا  
Q\ Why do the ionization energies in the periods increase as the

يزداد العدد الذري  
atomic number of an element increases

ظهور و النواة الشحنة الموجبة في زيادة السبب  
Because of the increase in the positive charge of the nucleus and the occurrence  
الطاقة المستوى الرئيسي نفس في الإلكترونات  
of the electrons in the same main level of energy.

املاً الفراغات  
Q\ Fill in the blanks:

يزداد العدد الذري عندما تقل طاقة التأين  
1- The ionization energy decreases when the atomic number increases

ضمن الزمرة  
within the group.

يزداد العدد الذري عندما تزداد طاقة التأين  
2- The ionization energy increases when the atomic number increases

ضمن الدورة  
within one period.

أعط السبب  
Q\ Give the reason:

في يزداد العدد الذري عندما تقل طاقة التأين  
1- Ionization energy decreases when atomic number increases in  
الزمرة الواحدة  
a single group.

بعيداً تتحرك المستوى الخارجي الإلكترونات السبب الجواب  
Answer: Because the electrons of the outer level are moving away

عن النواة  
from the nucleus.

يسار من نتحرك نحن عندما تزداد طاقة التأين  
2- The ionization energy increases when we move from the left of the  
الجدول الدوري الى يمين ضمن الدورة  
periodic table to the right (within the period)?

و النواة ضمن الشحنة الموجبة ازدياد يرجع الى الجواب  
Answer: Due to the increase of positive charge within the nucleus and the  
الطاقة الرئيسي الخارجي مستوى نفس عند الإلكترونات بقاء / احتجاز  
retention of electrons at the same level of external primary energy.



ازداد العدد الذري كلما تزداد طاقة التأين  
3- The ionization energy increases as the atomic number increases

الزمرة الواحدة في  
in single period.

و النواة ضمن الشحنة الموجبة ازدياد يرجع الى الجواب  
Answer: Due to the increase of positive charge within the nucleus and the

طاقة الرئيسي الخارجي مستوى نفس عند الإلكترونات بقاء / احتجاز  
retention of electrons at the same level of external main energy.

طاقة التأين من أكبر طاقة التأين  
4- The ionization energy of  ${}_7\text{N}$  greater than  ${}_8\text{O}$  ionization energy,  
ذرة النتروجين من عدد ذري أكبر هو الأوكسجين بالرغم من  
although oxygen is the largest atomic number of nitrogen atom.

مشبع شبه تمتلك ذرة النتروجين ان السبب الجواب  
Answer: The reason that the nitrogen atom has a semi-saturated  
اعلى طاقة التأين لذلك مستوى الثانوي  
secondary level is  $2P^3$  so the ionization energy is higher

طاقة تأين اعلى تمتلك العناصر النبيلة  
5- Noble elements possess the highest ionization energy.

بسهولة إلكتروناتها تفقد لا هي السبب الجواب  
Answer: Because it does not lose its electrons easily.

الألفة الإلكترونية عرف  
Q / Define Electron Affinity

المحايدة عندما متحررة الطاقة من الكمية الألفة الإلكترونية  
Electronic Affinity: The amount of energy released when a neutral  
إلكترون واحد تكتسب الذرة الغازية  
gaseous atom acquires one electron.



الألفة الإلكترونية اقل تمتلك العناصر النبيلة لماذا  
Q\ why do Nobel elements have the lowest electron affinity?

لها إلكترونات إضافة الصعب جدا لأنها السبب  
Because it is very hard to add electrons to them.



Q\ Fill in the blanks:

- عندما تزداد الدورات في العناصر لـ الألفة الإلكترونية
1. The electron affinity of the elements in the periods **increases** when the atomic number **increases**.  
يزداد العدد الذري
  2. The elements in the same group more difficulty to acquire an electron as their atomic numbers **increase**.  
كلما الإلكترونية الحصول لـ صعوبة أكثر الزمرة نفس في العناصر تزداد أعدادها الذرية
  3. The **bigger** the atomic number of an element, the more difficult for the element to acquire an electron.  
لـ صعوبة الأكثر للعنصر العدد الذري الأكبر الإكترون اكتساب لـ العنصر

Q\ define Electronegativity

الكهرسلبية عرف  
الكهرسلبية ميل الذرة لـ جذب الكهرونيات المتأصرة  
Electronegativity: The tendency of an atom to attract bonded electrons towards itself in any chemical compound.  
المركب الكيميائي أي في نفسها نحو

Q\ Fill in the blanks:

- العدد يعطى وهكذا كهرسلبية أكبر يمتلك الفلور
1. Fluorine has the **greatest** electronegativity and thus, is given number **(4)** as a measure for its electronegativity.  
كهرسليته لـ قياس ك
  2. Number of fluorine electronegativity is used as a **measurement** for all other elements.  
كل لـ مقياس كـ مستخدم كهرسلبية الفلور عدد
  3. Electronegativity **increases** as the atomic number **increases** in the period with some exceptions.  
في يزداد العدد الذري عندما تزداد الكهرسلبية الاستثناءات بعض مع الدورة
  4. In groups, electronegativity **decreases** as the atomic number **increases**.  
يزداد العدد الذري كلما تقل الكهرسلبية في الزمر
  5. The noble gases considered exceptional because some of them do not combine with others to make compounds.  
لا ها بعض بسبب استثنائية تعتبر الغازات النبيلة مركبات صنع لـ بعضها مع اتحاد
  6. The noble gases that have the tendency to make compounds tend to have a very high **electronegativity**.  
لـ تميل المركبات صنع لـ الميل تمتلك التي الغازات النبيلة الكهرسلبية عالية جدا تمتلك





استثناء تعتبر الغازات النبيلة لماذا

Q\ Why are the noble gases considered exceptional

لأن بعضها لا تمتزج مع الآخر لتكون مركبات  
Because some of them do not combine with others to make compounds.

Q\ Fill in the blanks:

- التغيرات لـ وفقاً تتغير خواص لا فلزية و فلزية
1. The metallic and nonmetallic properties change according to the changes in the **atomic number** of the atoms in a same **group** and in a same **period**.
  2. As the atomic number of the atoms in the same period **increases**, the metallic properties **decrease** on one hand, and the nonmetallic properties **increase** on the other hand.
  3. In one group, the metallic properties **increase** and the nonmetallic properties **decrease** as the atomic number **increases**.
  4. All the elements in Group IA and Group IIA are **metals**. The elements in Group VIA and Group VIIA are **nonmetals**.
  5. the two elements in the first period (hydrogen & helium) are **nonmetals**.
  6. In the following four periods, there is a gradual change from **metallic** to **nonmetallic** properties.
  7. All the elements in the sixth period are **metals** except the last two elements are **nonmetals**.
  8. The seventh period includes only **metals**.
  9. **Lanthanides** and **Actinides** are internal transitional elements, show metal properties.



يقبل الحجم الذري (نق) ، تقل الفلزية ، تزداد الكهرسلبية ، تزداد طاقة التأين ، تزداد الخواص اللافلزية ، تزداد الألفة الإلكترونية

ضمن الدورة

ضمن الزمرة  
يزداد الحجم الذري (نق)  
تقل طاقة التأين  
صعوبة قياس الكهرسلبية  
تزداد الفلزية  
تقل اللافلزية

1 H							2 He
3 Li	4 Be	5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra						



أسئلة الفصل الأول غير مترجمة، يجب ترجمتها من قبل الطالب  
لكي يعتاد على الامتحان النهائي الوزاري.



## CHAPTER QUESTIONS

01

1-1 Choose what is correct from the following:

1- The most stable electron is that located in:

- a) Fourth primary energy level.
- b) Third primary energy level.
- c) Second primary energy level.

2- Which one of the following energy levels has more electrons?

- a) First primary level.
- b) Second primary level.
- c) Third primary level.

3. Maximum how many electrons are there in primary energy level  $n=2$ ?

- a) 32 electrons.
- b) 18 electrons.
- c) 8 electrons.

4-What is the number of orbital of f sublevel?

- a) 3 orbitals.
- b) 7 orbitals.
- c) 5 orbitals.

5-Which of the following electron configuration is correct for d sublevel which has 6 electrons according to Hund's Rule?

- a) 

↑↓	↑	↑	↑	↑
----	---	---	---	---
- b) 

↑↓	↑↓	↑↓		
----	----	----	--	--
- c) 

↑	↑	↑	↑	↑↓
---	---	---	---	----

6- The third main energy level contains a number of orbitals:

- a) 4 orbitals
- b) 9 orbitals
- c) 16 orbitals





7- Electron configuration of one of elements is as follows:  $1s^2 2s^2 2p^3$

What is the atomic number of this element?

- a) 5      b) 4      c) 7

8- Electronic arrangement of neon element:

- a)  $1s^2 2s^2 sp^6$   
b)  $1s^2 2s^2 sp^6 3s^1$   
c)  $1s^2 2s^2 sp^6 3s^2$

9- In the periodic table the elements of block d are located

- a) Below the periodic table.  
b) On right of the periodic table.  
c) Middle of the periodic table

10- In the periodic table the elements that assemble the right of the periodic table are:

- a) Block p elements  
b) Block f elements  
c) Block s elements

11- Halogens are the elements of the group

- a) IA      b) VIIA      c) VIIIA

12- what is the electronic configuration of an element which end with  $3p^3$ ?

- a)  $1s^2 2p^6 3p^3$   
b)  $1s^2 2s^2 2p^6 3s^2 3p^3$   
c)  $1s^2 2s^2 2p^6 3p^3$



13- The discovery of the nucleus of the element is attributed to the scientist.

- a) Rutherford
- b) Bohr
- c) Thomson

14- Atom element ends with electronic level  $3s^1$  atomic number of this element is

- a) 8
- b) 13
- c) 11

15- The amount of energy required to remove one electron from the outer energy level of a gaseous atom is called

- a) Ionization energy.
- b) Electronegativity
- c) Electron affinity

16- An atom of an element ends with electronic order in secondary level  $2p^5$ , what it's group and period.

- a) Fifth group, second period.
- b) Second group, fifth period
- c) Seventh group, second period.

17- An element in the fifth group and the third period, the final secondary energy level is

- a)  $3p^5$
- b)  $5p^3$
- c)  $3p^3$

18- Which of the following elements has highest electronegativity?

- a) Fluorine.
- b) Chlorine
- c) Bromine



19-The radius of elements increases within same period as:

- a) It has less atomic number
- b) It has larger atomic number
- c) As we move from left to right in the same period in periodic table .

20-Which of the following is true for the Lewis structure of argon (Ar) element?

- a)  $\cdot \text{Ar} \cdot$     b)  $\begin{array}{c} \cdot \cdot \\ \cdot \text{Ar} \cdot \\ \cdot \cdot \end{array}$     c)  $\cdot \text{Ar} \cdot$

1-2 Explain Rutherford's atomic model and why his model was failed?

Rutherford introduced his perception that:

1. (A positively charged particle, the mass of proton is greater than that of the electron).
2. protons are situated in a tiny area at the center of the atom called the nucleus which contains most of the mass of the atom
3. The electrons circle around the nucleus. Therefore, most of the volume of the atom is void, the number of negative electrons rotates around the nucleus balance the positive charge of protons.
4. These electrons rotate around the nucleus in various orbits with varying distances from the nucleus, as is the case of planets rotating around the sun.

If negative electrons are static

**No.1 Assumption:** these electrons will be drawn to (magnetized) the nucleus with the positive charge.

If electrons must be in constant motion.

**No.2 Assumption:** Given that moving electric charge which is under gravitational force releases energy, so there must be loss in the energy of the moving electron which would eventually slow down its motion. This slowing down electron would move around in a circular motion and finally falls into the nucleus. **In both assumptions, the atom must collapse.**





**1-3 Write briefly about:**

- 1) **Ionization energy:** The amount of energy required to remove one electron from the outer energy level of a gaseous atom.



- 2) **There is no electronic repel in same orbital:**

Each electron spins around itself at the same time as it spins around the nucleus.

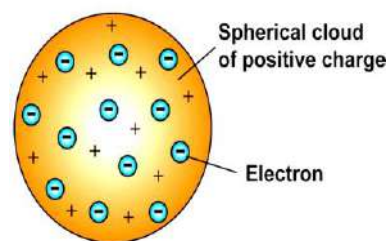
- 3) **Thomson atomic model:**

**Thomson's Model:**

By the end of the 19th Century, Thomson gave another perception of the atom.

1- atoms consist of smaller particles having negative charge ,called (electrons)

2- The atom is a positively charged sphere on which negatively charged electrons attached to balance the charge

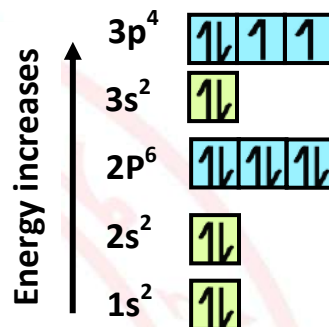
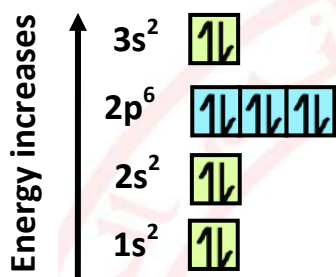


- 4) **Secondary energy levels:** A number used by scientists, which describe fairly all features of the orbital as well as those the electrons in these orbital.
- 5) **Electronegativity:** The tendency of an atom to attract bonded electrons towards itself in any chemical compound.



1-4 Two elements  $_{12}\text{Mg}$  and  $_{16}\text{S}$

1) Write the electronic configuration for them indicating the secondary energy levels



2) Period and group of each

$_{12}\text{Mg}$  are located in third period and second group

$_{16}\text{S}$  are located in third period and sixth group

3) What is common between these two elements in their location in the periodic table?

Period

4) Lewis order for both of them?



1-5 Electron configuration for fluorine is  $1s^2 2s^2 2p^5$

1) What is the atomic number for Fluorine? ( 9 )

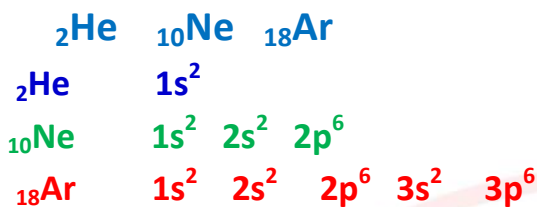
2) What is the number of secondary energy levels that full with electrons, and named it? ( only 2 )  $1s^2 2s^2$

3) What is the number of unpaired electrons in fluorine atom?





1-6 Arrange elements by decreasing in their atomic size:

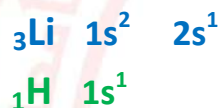


Notice that all the elements are in the same group ( VIII A )



1-7 What is the common thing between the following elements:

1)  ${}_3\text{Li}$  ,  ${}_1\text{H}$



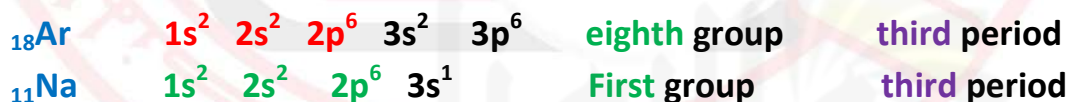
They are in the  
same group

2)  ${}_{13}\text{Al}$  ,  ${}_{17}\text{Cl}$

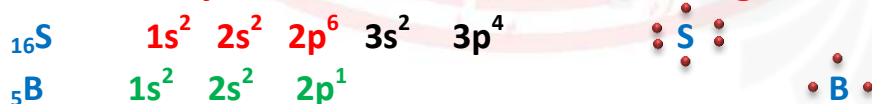


They are in the  
same period

1-8 Name the period and group for each element :  ${}_{18}\text{Ar}$  ,  ${}_{11}\text{Na}$



1-9 Write Lewis symbol for each of the following  ${}_{16}\text{S}$ ,  ${}_5\text{B}$







**1-10 Which elements are called noble gases in the periodic table and what is the most important characteristic of these elements?**

last group on the far right of the periodic table. These Elements partly filled with electrons at the secondary shells **s** and **p**.

These Elements have a very high electronegativity.

These Elements do not combine with others to make compounds.

**1-11 How does elements blocks in the periodic table are arrange, and what it's position?**

Depending on the type of secondary level that ends the electronic configuration, for example:

$_{11}\text{Na}$  is located in the block **s**

show its configuration:  $_{11}\text{Na} \quad 1s^2 2s^2 2p^6 3s^1$

Block **S** is located at the left of the periodic table.

Block **P** is located at the right of the periodic table

Block **d** is located in the center of the periodic table

Block **f** is located below the periodic table

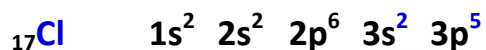
**1-12 How many secondary levels and orbitals and electrons in each of primary energy level (second third)?**

Primary level	Number of Secondary level	Number of Orbital	Number of Electron
Second	only 2 (2s , 2p )	4 orbital	8 electrons
third	only 3 (3s , 3p , 3d )	9 orbital	18 electrons



1-13 Answer the following questions according to  $_{17}\text{Cl}$  and  $_{11}\text{Na}$  ?

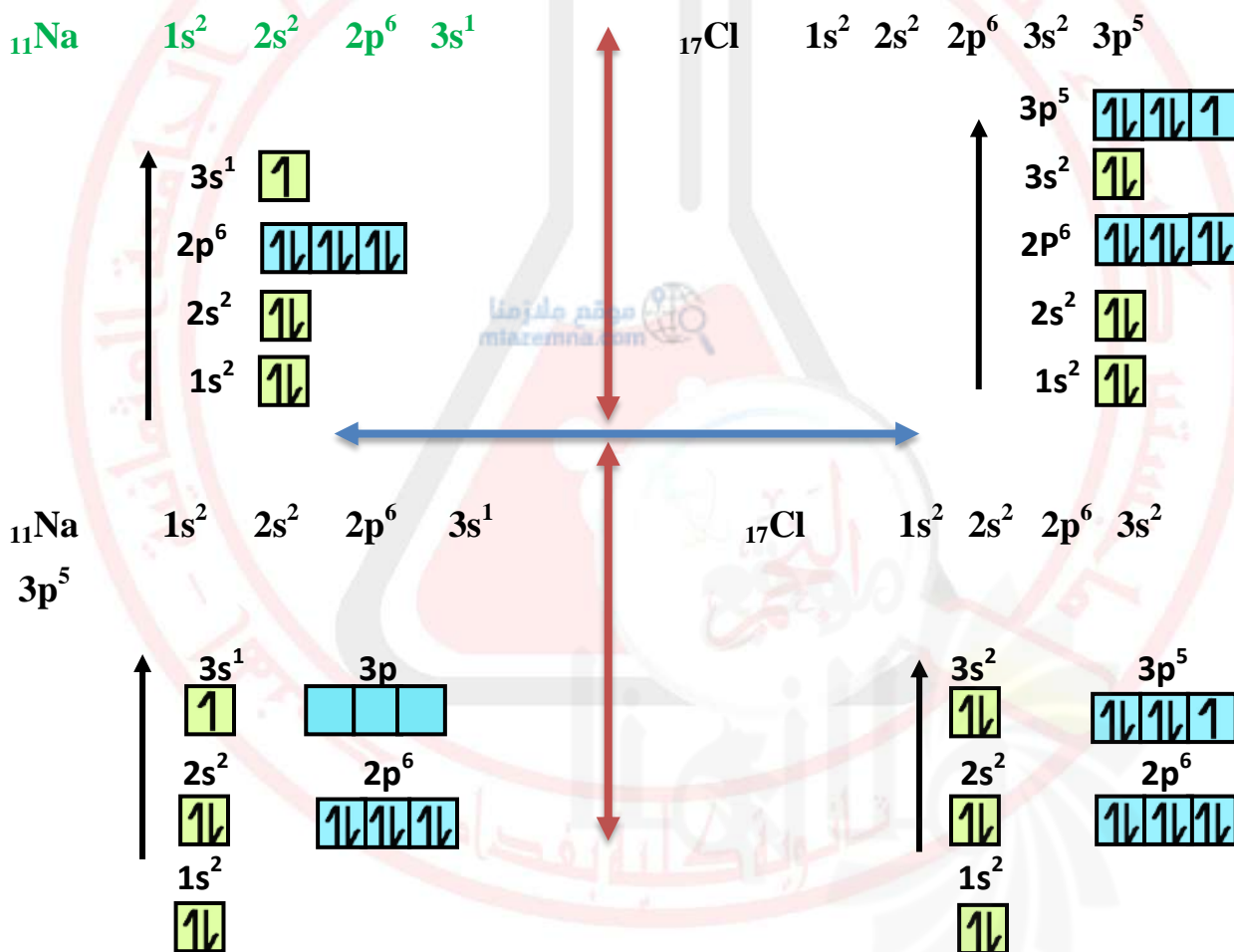
1- Write electron configuration of them



2- Show Lewis structure

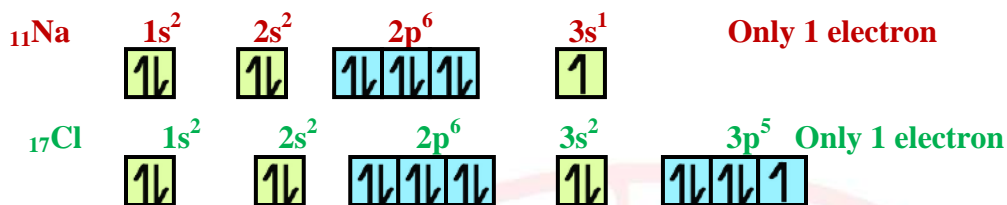


3- Show secondary and primary energy levels.





4- Write number of unpaired electrons.



5- Number of electrons for each primary energy level around each nucleus.



The first primary level  $n = 1$  contains 2 electrons

The second primary level  $n = 2$  contains 8 electrons

The third primary level  $n = 3$  contains 1 electron



The first main level  $n = 1$  contains 2 electrons

The second main level  $n = 2$  contains 8 electrons

The third main level  $n = 3$  contains 7 electrons

6- Number of secondary energy level that are filled with electrons.

Sodium contains three levels of secondary energy filled with electrons:  $1s$   $2s$   $2p$

Chlorine contains four secondary energy levels filled with electrons:  $1s$   $2s$   $2p$   $3s$

7- period and group for each atom and what is the common characteristic between them

The sodium is located in the third period and the first group.

Chlorine is located in the third period and seventh group.

These elements located in the same period (third period).

1-14 How Metal and nonmetallic properties are classified in for each (second period . fifth group).

Second period: contains two elements of lithium and beryllium of metals, boron of semi-metals, carbon, nitrogen, oxygen, fluorine and nonmetals.

Fifth period: all its elements are metal, except four (two semi-metals, two non-metals)



شرح مفصل  
فرجعة علمية

# كيمياء المتميزين

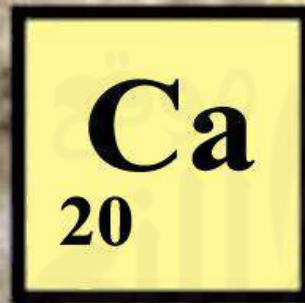
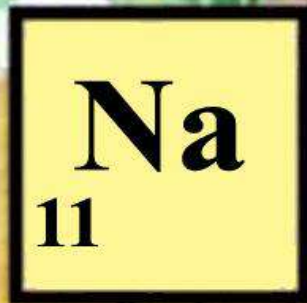
مع النجم في الكيمياء

الصف الثالث متوسط

٢٠١٥ . محمود علي النجم  
كلية بغداد



Be 4
Mg 12
Ca 20
Sr 38
Ba 56
Ra 88



chapter 2



# Chapter

# 2

## Groups IA and IIA

1 IA	2 IIA											13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H												5 B	6 C	7 N	8 O	9 F	10 Ne
3 Li	4 Be											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
1 Na	2 Mg	3 IIB	4 IVB	5 VB	6 VIB	7 VIIB	8 ← VIIIIB →	9 VIIIIB	10	11 IB	12 IIB	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub						

58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr





عزيزي الطالب – عزيزتي الطالبة  
سوف تكون الترجمة فقط للكلمات التي لم تذكر في الفصل الأول.  
اقرأ المصطلحات الموجودة في نهاية الفصل لتسهل قراءة الفصل

Q \ Where is the first and second group on the periodic table?

Answer: They are found on left of the periodic table and called S-Block

عدد  
Q \ List the elements of the first and second group.

Q\ Fill in the blanks :

- 1 - The first group consists: Lithium (Li), sodium (Na), Potassium (K),  
Rubidium (Rb), Cesium (Cs), Francium (Fr)
- 2 - The second group consists: Beryllium (Be), Magnesium (Mg), Calcium (Ca),  
Strontium (Sr), Barium (Ba), Radium (Ra).

Q\ Fill in the blanks :

- 1- The first group is called alkaline metals and the second group alkaline  
earth metals.  
القلوية      الفلزات      القلوية      زمرة      القلوية  
فلزات      الأتربة
- 2- The elements are arranged in the first group and the second according to  
increase in their atomic numbers.
- 3- Francium is the only element in the first group which is prepared  
صناعيا  
industrially  
المحضر      الذي      الزمرة      الأولى      في      العنصر      فقط      هو      الفرانسيوم





الخصائص / مميزات العامة  
**Q / What are the general characteristics of elements of the first and second groups?**

- 1- They have low electronegativity and low ionization energy.
- 2- The outer shells of all the elements in group IA have one electron.
- 3- The outer shells of the elements in group IIA have two electrons.
- 4- They can't occur the free form in nature.

**Q\ Why are not the elements of IA and IIA groups free form in nature?**  
بسبب فعاليتها  
Because of their reaction. (it's very active)

**Q\ Compare the elements of the first and second group from where:**

From where	Group IA	Group IIA
Metallic properties	more metallic	Less metallic
Ionization energy	less ionization energy	Higher ionization energy
Number of electrons in the last energy level	Only one electron	Only two electron
Electronegativity	less electronegativity	Higher electronegativity



Q\ Why is the ionization energy of the elements in Group IIA greater than those of the elements in Group IA because of the decrease in the atomic volume.

Q\ What are the physical properties of group IA and IIA elements?

- نقاط الغليان و الانصهار
1. Melting and boiling points decrease when the atomic numbers of the elements increase.
  2. The compounds of these metals give different colors to the flame of Benzene Lamp.  
لمصباح بنزن لهب
  3. The increase and decrease in the density of elements are irregular to the increase in their atomic numbers.  
كثافة غير منتظم
  4. the density of (Li,Na and K) is lower than the density of water at the temperature of (25 C).



Q\ Why is potassium ( $_{19}\text{K}$ ) less melting and boiling than lithium ( $_{3}\text{Li}$ )? Melting and boiling points decrease when the atomic numbers of the elements increase.

Q\ Filling in the blanks:

1. Lithium gives scarlet color.  
قرمزي
2. Sodium compounds give shiny yellow color.  
اصفر لامع
3. Calcium gives dark red color.  
احمر داكن
4. Strontium gives scarlet color.  
قرمزي
5. Barium gives yellowish green.  
اخضر مصفر
6. (K, Na and Li) is lower than the density of water at the temperature of (25 C).



**Q / What are chemical properties of the IA and IIA group elements?**

- 1- The elements in Group IA have one valence electron
- 2- The elements in Group IIA have two valence electrons in their outer shells.
- 3- They have the tendency to lose their valence electrons when they enter into a chemical reaction.
- 4- Elements in group IA form positively charged ions ( $M^+$ ) and elements in group IIA form ( $M^{+2}$ )
- 5- It is combine with nonmetals to form stable salts with high solubility <sup>عدا</sup> except Lithium which is less soluble in water like NaCl

**Q\ Give the reason :**

- 1- Elements of AI and All groups are combining with nonmetals to form stable salts with high solubility **except** Lithium which is less soluble in water.

**Because,** lithium has small volume and the great attraction <sup>كبيرة</sup> <sup>جذب</sup> energy of its nucleus to electrons.

- 2- They tend to lose the external covalence electrons easily. <sup>تميل</sup> <sup>لفقدان</sup> <sup>الخارجي</sup> <sup>التكافؤ</sup> <sup>إلكترونات</sup> <sup>بسهولة</sup>

**because** they are easily oxidized.

- 3- Elements of group IA are called "alkaline metals"

**because** their solutions are very basic.

- 4- Elements of group IIA called "alkaline earth metals"

**because** some of their oxides are known as "alkaline earth"

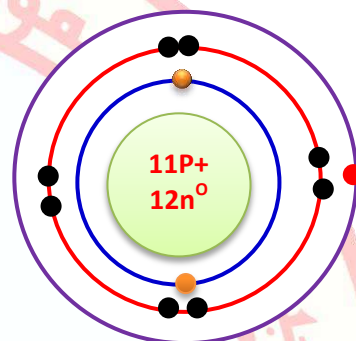




# Sodium الصوديوم

Q / Give the following to the sodium element: chemical symbol, atomic number, mass number, oxidation number and then draw the electronic configuration.

chemical symbol	Na
atomic number	11
mass number	23
electronic configuration	$1s^2 2s^2 2p^6 3s^1$
oxidation number	+1
Number of proton Number of electron	$z = p = e = 11$
Number of neutron	$n = A - Z$ $n = 23 - 11$ $n = 12$



حدث  
Q\ Where does the sodium element occur?

- 1- Sodium does not occur as a free element in nature.
- 2- It occurs in nature combined with other elements forming stable compounds such as NaCl, Na<sub>2</sub>SO<sub>4</sub> and Na<sub>2</sub>SiO<sub>3</sub>.

النفت الأبيض      النفط      في يخزن      الصوديوم      لماذا

Q\ Why is sodium stored in petroleum (white oil) ?

- 1- because it does not react with it.
- 2- because it burns when exposed to air.

للواء      تعرضه      عندما      يحترق      انه بسبب

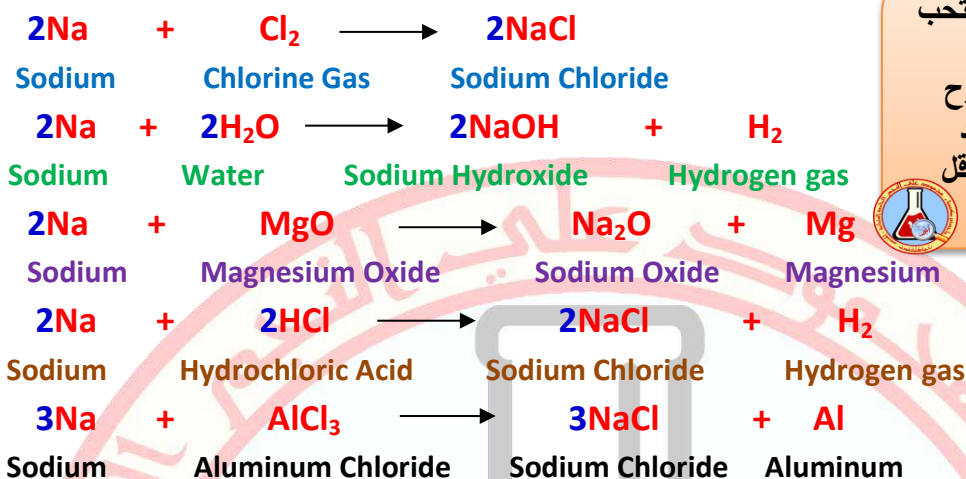
Q\ what are the physical properties of sodium element ?

1. It is a soft metal and has a bright silvery luster when it is cut.
2. Its density is less than the density of water.
3. It melts down at (97.81 °C).
4. It boils at (882.9 °C).

قطع      عندما      بريق      فضي      لامع      يمتلك      و      فلز      ناعم



Q\ Complete the following chemical equations, with balance.



تفاعل مع كلام من تحب  
بيطئ  
واجعل الكلام الجارح  
ك العامل المساعد  
يدفعك إلى الأمام بأقل  
زمن



Q\ What are uses of Sodium?

1. It is used as an active reducing agent in some of the organic interactions.
2. It is used in the production of sodium cyanide (NaCN) which is used in purifying gold.
3. It is used in mining to remove the oxygen of air which is combined with the metals.

التفاعلات العضوية

تنقية الذهب  
تعددين إزالة

Q\ give the reason:

- 1- Sodium is used as an active reducing agent in some of the organic interactions.

because of its high oxidation.

- 2- Sodium is used in mining to remove the oxygen of air which is combined with the metals.

because it is active reducing agent

ذكر اللون في سؤال  
الكشف جدا جدا مهم

Q\ How is sodium ion detected in its compounds?

use a detection called dry detection

When the sodium is burned on a benzene lamp.

the lamp flame is colored in yellow.





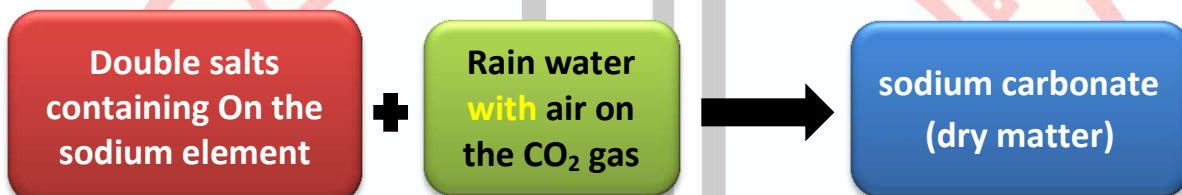
**Q\ Define Dry detection.**

**Dry Detection:** Detect used to Determination an element in a composite by specifying the color of the element on a flame benzene lamp.

**Q\ what are the most important compounds of sodium?**

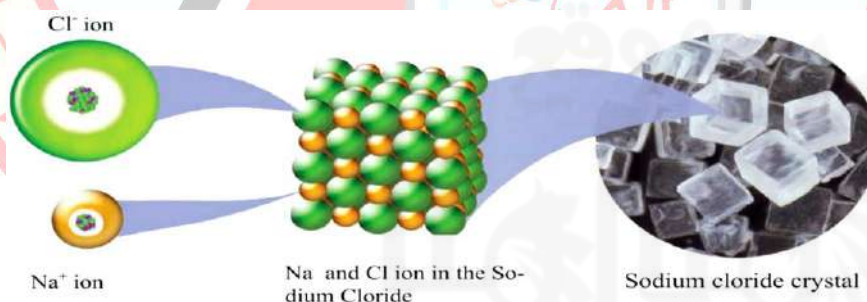
- 1- sodium chloride (NaCl)
- 2- sodium carbonate (Na<sub>2</sub>CO<sub>3</sub>)

**Q\ How do sodium carbonate salts form in nature?**



**Q\ Where is the table salt (NaCl) in nature?**

1. It occurs in nature as rock salts in many countries around the world.
2. It occurs as underground salt deposits.
3. It is abundant with huge quantities in springs, seas and lakes.



**Q\ How can Extraction of Salt in southern part of Iraq?**

**If salt exists with high concentrations in sea water:**

The water is pumped into large shallow pools to be vaporized by the sun.





### Q\ What are the Uses of Sodium Chloride?

1. It is indispensable in our food. ضروري
2. It is used in the preparation of many sodium compounds such as sodium carbonate (washing soda). تحضير
3. It is used in preservation of consumable food such as meat and fish. وقاية استهلاكية
4. It is used in leather tanning. الجلود دباغة
5. production of ice for cooling and painting adhesives. الأصبغ مثبت

### Q\ Why is Sodium chloride used in preservation of consumable food for certain period of time such as meat and fish?

Because the concentrated sodium chloride liquid kills harmful bacteria بكتريا مضر  
which cause putridity. حالة التعفن

### Q\ What is the difference between table salt and sodium chloride?

1. Put some crystals of pure sodium chloride in a glass bowl and put some salt (table salt) in another. وعاء زجاجي
2. Put the two glass bowls in humid air and label the bowls individually. أطباق فردي  
الهواء الرطب تميز بلاصق
3. After one or two days, check the salt in the bowls. افحص
4. You notice that the regular salt becomes humidified and the pure salt stays unaffected. رطب منتظم  
غير متأثر يبقى
5. This indicates that sodium chloride does not absorb water from air, i.e. it does not hydrate. Regular salt has the property of absorbing water (humidity) from air. رطوبة
6. The reason for this hydration is that it contains impurities of calcium chloride or magnesium chloride or both.



Q\ Why does sodium chloride not absorb water from air (it does not hydrate). And regular salt has the property of absorbing water (humidity) from air?

The reason for this hydration is that it contains impurities of calcium chloride or magnesium chloride or both.

Q\ Define Hydrolysis.

Hydrolysis : The process of absorbing water from air being wet .  
امتصاص

Q\ Define Sodium hydroxide

Sodium hydroxide: is a base with a great tendency to dissolve in water.  
الذوبان



Sodium Hydroxide

Q\ Why are Sodium hydroxide not fully diluted?

Because : The hydrated layer of sodium hydroxide reacts with carbon dioxide in air to form a layer of sodium carbonate  $\text{Na}_2\text{CO}_3$  which is insoluble in concentrated  $\text{NaOH}$  solution. A dry layer is formed on sodium hydroxide.  
غير قابل للذوبان

Such as :



Q\ What are the most important uses of sodium hydroxide?

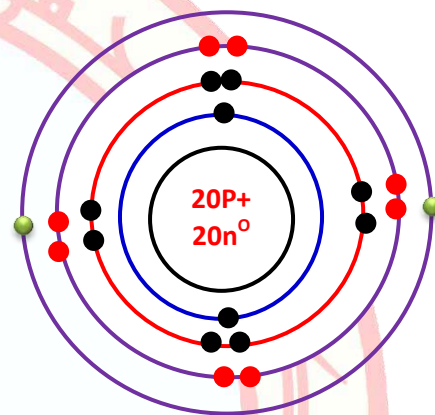
- 1- In the manufacture of soap and detergents.  
صناعة الصابون والمنظفات
- 2 - In the manufacture of textiles and paper.  
صناعة المنسوجات والورق
- 3 - A raw material in the preparation of compounds used in industry.  
تحضير



# الكالسيوم Calcium

**Q / Give the following to the calcium element: chemical symbol, atomic number, mass number, oxidation number and then draw the electronic configuration.**

Chemical symbol	Ca
Atomic number	20
Mass number	40
Electronic Configuration	$1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$
Number of proton Number of electron	$Z = p^+ = e^- = 20$
Number of neutron	$n = A - Z$ $n = 40 - 20$ $n = 20$



**Q\ Where does the calcium element occur?**

Why?

answer

1. It does not occur as a free element in nature because of its high activity.
2. It occurs in some kinds of food such as milk and fish.
3. It occurs in combination of other elements as in the forms:

- a) carbonate such as alabaster and limestone  
المرمر حجر الكلس
- b) sulfate such as plaster  
الجص
- c) Phosphates such as Calcium Phosphate
- d) Silicate. ( $\text{CaSiO}_3$ )



Some food that contain calcium.





الحصول على  
Q\ How can calcium obtained?

استخراج  
Q\ How is Calcium extracted from its compounds?

التحليل الكهربائي مصهور  
Calcium is obtained by the method of electrolysis of molten calcium chloride and fluoride.

Q\ Why does Calcium not occur as a free element in nature?  
because of its high activity.

Q\ Prepare Calcium Hydroxide  $\text{Ca}(\text{OH})_2$ .

الجير  
It is prepared by adding water to calcium oxide  $\text{CaO}$  (quicklime).



Q\ Define :

- الجير تحضير  
1. **lime**: Calcium oxide ( $\text{CaO}$ ) used in the preparation of calcium hydroxide.
- إطفاء الجير  
2. **hydrating lime**: - is a process used in the preparation of calcium hydroxide.
- المطفأ الجير  
3. **Hydrated Lime**: Calcium hydroxide is the result of adding water to calcium oxide ( $\text{CaO}$ ).
- ماء الجير الصافي  
4. **Pure lime water**: is pure calcium hydroxide solution  $\text{Ca}(\text{OH})_2$ .

Q / How can detect calcium hydroxide solution (pure lime water).

Q / How is carbon dioxide detected.

Answer:  $\text{CO}_2$  is detected by the calcium hydroxide solution where the solution is turbid, because of the formation Calcium carbonate in a **white** precipitate.



Calcium hydroxide



Q\ What is the different between normal plaster and Paris Plaster

	normal plaster	Paris Plaster
Chemical Formula	$\text{CaSO}_4 \cdot 2\text{H}_2\text{O}$	$(\text{CaSO}_4)_2 \cdot \text{H}_2\text{O}$
Formation	two molecules of water, One molecule of calcium sulfate	One molecule of water two molecules of calcium sulfate
Occurrence	Occur from combine water with solid calcium sulfates.	From heating gradually for plaster turns (normal plaster)

Q\ define crystallization water , Paris Plaster

H.W

Crystallization water:

Paris Plaster:

Q\ What are the uses of Paris plaster?

Paris plaster is used in:

- 1- building  
البناء
- 2- statue making  
التمائيل صنع
- 3- casting  
التجبير

اركض خلف هدفك حتى يتحقق

فكم من عطشان ركض خلف سراه

فوجد من بعد ذلك سراه  
M.A.N.A.R



## CHAPTER QUESTIONS

02

2-1

Choose from the brackets to complete the scientific meaning in the following:

1- Which one is the first group elements?

- a) Helium      b) Radium      c) Sodium      d) Boron

2- Why potassium is more active than element of lithium?

Its atom has two valence electron.

Its atomic radius bigger.

Its atom don't have valence electron.

Because its free in nature.

3- What is the oxidation number of magnesium element in its compounds? (1, 2, 3, 4)

4- If Lithium atom loses its equivalence electrons, it convert to (single positive charge ion, a negative charge, dipositive charge ion, di-negative charge ion)

2-2

What is the difference between normal plaster and Paris plaster?

	normal plaster	Paris Plaster
Chemical Formula	$\text{CaSO}_4 \cdot 2\text{H}_2\text{O}$	$(\text{CaSO}_4)_2 \cdot \text{H}_2\text{O}$
Formation	two molecules of water One molecule of calcium sulfate	One molecule of water two molecules of calcium sulfate
Occurrence	Occur from combine water with solid calcium sulfate.	rom heating gradually for plaster turns (normal plaster)





## 2-Why sodium chloride is important for industry?

Cause: Sodium chloride brings many materials used in many industrial Paper .

## 3- Barium has more metallic properties than beryllium. Why?

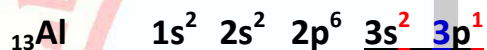
Barium and beryllium are in the same group.

As the metal increases as the atomic number increases within the group, So, Barium is more metallic than Beryllium because it is the most atomic number

3-2

### Explain the reason of followings:

1) Aluminum, Al, is not found in IA group.



Because it has 3 electrons in a last primary energy level.

2) Sodium is stored in petroleum.

- A. because it does not react with them
- B. because it burns when exposed to air.

3) IA group is called alkaline metal.

because their solutions are very basic.

4) Sliced Sodium loses its shining after some time.

Because of the formation of a layer of sodium oxide resulting from the reaction of sodium with air oxygen air.

5) When granules NaOH are left in wet atmosphere, they first fade and then form a hard shell.

The hydrated layer of sodium hydroxide reacts with carbon dioxide in air to form a layer of sodium carbonate  $\text{Na}_2\text{CO}_3$  which is insoluble in concentrated NaOH solution. A dry layer is formed on sodium hydroxide.

Such as :



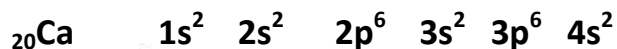




4-2

**Explain:**

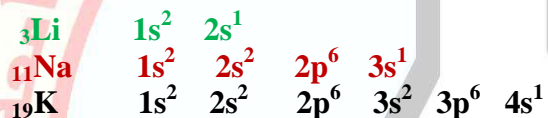
**1- Calcium loses two electrons easily**



From the electronic configuration of calcium we observe that the electronic valence are located in the fourth level (far from the nucleus)

So when the electron moves away from the nucleus, its energy increases and the electron becomes less correlated with the nucleus so it is easier to lose.

**2- Put the elements Lithium, Sodium, and Potassium within the same group, although different in the atomic number.**



From electronic configuration:

- It contains one electron in its outer shell.
- So, they have the same physical and chemical properties so they located in the same group.

**What is the difference between pure salt (NaCl) and impure (NaCl)**

Pure salt (NaCl)	Impure salt (NaCl)
Does not contain impurities	Contains impurities such as magnesium chloride and calcium chloride
It can't absorb water molecules from the air	It can absorb water molecules from the air

م.م. محمود علي النجم  
ثانوية كلية بغداد للمتميزين  
ماجستير كيمياء  
07711841751



## Chapter 3

### 3<sup>rd</sup> class

## Groups IIIA



النجم في الكيمياء YouTube





# Chapter

3

## Groups IIIA

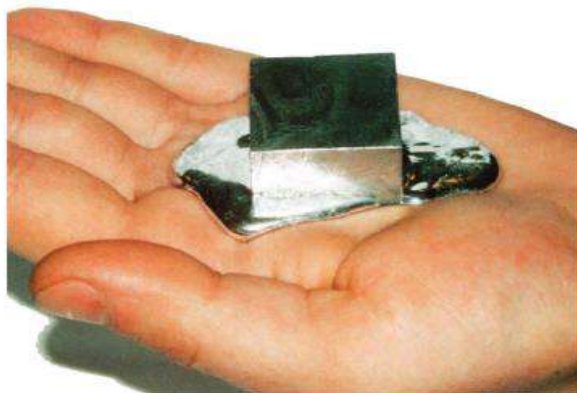


Boron (B)

موقع ملزمنا  
miazemna.com



Aluminum (Al)



Gallium (Ga)



Indium (In)

عزيزي الطالب - عزيزتي الطالبة  
سوف تكون الترجمة فقط للكلمات التي لم تذكر في الفصول السابقة.  
اقرأ المصطلحات الموجودة في نهاية الفصل لتسهل دراسته







## Group IIIA الزمرة الثالثة

**Q\ Why are the elements of group IIIA put one group?**

because the outer shell in IIIA group atoms contains same number of electrons despite they are different in their atomic numbers.

**Q\ List The elements of IIIA group.**

Boron (B), Aluminum (Al), Gallium (Ga), Indium (In), Thallium (Tl).

1 IA	2 IIA											13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA	
1 H												5 B	6 C	7 N	8 O	9 F	10 Ne	
3 Li	4 Be											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	
11 Na	12 Mg	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 VIII	9 VIII	10 VIII	11 IB	12 IIB	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr	
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe	
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn	
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg							
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub							

58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Ir

5 B	metalloid
13 Al	} Metal
31 Ga	
49 In	
81 Tl	

**Q\ Write the general properties of group IIIA elements**

- The elements of this group are metals <sup>عدا</sup> except Boron which is metalloid.
- The ionization energy of these elements is less than the ionization energy of group IIA elements.
- The oxidation number of these atoms is (+3). However, they tend actually <sup>في الواقع</sup> to form covalent bonds.
- The oxides and hydroxides of the elements of this group are characterized with an increase in the alkaline characteristic and a decrease in the acidic characteristics as the atomic number increases.

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### Exercise 3-1

Q\ Compare between the ionization energy of elements in group IIIA and IIA.

Q\ Why is the ionization energy of these elements less than the ionization energy of group IIA elements.

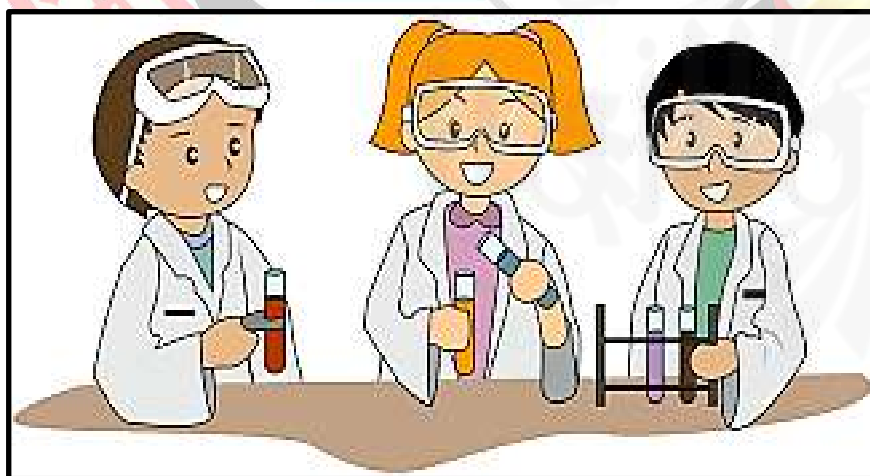
The main reason is that the elements of this group contain one electron in the secondary shell (p) following a saturated secondary shell (whether s or p).

Q\ Why is the oxidation number of group IIIA atoms(+3).

Because it has 3 valence electrons in the last primary energy level.

Q\ Why are the aqueous solutions of boron oxides are acidic, whereas the aluminum oxides are amphoteric.

because the atomic number is increases.

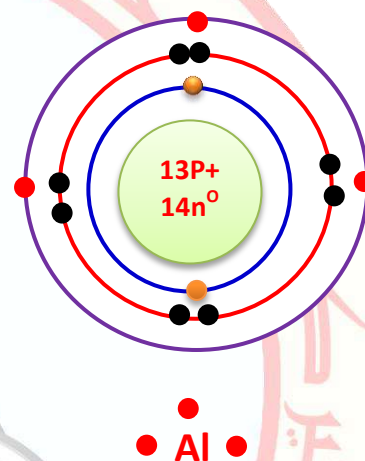




# الألمنيوم Aluminum

**Q / Give the following to the Aluminum element: chemical symbol, atomic number, mass number, oxidation number and then draw the electronic configuration.**

chemical symbol	Al
atomic number Z	13
mass number A	27
electronic configuration	$1s^2 2s^2 2p^6 3s^2 3p^1$
oxidation number	+3
Number of proton Number of electron	$z = p^+ = e^- = 13$
Number of neutron	$n = A - Z$ $n = 27 - 13$ $n = 14$



**Q\ Where does the Aluminum element occur?**

- 1- Aluminum does not occur as a free element in nature. طبيعة
- 2- Aluminum is the most abundant metal in the earth's crust. قشرة
- 3- It makes up about 8 % by weight of the earth's solid surface وزن

Such as البوكسائيت bauxite  $Al_2O_3 \cdot 2H_2O$  , الكريولايت Cryolite  $Na_3AlF_6$

الخام المواد

**Q\ List The raw material of aluminum.**

- 1- bauxite  $Al_2O_3 \cdot 2H_2O$
- 2- Cryolite  $Na_3AlF_6$





Q\ Define : 1- bauxite 2- Cryolite 3- Hall process

**Bauxite:** It is the aqueous aluminum oxide and it is the main source for aluminum extraction. With chemical formula  $Al_2O_3 \cdot 2H_2O$ .

2- **Cryolite:** is a fluoride of sodium and aluminum (sodium hexafluoroaluminate) it is one of the most important sources used in the extraction of aluminum. With chemical formula  $(Na_3AlF_6)$ .

3- **Hall process:** is the major industrial process for aluminum extraction in the present time. It is the best and reliable process and is widely used in industry.

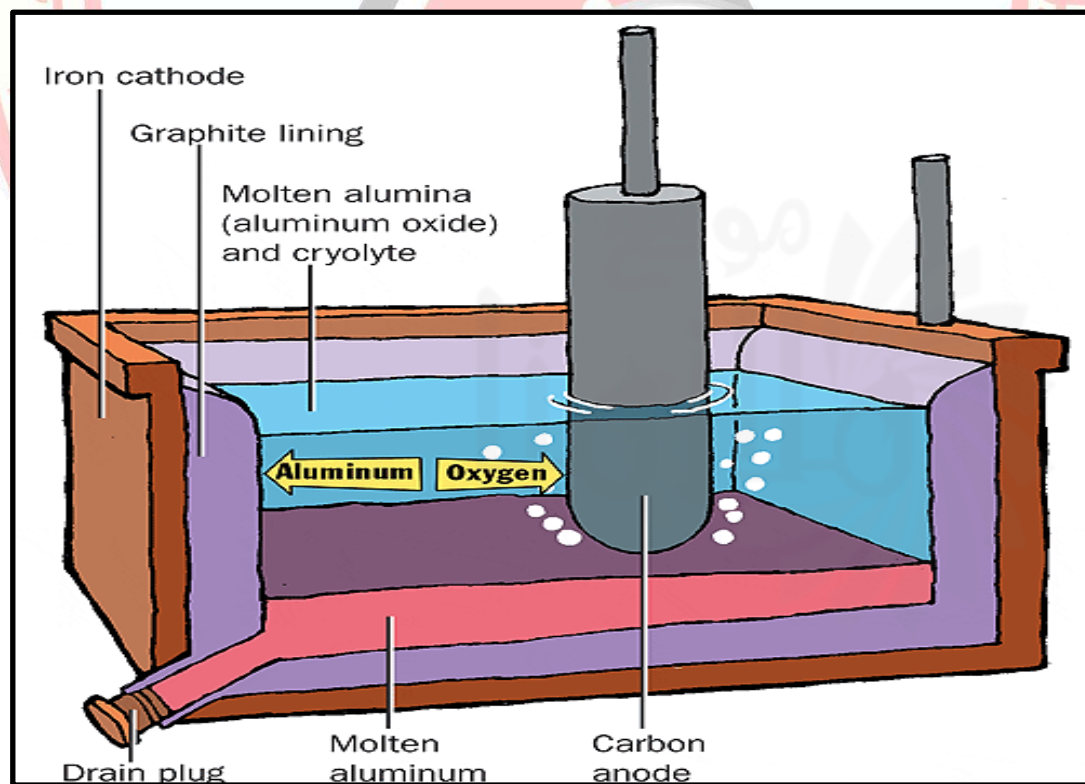
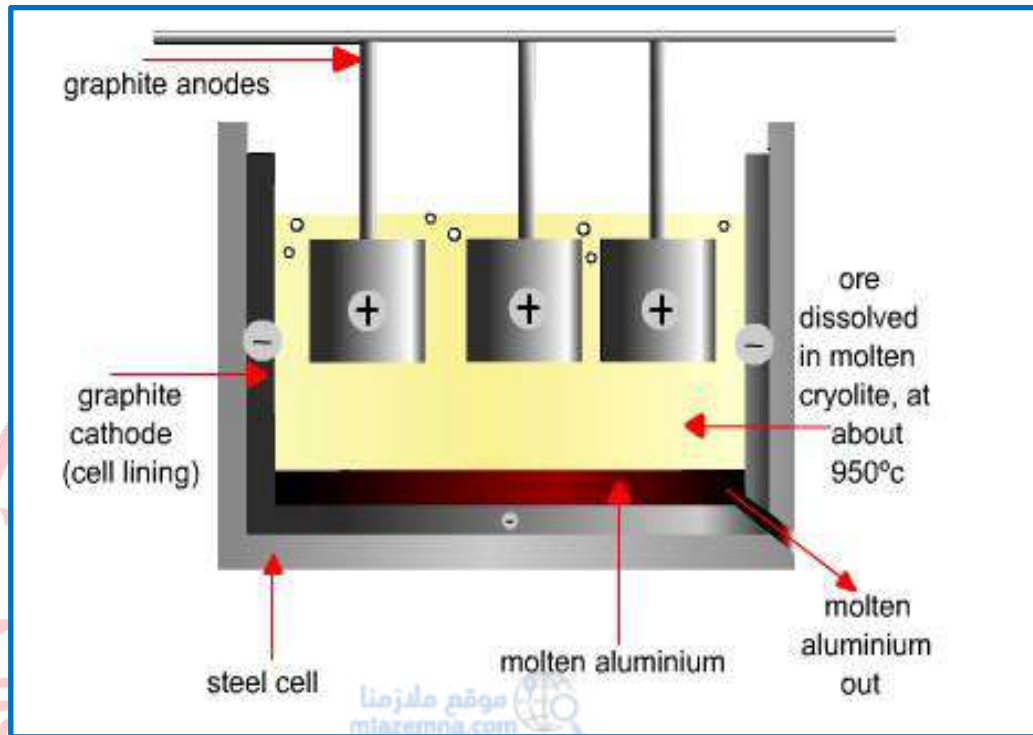
Q\ Why does Aluminum not occur as a free element in nature?  
because of its high activity.

Q\ Explain the process of Extraction of Aluminum (Hall process)

- 1- The Bauxite ( $Al_2O_3 \cdot 2H_2O$ ) is chemically purified to exclude impurities to obtain pure aluminum oxide ( $Al_2O_3$ ) (alumina) which has a high melting point.
- 2- alumina is melted it in molten cryolite. The molten cryolite decreases the melting point of alumina.
- 3- The molten, then, is poured in an electrolytic cell. As the current passes through. Aluminum accumulates at the bottom of the cell.
- 4- Then, the molten aluminum is pulled gradually.



اختر احد الرسمين عند الاجابة





**Q\ What are the properties of Aluminum?**

1. Aluminum is silvery metal
2. It has low density
3. It is a good conductor for heat and electricity.

**Q\ Give the reason.**

**1- The aluminum element has the ability to resist rust. This does not happen with iron.**

Aluminum when exposed to air, it is covered with a thin layer of its oxide which sticks firmly to its surface and prevents further oxidation.

الصدأ مقاومة القدرة

يتعرض ل

تلتصق بقوة

منع

**Q\ Complete the chemical equations with the balance.**

Aluminum powder + oxygen gas →



Aluminum powder + Iron (III) oxide →



Gaseous Aluminum + dilute hydrochloric acid →







**Q\ Explain Thermite reaction**

**Q\ Aluminum is a reducing agent**

1. Put a mixture of aluminum powder and Iron (III) oxide  $\text{Fe}_2\text{O}_3$  in a crucible with some sand.

جفنة

2. Also, put a tape of magnesium of an

شريط

مناسب

appropriate length in the container and light the end of the tape and keep a distance from the container not less than three meters.

3. notice the reaction between the aluminum powder and iron (III) oxide

4. The reaction is so vigorous with a great amount of heat, shiny flame and a lot of sparks.

قوي

شرارة

لهب

5. The reaction results in molten iron as the aluminum reduces iron (III) oxide and releases molten iron due to excessive heat, this reaction is called "Thermite process", as in following formula:

الزائدة



**Q\ What are the uses of Thermite reaction**

1- This reaction is used in welding steel machines and railways bars.

لحيم

قضبان السكك الحديدية

2- Aluminum is also used to extract some metals from their ores which exist in the form of oxides.

الخامات

**Q\ Why is Aluminum used to extract metals from their oxides?**

**Because** Aluminum is a reducing agent.





**Q\ Explain reaction of aluminum with acids and bases.**

**Q\ Explain Amphoteric Behavior of aluminum.**

- 1- Aluminum reacts with dilute hydrochloric acid easily to produce hydrogen gas and aluminum chloride component.
- 2- Aluminum **does not** reacts with both concentrated and dilute nitric acid continually.
- 3- Aluminum reacts with basic solutions like sodium hydroxide or potassium hydroxide to release hydrogen gas and aluminum salt

**Q\ Aluminum does not react with both concentrated and dilute nitric acid continually. Why?**

**Q\ Using aluminum containers for storing nitric acid. Why?**

**Because** aluminum oxide ( $\text{Al}_2\text{O}_3$ ) forms a layer which isolates the acid from the metal, therefore the reaction stops.

**Q\ Why is the behavior of aluminum called Amphoteric behavior?**

**Because:** When the aluminum interacts with the bases and the acid releases hydrogen gas and aluminum salts.

**Q\ When the aluminum interacts with the bases and the acid, will release hydrogen gas and aluminum salts. Why?**

**Because** Aluminum has Amphoteric behavior



**Q\ why does aluminum with "self-protection" protect itself against erosion?**

طبقة ثابتة ل تتعرض  
**Because** when the aluminum exposed to air, it forms a thin but firm layer of aluminum oxide which sticks to the metal and protects it from oxidation

**Q\ Iron isn't a metal with "self-protection" against erosion. why?**

تآكل  
**Q\ Why does the erosion continue with iron ?**

**Because** the thin layer of iron oxide (erosion) is very thin and fragile, it lets air, oxygen and humidity penetrate the metal.

**Q\ what are the usages of Aluminum**

وزاري

1. Aluminum can be used in electrical wires.
2. thin layers of aluminum are used to foods, medications
3. making various shapes and sizes of cans.
4. Thin aluminum alloys are used to make kitchen utensils, plates (Fafon), chairs اوانى
5. Aluminum alloys are also used to make cans and containers to preserve liquids at a very low temperature such as oxygen, argon and nitrogen reserve حفظ
6. it is mixed with elements to making alloys, such as lead, copper, zinc and magnesium.



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**Q\ Aluminum is used in electrical wires in on a limited level**

**because** <sup>يتوسع و يتقلص</sup> is expands and shrinks 39 % more than copper when expose to the same heat.

**Q\ Define the Fafon**

**Fafon** : <sup>سبيكة</sup> Aluminum alloys are used to make kitchen utensils, <sup>أواني</sup> plates, chairs and many other products in Iraq.

**Q\ Aluminum alloys are used to make cans and containers to preserve liquids at a very low temperature such as oxygen, argon and nitrogen reserve . why?**

**because** of the fact that the lower the temperature the harder aluminum gets

**Q\ what elements which mixed with aluminum to make alloys?**

They are Lead, Copper, Zinc and Magnesium.

**Q \ list the Aluminum alloys?**

1- <sup>ديور المنيوم</sup> Duralumin Alloy    2- <sup>المنيوم برونز</sup> Aluminum Bronze Alloy

**Q\ define: Duralumin Alloy and Aluminum bronze Alloy**

**1- Duralumin Alloy:** This alloy consists of a high percentage of aluminum and a small amount ratio of copper and magnesium. It might contain manganese as well. This alloy is light and hard so it is used for building <sup>الطائرات</sup> aircraft parts.

**2- Aluminum bronze Alloy:** This alloy consists of a small percentage of aluminum and a high ratio of copper and other metals sometimes. It is characterized by resistance to erosion, its color changes according to colors of its component parts, <sup>مقاومة</sup> ranging from copper color to gold color and silver color, <sup>تتراوح</sup> therefore it is used to make <sup>زينة / زخرفة</sup> decoration materials.



**Q\ Compare between Duralumin Alloy and Aluminum bronze Alloy**

<b>Duralumin Alloy</b>	<b>Aluminum bronze Alloy</b>
consists of a high percentage of aluminum and a small amount ratio of copper and magnesium.	consists of a small percentage of aluminum and a high ratio of copper and other metals sometimes.
It might contain manganese as well. This alloy is light and hard	It is characterized by resistance to erosion, its color changes according to colors of its component parts.
it is used for building aircraft parts.	it is used to make decoration materials.

**Q\ Why is Duralumin Alloy used for building aircraft parts?**

**Because** This alloy is light and hard.

**Q\ Why is Aluminum bronze Alloy used to make decoration materials?**

**Because** its color changes according to colors of its component parts.

**Q / What are the most important aluminum compounds with chemical formula?**

- 1- Aluminum hydroxide  $\text{Al(OH)}_3$
- 2- Aluminum Oxide  $\text{Al}_2\text{O}_3$
- 3- Alum الشب  $\text{KAl(SO}_4)_2 \cdot 12\text{H}_2\text{O}$

**Q\ How can you prepare Aluminum hydroxide  $\text{Al(OH)}_3$**

It is result of a reaction between aluminum aqueous solutions of aluminum salts like (aluminum sulfate)  $\text{Al}_2(\text{SO}_4)_3$  with sodium or potassium hydroxide

**Aluminum hydroxide** is a white gelatin material insoluble in water.

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**Q\ How can you prepare the Aluminum Oxide  $Al_2O_3$ ?**

by heating of aluminum hydroxide a formula as in the following



**Q / How can you prepare the double salts (alum)?**

- 1- Two equal amounts of aqueous aluminum sulfate and potassium sulfate are mixed
- 2- Allow the mixture so that water <sup>يتبخر</sup> evaporates
- 3- The result would be salt crystals containing aluminum sulfate & potassium sulfate along with crystallized water molecules in a fixed mass ratio.
- 4- The general formula for Alum is  $KAl(SO_4)_2 \cdot 12H_2O$ . It is also called Potassium alum.

**Q\ Define Alum.**

**Alum:** is one of aluminum compounds with general formula for Alum is  $KAl(SO_4)_2 \cdot 12H_2O$ . It is also called Potassium alum.



**Q\ What are Alum usages?**

1. As a <sup>مادة</sup> <sup>معممة</sup> Sterile material <sup>للجروح</sup> for wounds.
2. It is used to make dye permanent <sup>على</sup> <sup>المنسوجات</sup> on textiles <sup>مثبت</sup> <sup>اصباغ</sup>
3. In purifying drinking water.





**Q\ Why is alum used to sterilize some light wounds?**

because it dissolves in water and  $\text{Al(OH)}_3$  deposits on the wound and stops blood so it clot.

الجروح على رواسب  
تخثر

**Q\ Explain Test of Aluminum ions in Solution of Aluminum Compounds?**

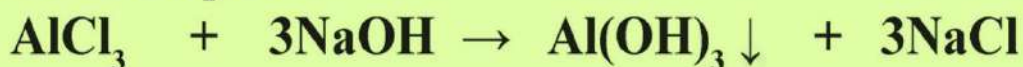
**Q\ How can you identify Aluminum ion in its compounds?**

مهم

Aluminum ion is identified in its compounds by basic solution such as sodium hydroxide or potassium hydroxide whereby they react with aluminum ion Al to form a **white gelatin** deposit which is aluminum hydroxide  $\text{Al(OH)}_3$  as in the following formula:



For example:



**Q\ Why is  $\text{Al(OH)}_3$  dissolved when sodium hydroxide NaOH is added?**

because dissolved sodium aluminate is formed.

**Q\ Why is  $\text{Al(OH)}_3$  also dissolved when an acid is added?**

because of the amphoteric behavior.



ليس الغني من ترك المال لمن بعده  
بل الغني من ترك الذكرى الجميلة في قلوب  
الآخرين



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## CHAPTER QUESTIONS

03

1-3

Which of the following is not found in group IIIA.

- a)  $_{31}\text{Ga}$       b)  $_{13}\text{Al}$       c)  $_{12}\text{Mg}$       d)  $_{5}\text{B}$

2-3

Choose from the brackets to complete the scientific meaning in the following terms:

1-What is the role of Aluminum for Thermite reaction?

- a) Catalysis      b) Reducing agent      c) Oxidizing agent

2-What is the percentage of aluminum in aluminum bronze alloy?

- a) High      b) Small      c) 100 %

3- Gallium Ga is a member of group ( first, second, third)

3-3

Complete the following statements

1-Aluminum reacts with acids to release hydrogen gas, while when reacts with bases it release hydrogen gas because amphoteric behavior.

2- The effect of oxygen in air on Aluminum don't lead to corrosion as in the case of iron because it is covered with a thin layer of its oxide which sticks firmly to its surface and prevents further oxidation.

3- Heavy heating of Aluminum hydroxide gives Aluminum oxide, energy , water .

4- Salt composed from potassium and aluminum elements called Alum

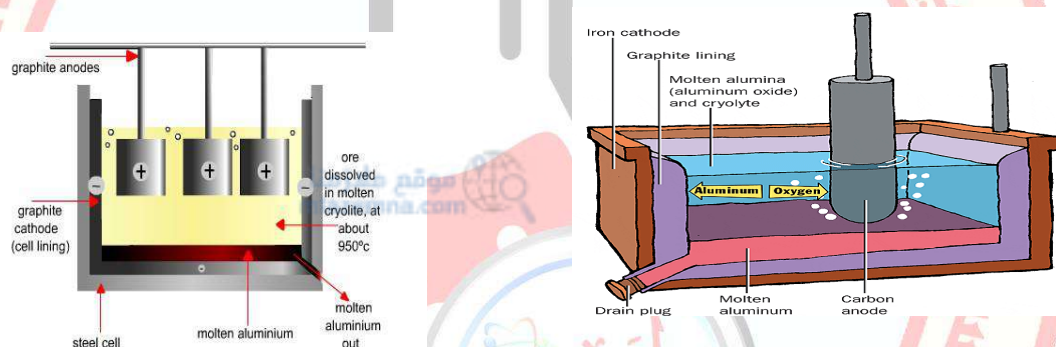
5- The Aluminum behavior when reacts with acids and bases is called amphoteric behavior.



4-3

**Explain the extraction of aluminum and draw the figure.**

- 1- The Bauxite ( $\text{Al}_2\text{O}_3 \cdot 2\text{H}_2\text{O}$ ) is chemically purified to exclude impurities to obtain pure aluminum oxide ( $\text{Al}_2\text{O}_3$ ) (alumina) which has a high melting point.  
*للحصول على الومينا*
- 2- alumina is melted in molten cryolite. The molten cryolite decreases the melting point of alumina.
- 3- The molten, then, is poured in an electrolytic cell. As the current passes through. Aluminum accumulates at the bottom of the cell.  
*يتراكم*
- 4- Then, the molten aluminum is pulled gradually.  
*تدرجيا يسحب*



5-3

**Select from list what fits each statement in the list (A)**

**List A**

**List (B)**

- |  |          |
|--|----------|
| 1- An element with amphoteric behavior.  | Aluminum |
| 2- A reaction in which Aluminum reacts as reduced agent and releases high heat energy that dissolves iron. | Thermite |
| 3- Aluminum oxide  | Alumina  |
| 4- Double salt of potassium sulfate and aluminum   | Alum     |
| 5- One element of group IIIA which is semi metal   | Boron    |

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٢٠١٩ . محمود علي النجم

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كيمياء اتميزين مع النجم



CHAPTER 4

Solutions and Expression  
for Concentration



النجم في الكيمياء YouTube

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# Chapter

4

## Solutions and Expression for Concentration







**Q\ Solutions are important in chemistry science with a great extent, especially liquid solutions. Why?**

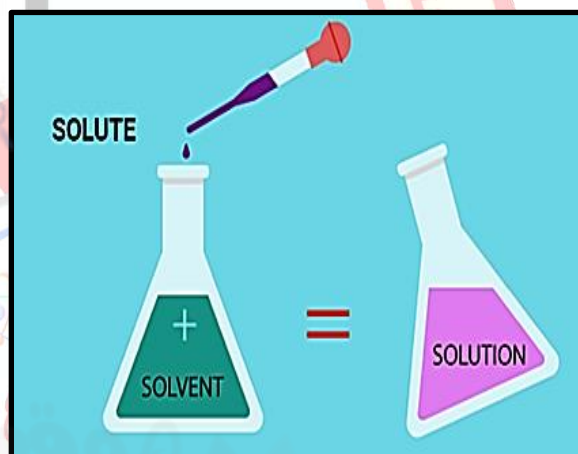
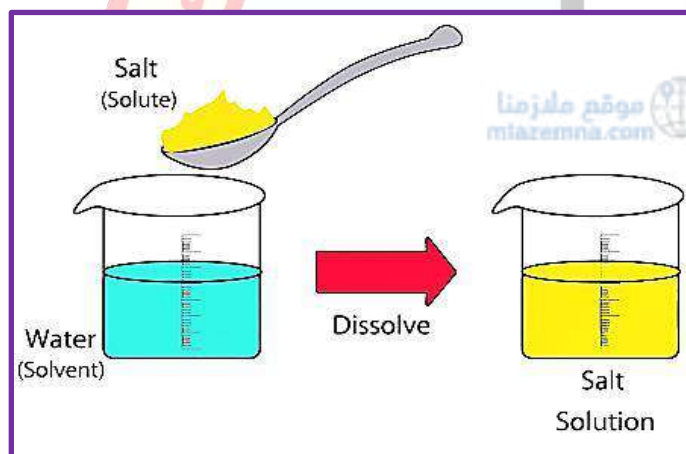
because they are the medium for chemical reactions, whereby they help to happen interaction among reacting substances.

**Q\ Define :**

**Solution:** It is a homogeneous mixtures composed of two or more pure substances having no chemical reaction between them.

**Solvent :** is substance with majority in the solution.

**Solute:** material with less existence in the solution.







### Q\ List Types of Solutions.

The most important and most common are liquid solutions, i.e., when the solvent is liquid.

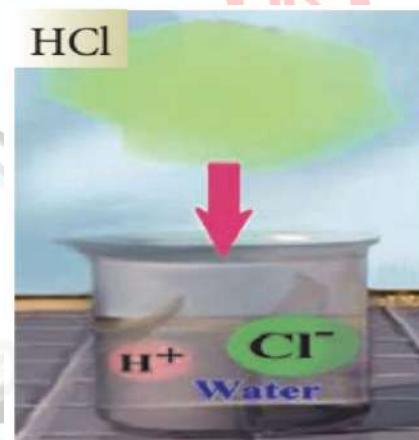
\* solutions can be prepared by dissolving a solid material in a liquid, as in the case of dissolving salt (NaCl) in water to get the saline solution or dissolve sodium hydroxide in water (basic solution).

\* From dissolving liquid in another liquid, like dissolving alcohol in water.

\* A gas can be dissolved in a liquid such as dissolving hydrogen chloride (HCl) in water, the resulting solution is called hydrochloric acid solution (acidic solution).



Hydrogen chloride gas      Solution of hydrochloric acid



\*\*dissolving gas in another gas like air or a solid solution in another solution like various alloys, mostly coins and gold alloys.

**Note:** in this chapter we will only study liquid solutions.



**Q\ What are the reasons behind the different names and nature of solutions?**

Nature and Names of solutions vary according to the amount of the solvent and the solute and also the nature of the dissolving process.

**Q\ Define the following :**

**Saturated solution** : is the solution which contains a greater amount of the solute and the solvent can dissolve no more of solute at the given temperature and pressure.

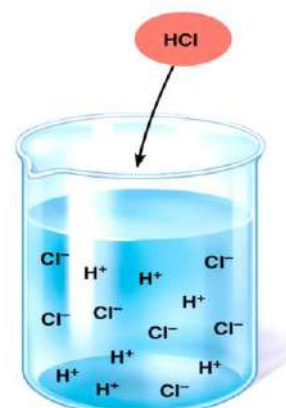
**Super saturated solution:** Is the solution in which amount of the solute is greater in any solution that the solvent is able to dissolve it under normal conditions and this kind of solution is not stable.

**Unsaturated solution:** is the solution which contains less amount of the solute that is required for saturation at a particular temperature and pressure.

**Electrolytic solution:** in this solution the solute molecules ionize in the solution. The solute can be strongly ionized or weak electrolyte



**Strong electrolyte:** its molecules are completely ionized in the solution like hydrochloric acid



**Weak electrolyte:** its molecules are partially, moderately or slightly ionized like hydrofluoric acid, whereby it slightly ionizes in the solvent, its ions are at equilibrium with the non-ionized molecules.



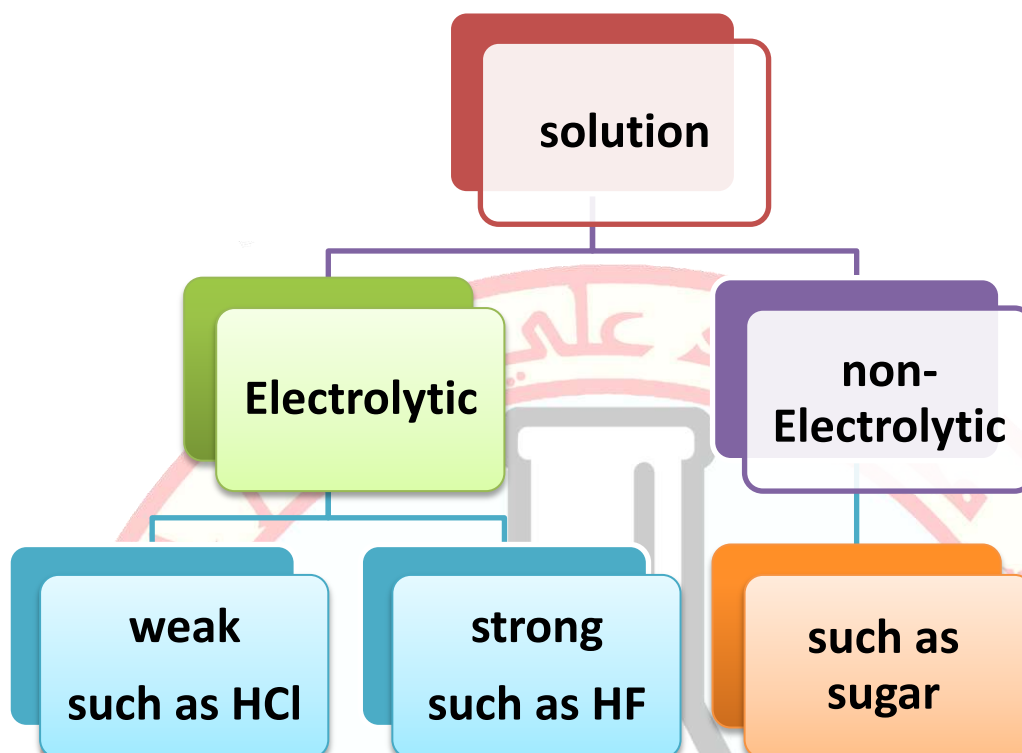
**Note:** reversed arrows indicate that the slightly ionized substance is at equilibrium with the resulting ions.

**non-electrolytic solutions :** compounds whose molecules don't ionize at all, such as sugar or ethyl alcohol in water.

**Q\ What are the differences between electrolyte and non-electrolyte solution?**

Electrolyte solution	non-electrolyte solution





Q\ Define Solubility

قابلية الذوبان

**Solubility:** is the maximum amount of a solute which can be dissolved in a given amount of a specific solvent to result in a saturated solution at a given temperature.

**Note:** Solubility varies according to the nature of the solute and the solvent, temperature and pressure.

Q\ What does solubility depend on?

- 1- nature of the solute and the solvent.
- 2- temperature.
- 3- pressure.

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### Q\ why?

1- The salt crystals dissolve faster if the beaker is shaken, when a small amount of table salt is added into water in a beaker.

**because** the process of shaking helps to contact the surface of crystals with water even greater.

2- Do we stir tea with a spoon when sugar is added?

**because** the process of solubility has to do with surfaces which are exposed to dissolution.



3- Sugar powder dissolves faster than lumps of sugar?

**because** the surface of the powder is greater exposed to the solvent than lumps of sugar.

### Q\ Fill in the blanks:

- 1- the nature of polarity determines its solubility.
- 2- Like dissolves like.
- 3- Polar solvents dissolve polar solutes and vice versa.



### Q\ Define insoluble substance:

**Insoluble substance:** is a matter which doesn't dissolve. No matter how long they are left in the solution or how hard they are stirred.



Q\ why is Sugar in the hot liquid dissolves faster than that in the cold liquid.

**because** the motion energy of the liquid molecules increases, making it more likely to collide with surfaces of sugar crystals.



**Figure 4-6**

A) Sugar dissolves in cold water slowly.

B) Sugar dissolves in hot water quickly.

Q\ Fill in the blanks:

- 1- gaseous materials, their solubility are increases when the pressure of gas on the surface of the solution increases.
- 2- in carbonate beverages, the concentration of dissolved carbon dioxide  $\text{CO}_2$  in the liquid depends on the pressure of  $\text{CO}_2$  on the surface of the beverage.
- 3- in Soft drinks when the cover is removed,  $\text{CO}_2$  pressure will decrease and making it less soluble, bubbles are formed and move up in the liquid.







Q\ When the cover is removed in Soft drinks, bubbles are formed and move up in the liquid. Why?

because:  $\text{CO}_2$  pressure will decrease and making it less soluble

Q\ Define the following:

- 1- **concentration of the solution:** it is the amount of solute in a particular solvent or solution.
- 2- **Dilute solutions:** Solutions with relatively small amount of solute.
- 3- **Concentrated Solutions:** solutions with large amount of the solute.

Q\ Fill in the blanks:

- 1- The concentration of the solution can be descriptively or qualitatively expressed.
- 2- A concentrated solution can be changed into dilute by adding a larger amount of the solvent.

Q/ How can the concentrated solution be converted to diluted and vice versa?

diluted solution + **Solute**  $\rightarrow$  concentrated solution  
concentrated solution s + **Solvent**  $\rightarrow$  diluted solution



**Q\ Define Concentration by Mass percentage:**

**Concentration by Mass percentage:** It is the number of grams of the solute which are dissolved in 100 grams of the solution. The percentage of mass ratio of the solute and the solvent is calculated as follows:

$$\text{Mass ratio of any component of the solution} = \frac{\text{mass of component}}{\text{mass of solution}} \times 100\%$$

لحساب النسبة المئوية الكتلية للمذاب نستخدم :

$$\text{percentage concentration of solute} = \frac{\text{mass of solute } (m_1)}{\text{mass of solution } (m_T)} \times 100\%$$

لحساب النسبة المئوية الكتلية للمذيب نستخدم :

$$\text{percentage concentration of solvent} = \frac{\text{mass of solvent } (m_2)}{\text{mass of solution } (m_T)} \times 100\%$$

لحساب كتلة المحلول نستخدم:

$$m_1 + m_2 = m_T$$

هذه القوانين مهمة جدا جدا



**Example 4-1**

What are the ratio of the solute and the solvent of a solution made of 15.3 g of salt dissolved in 155 g of water.

**Solution:**

Mass of solute:  $m_1 = 15.3\text{g}$  , Mass of solvent:  $m_2 = 155\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 15.3 + 155 = 170.3\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{15.3}{170.3} \times 100\%$$

$$\text{solvent}\% = \frac{155}{170.3} \times 100\%$$

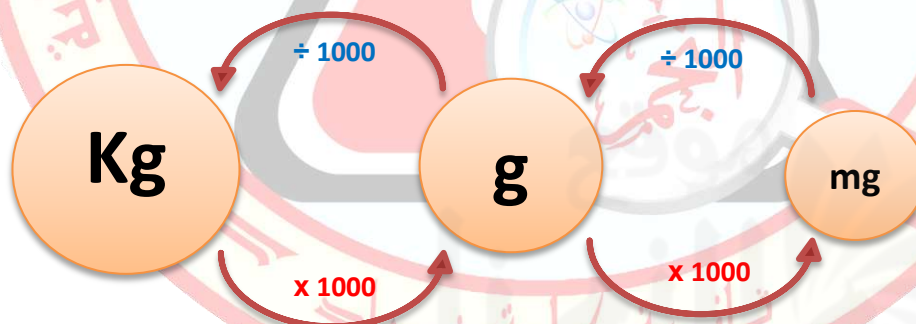
$$\text{solute}\% = \frac{15300}{1703} \%$$

$$\text{solute}\% = \frac{15500}{170.3} \%$$

$$\text{solute}\% = 8.98\%$$

$$\text{solute}\% = 91.02\%$$

وحدات الكتلة هي : kg, g, mg







**Exercise 4-1**

A solution is formed by dissolving 48.2 g of sugar in 498 g of water. What are the mass ratio of sugar and water in the solution?

**Solution:**

Mass of solute:  $m_1 = 48.2\text{g}$  , Mass of solvent:  $m_2 = 498\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 48.2 + 498 = 546.2\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{48.2}{546.2} \times 100\%$$

$$\text{solvent}\% = \frac{498}{546.2} \times 100\%$$

$$\text{solute}\% = \frac{48200}{5462} \%$$

$$\text{solvent}\% = \frac{49800}{5462} \%$$

$$\text{solute}\% = 8.82\%$$

$$\text{solvent}\% = 91.18\%$$

**Example 4-2**

A sample of vinegar contains 4 % of acetic acid by mass . How many grams of vinegar is required to obtain 20 g of acetic acid?

**Solution:**

$\text{solute}\% = 4\%$  , Mass of solute:  $m_1 = 20\text{g}$  , Mass of solution  $m_T = ?\text{g}$

$$\text{mass percentage of solute} = \frac{\text{mass of solute } (m_1)}{\text{mass of solution } (m_T)} \times 100\%$$

$$\text{solute}\% = \frac{20}{m_T} \times 100\%$$

$$m_T = \frac{2000}{4}$$

$$m_T = 500\text{g}$$



**Exercise 4-2**

20 g of hydrochloric acid is diluted by 80 g of water. What are the mass ratio of the acid and water in the solution?

**Solution:**

Mass of solute:  $m_1 = 20\text{g}$  , Mass of solvent:  $m_2 = 80\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 20 + 80 = 100\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{20}{100} \times 100\%$$

$$\text{solute}\% = 20\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{80}{100} \times 100\%$$

$$\text{solvent}\% = 80\%$$

ملاحظة مهمة للتحقق من الحل  
يجب ان يكون مجموع النسبة المئوية للمذاب والمذيب = 100%

$$\text{solute}\% + \text{solvent}\% = 100\%$$

**H.W**

30 g of hydrobromic acid and 100 g of solution. What is the mass ratio of water in the solution?



**Q\ Define Concentration by volume percentage:**

**Concentration in volume percentage:** It is ratio of volume of each component of the solution compared to the total volume of the solution multiplied by 100.

لحساب النسبة المئوية الحجمية للمذاب نستخدم:

$$\text{percentage concentration of solute} = \frac{\text{Volume of solute } (v_2)}{\text{Volume of solution } (v_T)} \times 100\%$$

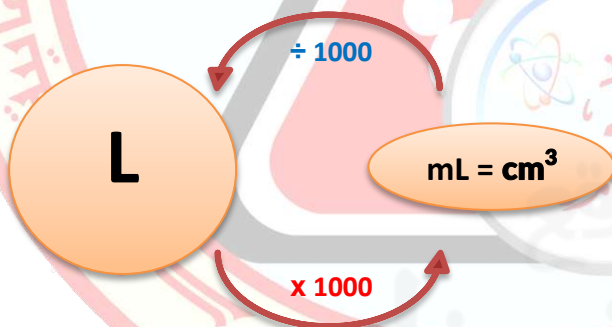
لحساب النسبة المئوية الحجمية للمذيب نستخدم:

$$\text{percentage concentration of solvent} = \frac{\text{Volume of solvent } (v_1)}{\text{Volume of solution } (v_T)} \times 100\%$$

لحساب حجم المحلول نستخدم:

$$V_1 (g) + V_2 (g) = V_T (g)$$

وحدات الحجم هي: L, mL, cm<sup>3</sup>



**ملاحظة:** يمكن تحويل وحدات الحجم من خلال عملية الضرب أو القسمة

- في حالة تحويل الوحدة من الأكبر L إلى الأصغر mL أو cm<sup>3</sup> نستخدم عملية الضرب  
1L = 1000 mL  
1L = 1000 cm<sup>3</sup>  
1mL = 1 cm<sup>3</sup>
- في حالة التحويل من الوحدة الأصغر mL أو cm<sup>3</sup> إلى الأكبر L نستخدم عملية القسمة على 1000





**Example 4-3**

Calculate the percentage of volume for both acetic acid and water in a solution formed by mixing 20 mL of acetic acid and 30 mL of water.

**Solution:**

Volume of the solute:  $V_1 = 20 \text{ mL}$  , Volume of the solvent:  $V_2 = 30 \text{ mL}$

Volume of the solution  $V_T$   $V_T = V_1 + V_2 = 20 + 30 = 50 \text{ mL}$

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100\%$$

$$\text{solute}\% = \frac{20}{50} \times 100\%$$

$$\text{solute}\% = \frac{2000}{50} \%$$

$$\text{solute}\% = 40\%$$

$$\text{solvent}\% = \frac{(V_2)}{(V_T)} \times 100\%$$

$$\text{solvent}\% = \frac{30}{50} \times 100\%$$

$$\text{solvent}\% = \frac{3000}{50} \%$$

$$\text{solvent}\% = 60\%$$

**Example 4-4**

What is the volume of ethyl alcohol expressed in mL that is required to be added into water so that the total volume of the solution would be 50 ml, and its percentage of volume would be 80%.

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100$$

$$80\% = \frac{V_1}{50} \times 100\%$$

$$V_1 = 40\text{mL}$$



**Exercise 4-3**

If 80 mL of pure water is added to 20 mL of sulfuric acid, what will be percentage of volume for both sulfuric acid and water?

**Solution:**

Volume of the solute:  $V_1 = 20 \text{ mL}$  , Volume of the solvent:  $V_2 = 80 \text{ mL}$

Volume of the solution  $V_T$   $V_T = V_1 + V_2 = 20 + 80 = 100 \text{ mL}$

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100\%$$

$$\text{solute}\% = \frac{20}{100} \times 100\%$$

$$\text{solute}\% = \frac{2000}{100} \%$$

$$\text{solute}\% = 20\%$$

$$\text{solvent}\% = \frac{(V_2)}{(V_T)} \times 100\%$$

$$\text{solvent}\% = \frac{80}{100} \times 100\%$$

$$\text{solvent}\% = \frac{8000}{100} \%$$

$$\text{solvent}\% = 80\%$$

**Expressing Concentration by Mass / volume:**

$$\text{concentration(g/L)} = \frac{\text{mass of solute } m_1}{\text{volume of solution } v_T}$$

**Q\ Define of density**

**Density :** is the unit for volume mass. If density is symbolized by the Latin character ( $\rho$ ), density is expressed by the following relation:

$$\text{density(g/L)} = \frac{\text{mass (g)}}{\text{volume (L)}} \quad \rho(\text{g/L}) = \frac{m \text{ (g)}}{v \text{ (L)}}$$

Other units can be used for volume like (mL) or (cm<sup>3</sup>)



**Example 4-5**

5 grams of copper sulfate are dissolved in 0.5 L of distilled water. Calculate the concentration of solute in the solution with g/L unit.

**Solution:**

$$\text{concentration (g/L)} = \frac{m_1}{v_T} = \frac{5}{0.5} = 10 \text{ g/L}$$

**Example 4-6**

Calculate the mass percentage of methyl alcohol in a solution containing 27.5 g of methyl alcohol and 175 mL of water and assume that density of water is 1.00 g/mL

**Solution:**

$$p(\text{g/L}) = \frac{m_2 (\text{g})}{V_2 (\text{L})}$$

$$1 = \frac{m}{175}$$

$$m_2 = 175 \text{ g}$$

$$m_1 + m_2 = m_T$$

$$27.5 + 175 = 202.5 \text{ g}$$

$$\text{solute}\% = \frac{27.5}{202.5} \times 100\%$$

$$\text{solute}\% = \frac{27500}{2025} \% = 13.6\%$$





**Exercise 4-4**

What should be mass of sodium hydroxide dissolved in 1 L of pure water in order to obtain a solution with 0.5 g/L concentration?

$$\text{concentration (g/L)} = \frac{m_1}{v_2}$$

$$1 = \frac{m_1}{0.5}$$

$$m_1 = 0.5 \text{ g}$$

**Exercise 4-5**

KCl is 5.80 % by mass in a solution Calculate mass of KCl in 0.337L of the solution. (Suppose that density of the solution is 1.05 g/mL.)

$$\text{Solution: } V_T (\text{mL}) = 0.337 \times 1000 = 337 \text{ mL}$$

$$p(\text{g/L}) = \frac{m_T (\text{g})}{V_T (\text{L})}$$

$$1.05 = \frac{m_T}{337}$$

$$m_T = 353.85 \text{ g}$$

$$\text{solute\%} = \frac{m_1}{m_T} \times 100\%$$

$$5.80\% = \frac{m_1}{353.85} \times 100\%$$

$$m_1 = 20.52 \text{ g}$$



CHAPTER QUESTIONS

04

**4-1 Describe the following :**

الجواب ضمن شروحات الفصل

Solution - concentrated solution - concentration by age Solution  
saturated solution - solubility - electrolytic mass percentage  
concentration in volume percent

**4-2 1-Which answer is true example for solid solution?**

- a) Juice      b) Coin      c) Salt solution

**2-What is the definition of weak electrolyte solution?**

- a) If solute ionize completely in solvent.  
b) If solute not completely ionize in solvent.  
c) If solute fast ionize in solvent.

**3-The solubility of the sugar in hot water is faster than cold water.**

**What is the main reason of this?**

- a) The energy of water molecule reduces under high temperature.  
b) The energy of water molecule increases under high temperature.  
c) The energy of sugar molecule increases under high temperature.

**4- How can we convert concentrated solution to dilute solution?**

- a) by the help of increasing concentration of solute  
b) heating solution  
c) by the help of adding much more solvent to solution.



**4-3 Compare the following terms:**

**a) Dilute and concentrated solution.**

Dilute solution	concentrated solution
Contains a relatively small amount of solute	Contains a large amount of solute
Can be converted to diluted by adding amount of solvent	It can be converted into a concentrated by adding amount of solute

**b) Weak electrolytic and strongly electrolytic solution.**

Weak electrolytic	strongly electrolytic
dissolved molecules are fully ionized	dissolved molecules are completely dissolved
its ions are at equilibrium with the non-ionized molecules.	its ions aren't at equilibrium with the non-ionized molecules.
$\text{HF} \rightleftharpoons \text{H}^+ + \text{F}^-$	$\text{HCl} \longrightarrow \text{H}^+ + \text{Cl}^-$

**c) Super saturated and unsaturated solution.**

Super saturated solution	unsaturated solution
amount of the solute is greater in any solution that the solvent	contains less amount of the solute
It is able to dissolve it under normal conditions	It is required for saturation at a particular temperature and pressure
this kind of solution is not stable.	this kind of solution is stable.





4-4 There is 19 g dissolved matter in 158 g solvent, find mass percentage of the matter.

Mass of solute:  $m_1 = 19\text{g}$  , Mass of solvent:  $m_2 = 158\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 19 + 158 = 177\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{19}{177} \times 100\%$$

$$\text{solvent}\% = \frac{158}{177} \times 100\%$$

$$\text{solute}\% = \frac{1900}{177} \%$$

$$\text{solvent}\% = \frac{15800}{177} \%$$

$$\text{solute}\% = 10.73\%$$

$$\text{solvent}\% = 89.27\%$$

4-5 5g of copper sulfate is dissolved in 20 g of pure water, calculate mass percentage of solute and solvent.

Mass of solute:  $m_1 = 5\text{g}$  , Mass of solvent:  $m_2 = 20\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 5 + 20 = 25\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{5}{25} \times 100\%$$

$$\text{solvent}\% = \frac{20}{25} \times 100\%$$

$$\text{solute}\% = \frac{500}{25} \%$$

$$\text{solvent}\% = \frac{2000}{25} \%$$

$$\text{solute}\% = 20\%$$

$$\text{solvent}\% = 80\%$$



**4-6 How many liters of water is needed to add 10 g of potassium hydroxide to obtain a solution with 2.05 g/L concentration?**

$$\text{concentration (g/L)} = \frac{m_1}{v_2}$$

$$2.05 = \frac{10}{v_2} \quad \Rightarrow \quad v_2 = 4.87L$$

**4-7 If 25 mL HCl and 75 mL water are mixed, what will be percentage of acid and water by volume in the solution?**

**Solution:**

Volume of the solute:  $V_1 = 25 \text{ mL}$  , Volume of the solvent:  $V_2 = 75 \text{ mL}$

Volume of the solution  $V_T = V_1 + V_2 = 25 + 75 = 100 \text{ mL}$

$$\text{solute\%} = \frac{(V_1)}{(V_T)} \times 100\%$$

$$\text{solute\%} = \frac{25}{100} \times 100\%$$

$$\text{solute\%} = \frac{2500}{100} \%$$

$$\text{solute\%} = 25\%$$

$$\text{solvent\%} = \frac{(V_2)}{(V_T)} \times 100\%$$

$$\text{solvent\%} = \frac{75}{100} \times 100\%$$

$$\text{solvent\%} = \frac{7500}{100} \%$$

$$\text{solvent\%} = 75\%$$



**4-8: Calculate the mass percentage of NaCl in the solution, if 15.3 g NaCl and 155.09 g water are mixed.**

Mass of solute:  $m_1 = 15.3\text{g}$  , Mass of solvent:  $m_2 = 155.09\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 15.3 + 155.09 = 170.39\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\% \qquad \text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{15.3}{170.39} \times 100\% \qquad \text{solvent}\% = \frac{155.09}{170.39} \times 100\%$$

$$\text{solute}\% = \frac{1530}{170.39} \% \qquad \text{solvent}\% = \frac{15509}{170.39} \%$$

$$\text{solute}\% = 8.98\% \qquad \text{solvent}\% = 91.02\%$$

**4.9: A solution is prepared by dissolving 27.5 g of methyl alcohol in 175 mL water. Calculate the concentration of the solution in g/L.**

$$\text{concentration(g/L)} = \frac{175}{1000} = 0.175\text{L}$$

$$\text{concentration(g/L)} = \frac{m_1}{v_2} = \frac{27.5}{0.175} = 157.14 \text{ g/L}$$

**4-10 : sample of water is taken from The Habbaniyah Lake . Assume that It contains 8.5 % carbon dioxide . What is the mass of carbon dioxide in 28.6 liters of the Lake water? (Density of the Lake water is 1.03 g/mL.)**

$$V_T(\text{mL}) = 28.6 \times 1000 = 28600 \text{ mL}$$

$$p(\text{g/mL}) = \frac{m_T(\text{g})}{V_T(\text{mL})}$$

$$1.03 = \frac{m_T}{28600}$$

$$m_T = 29458 \text{ g}$$

$$\text{solute}\% = \frac{m_1}{m_T} \times 100\%$$

$$8.5\% = \frac{m_1}{29458} \times 100\% \quad \Rightarrow \quad m_1 = 2503.93\text{g}$$





4-11 mass percentage of sugar is 11.5% in juice also juice contain 85.2g sugar, what is the volume of juice? ( $\rho_{\text{solution}} = 1 \text{ g/mL}$ )

$$\% \text{solute} = \frac{m_1}{m_T} \times 100\%$$

$$\%11.5 = \frac{85.2}{m_T} \% = 740.87 \text{ g}$$

$$\rho(\text{g/mL}) = \frac{m_T(\text{g})}{V_T(\text{mL})}$$

$$1 = \frac{740.87}{V_T}$$

$$V_T = 740.87 \text{ mL}$$

4-12 what are the factors that effected on solubility ?

- 1- nature of the solute and the solvent.
- 2- temperature.
- 3- pressure.

4-13 calculate the mass percentage concentration of the following solution:

a) 10.2g NaCl in 155g of water.

Mass of solute:  $m_1 = 10.2\text{g}$

Mass of solvent:  $m_2 = 155\text{g}$

Mass of solution

$$m_T = m_1 + m_2 = 10.2 + 155 = 165.2\text{g}$$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{10.2}{165.2} \times 100\%$$

$$\text{solvent}\% = \frac{155}{165.2} \times 100\%$$

$$\text{solute}\% = \frac{1020}{165.2} \%$$

$$\text{solvent}\% = \frac{15500}{165.2} \%$$

$$\text{solute}\% = 6.2\%$$

$$\text{solvent}\% = 93.8\%$$



b) 48.2g sucrose in 498g of water.

Mass of solute:  $m_1 = 48.2\text{g}$  , Mass of solvent:  $m_2 = 498\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 48.2 + 498 = 546.2\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\% \qquad \text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{48.2}{546.2} \times 100\% \qquad \text{solvent}\% = \frac{498}{546.2} \times 100\%$$

$$\text{solute}\% = \frac{4820}{546.2} \% \qquad \text{solvent}\% = \frac{49800}{546.2} \%$$

$$\text{solute}\% = 8.8\% \qquad \text{solvent}\% = 91.2\%$$

c) 0.245g acetic acid in 4.91g of water.

Mass of solute:  $m_1 = 0.245\text{g}$  , Mass of solvent:  $m_2 = 4.91\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 0.245 + 4.91 = 5.155\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\% \qquad \text{solvent}\% = \frac{(m_2)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{0.245}{5.155} \times 100\% \qquad \text{solvent}\% = \frac{4.91}{5.155} \times 100\%$$

$$\text{solute}\% = \frac{24.5}{5.155} \% \qquad \text{solvent}\% = \frac{491}{5.155} \%$$

$$\text{solute}\% = 4.75\% \qquad \text{solvent}\% = 95.25\%$$

4-14 find mass percentage of sugar which contains 309 grams water and 45 grams sugar.

Mass of solute:  $m_1 = 45\text{g}$  , Mass of solvent:  $m_2 = 309\text{g}$

Mass of solution  $m_T = m_1 + m_2 = 45 + 309 = 354\text{g}$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$\text{solute}\% = \frac{45}{354} \times 100\%$$

$$\text{solute}\% = \frac{4500}{354} \%$$

$$\text{solute}\% = 12.71\%$$



4-15 the mass percentage of NaCl in ocean water is 3.5%. how many grams of NaCl can be obtained from 274 grams of ocean water?

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$3.5\% = \frac{m_1}{274} \times 100\%$$

$$3.5\% = \frac{100m_1}{274} \%$$

$$m_1 = \frac{3.5 \times 274}{100} = 9.59\text{g}$$

4-16 Find the volume of alcohol in milliliters present in the following solution:

1- 480 ml of a solution containing 3.7 % volumetric percentage of the alcohol.

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100\%$$

$$3.7\% = \frac{V_1}{480} \times 100\%$$

$$V_1 = \frac{3.7 \times 480}{100}$$

$$V_1 = 17.76 \text{ mL}$$

2- 103 ml of a solution containing 10.2 % volumetric percentage of the alcohol.

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100\%$$

$$10.2\% = \frac{V_1}{103} \times 100\%$$

$$V_1 = \frac{10.2 \times 103}{100}$$

$$V_1 = 10.5 \text{ mL}$$





3-0.3 L of a solution containing 14.3 % volumetric percentage of the alcohol.

$$V_T = 0.3 \times 1000 \\ = 300 \text{ mL}$$

$$\text{solute}\% = \frac{(V_1)}{(V_T)} \times 100\%$$

$$14.3\% = \frac{V_1}{300} \times 100\%$$

$$V_1 = \frac{14.3 \times 300}{100}$$

$$V_1 = 42.9 \text{ mL}$$

4-17 How many grams of KCl is present in each of the following solutions?

a) 19.7 g solution consists of 1.08 % solute by mass.

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$1.08\% = \frac{m_1}{19.7} \times 100\%$$

$$1.08\% = \frac{100m_1}{19.7} \%$$

$$m_1 = \frac{1.08 \times 19.7}{100} = 0.21\text{g}$$

b) 23.2 kg solution consists of 18.7 % solute by mass.

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$18.7\% = \frac{m_1}{23.2} \times 100\%$$

$$18.7\% = \frac{100m_1}{23.2} \%$$

$$m_1 = \frac{18.7 \times 23.2}{100} = 0.21\text{g}$$



c) 38 mg solution consists of 12 % solute by mass .

$$m_T = 38 \times 1000 = 3800 \text{ g}$$

$$\text{solute}\% = \frac{(m_1)}{(m_T)} \times 100\%$$

$$12\% = \frac{m_1}{3800} \times 100\%$$

$$12\% = \frac{100m_1}{3800} \%$$

$$m_1 = \frac{12 \times 3800}{100} = 456 \text{ g}$$

4-18 Fill in the blanks:

Substance	Mass of solute	Mass of solvent	Mass of solution	Percentage of solute
A	15.5 g	238.1 g	253.6g	6.11%
B	22.8 g	167.2 g	190.0 g	12%
C	28.8 g	183.3 g	212.1 g	13.57%
D	31.52 g	174.48	206	15.3%

4-19 Fill in the blanks:

Substance	volume of solute	volume of solvent	volume of solution	Percentage of solute
A	2.55 MI	25.0 mL	27.55 mL	%9.25
B	4.58 MI	115.9 mL	120.52 mL	%3.8
C	1.38 mL	25.82 mL	27.2 mL	%5.07
D	23.7 MI	384.9 mL	408.6 mL	%5.8

ملاحظة :

في مثل هذه الاسئلة ( املا الفراغات الاتية ) والتي نحتاج فيها الى قوانين لاستخراج الحل نكتب القوانين على ورقة الامتحان ولا يتم حذف خطوات الحل ( لا تمسحها )

م.م. محمود علي النجم

ثانوية كلية بغداد

ماجستير كيمياء



07711841751 Chapter

5

المتميزين مع النجم  
group IVA



النجم في الكيمياء YouTube





# Chapter

5

## GROUPS IVA



عزيزي الطالب – عزيزتي الطالبة  
سوف تكون الترجمة فقط للكلمات التي لم تذكر في الفصول السابقة.  
اقرأ المصطلحات الموجودة في نهاية الفصل لتسهل دراسته



## Group IVA الزمرة الخامسة

Q\ List The elements of IVA group.

Carbon (C), Silicon (Si), Germanium (Ge), Tin (sn), lead (Pb).

1 IA	2 IIA											13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H												5 B	6 C	7 N	8 O	9 F	10 Ne
3 Li	4 Be											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
11 Na	12 Mg	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 ← VIIIIB →	9 VIIIIB	10	11 IB	12 IIB	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub						

Q\ Fill the blank

Group IVA is more various and numerous in the characteristics of its members than other groups in the periodic table.





**Q \ What are the general characteristics of group IVA**

1. Carbon is nonferrous (**non- metals**) , silicon and germanium are metalloid and tin and lead are pure metals.
2. Tin and Lead have the physical characteristics of metals such as high density and thermal and electro conductivity together with bright color and high malleable and ductile prone. قابل للدهرجة
3. The melting and boiling points of group IV elements also decrease as we go from the top to bottom.
4. The elements of this group tend to combine four electrons via making covalent bonds to reach the tetra-oxidation case (+4). بواسطة
5. Silicon and carbon compounds are actually covalent compounds of tetra oxidation.
6. Germanium, tin and lead make ionic and covalent compounds.
7. In the ionic compounds, only two electrons are lost to make  $\text{Ge}^{+2}$ ,  $\text{Sn}^{+2}$  and  $\text{Pb}^{+2}$ .
8. The elements of this group whether metalloid or non-metals, have low level of activity.
9. They react with the nonmetals such as oxygen but they need heat to do so.

**Q\ The fourth group is characterized as the most diverse group in the characteristics of its elements, why?**

Because Carbon is nonferrous, silicon and germanium are metalloid and tin and lead are pure metals.

Mob: 07711841751





Q\ Why do melting and boiling points of group IV elements decrease as we go from the top to bottom?

Because of the increase in atomic number of the same group.

Q\ IVA group elements need to gain, lose or combine 4 electrons why?

Because : to reach the stable electron configuration.

Q\ why do elements of IVA group tend to combine four electrons via making covalent bonds to reach the tetra-oxidation case (+4).

Due to the difficulty of gaining or losing four electrons.

Q\ when do Germanium, tin and lead make ionic compounds?

In the ionic compounds, only two electrons are lost to make  $\text{Ge}^{+2}$ ,  $\text{Sn}^{+2}$  and  $\text{Pb}^{+2}$

Q\ IVA group elements react with the nonmetals such as oxygen but they need heat to do so, why?

because , they have low level of activity.

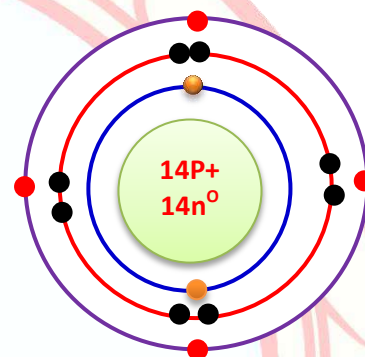




# السيليكون Silicon

**Q / Give the following to the Silicon element: chemical symbol, atomic number, mass number and then draw, the electronic configuration.**

chemical symbol	Si
atomic number Z	14
mass number A	28
electronic configuration	$1s^2 2s^2 2p^6 3s^2 3p^2$
Number of proton Number of electron	$z = p^+ = e^- = 14$
Number of neutron	$n = A - Z$ $n = 28 - 14$ $n = 14$



**Q\ why are most of silicon compounds covalent compounds?**

because silicon has four electrons in its outer shell.

**Q\ Where does the Silicon element occur?**

احتمال تجي فراغات

1. It constitutes more than one quarter of the earth 's crust , approximately 28 %
2. It does not occur as a pure free element in nature.
3. It is most widely distributed in rocks as silicon dioxide (SiO<sub>2</sub>).
4. It is in the form of quartz and sand.

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**Q\ How many forms of silicon element?**

1. The first form of silicon is crystallized of dark brown color.

احتمال تجي فراغات

2. The second form is non-crystallized of dark gray color.



**Figure 5-3**  
Types of silicon  
A) crystallized  
B) non-crystallized

**Q\ Which one is more active ? crystallized form or non-crystallized .**

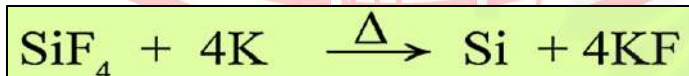
The crystallized form is less active than the non-crystallized one. Both forms have a formula similar to diamonds.

**Q\ compare between crystallized form and non-crystallized**

crystallized	non-crystallized

**Q\ How can you prepare Non-crystallized silicon and The crystallized silicon In Laboratory?**

Non-crystallized silicon can be produced by heating potassium element in silicon tetra fluoride (SiF<sub>4</sub>) according to the following equation:



The crystallized silicon can be obtained by melting silicon in aluminum then cooling the solution, and silicon crystals can be separated from the solution.





**Q\ How can you prepare Silicon industrially?**

Silicon (Si) can be prepared industrially by reducing silica (SiO) using high temperature and carbon or magnesium as a reducing element, as in the following equation:



**Q\ what are the physical properties of Silicon?**

1. Silicon is a metalloid.
2. It is a very rigid element, with a high melting point of approximately (1410 °C).
3. It has a gray color and a metallic luster.
4. It is also a semi conductor.

**Q\ Silicon is used in manufacturing of electrical devices and applications and also in computer industry , why?**

**Q\ Silicon is used in manufacturing solar cells, why?**

because It is a semiconductor.

**Q\ Fill in the blanks:**

1. Silicon does not react with most acids.
2. Silicon is very reactive with chlorine.
3. Silicon is not prone to react at room temperatures. It reacts at (950°C).
4. Silicon and its natural compounds (silica and silicic acid) are not poisonous.



**Q\ Complete these reactions :**

**Silicon + aqueous solution of sodium hydroxide →**



**Silicon + with chlorine →**



**Q\ what are the usages of silicon ?**

1. it is used in manufacturing of electrical devices and applications and also in computer industry.
2. it is used in manufacturing solar cells.
3. Electronics industry, electrical appliances and in manufacturing solar cells.
4. Metal bars used in different industries.
5. Glass, cement and ceramics industries.
6. Organic silicon materials which are very important commercially in the production of oils and plastics.



**Figure 5 - 4**  
Use of silicon in integrated circuit industry

**Q\ What are the most important of solar cells?**

**H.W**

**Q\ What are the most important of silicon compounds?**

a- Silicon compounds with hydrogen silicon hydrates.

(Silane) These compounds consist of silicon and hydrogen.  $\text{SiH}_4$  is an example of such compounds.

b- Silicon compounds with oxygen . such as

\* silicon dioxide ( $\text{SiO}_2$ )      \*\* silicates ( $-\text{SiO}_3$ )

c- Silicones

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**Q\ How can you prepare silicon hydride?**

It is prepared by the reaction of magnesium silicide  $Mg_2Si$  with the acids such as hydrochloride as in the following equation:



**Q / Prove by formula that silicon hydrides are very effective compounds.**

Hydrates are so active compounds. For example silicon (IV) hydride burns spontaneously in atmosphere and forms silicon dioxide and water as in the following reaction:



**Q\ Define: silica or silicon di oxide**

**Silica:** They are highly solid substances and are used in cutting glass and scratching steel. With chemical formula  $SiO_2$ .

**Q\ Fill in the blanks:**

1. Silicon dioxide occurs in nature as pure silica such as quartz and flints.
2. They are highly solid substances and are used in cutting glass and scratching steel.
3. The other form of silicon dioxide (Silica) ( $SiO_2$ ) is the impure silica such as sand and clay.
4. impure silica contains different quantities of impurities which give it a wide range of different colors.





**Q\ Where does the Silicon dioxide occur?**

1. Silicon dioxide occurs in nature as pure silica such as quartz and flints.
2. The other form of silicon dioxide (Silica) ( $\text{SiO}_2$ ) is the impure silica such as sand and clay.

**Q\ Silica ( $\text{SiO}_2$ ) are used in cutting glass and scratching steel, why?**

because They are highly solid substances.

**Q\ Silica has wide range of different colors, why?**

because It contains different quantities of impurities.

**Q\ what are the most important properties of silica ?**

- a) It is not reactive when reacts with chlorine, bromine, hydrogen most of the acids.
- b) It reacts with hydrofluoric acid and bases.
- c) It reacts with oxides or metal carbonates by high heating. The resultant compounds are known as (silicates)
- d) Silica gel is mainly used as a drier due to its large surface and great ability to absorb water.



Figure 5 - 7 Silica gel as a desiccant factor

**Q\ Silica gel is mainly used as a drier, why ?**

Due to its large surface and great ability to absorb water.



**Q\ Define Silica gel:**

**Silica gel:** is mainly used as a drier due to its large surface and great ability to absorb water.

**Q\ Where does the Silicate occur?**

Silicate occurs so widely in nature such as sodium silicate ( $\text{Na}_2\text{SiO}_3$ ).

**Q\ define water glass or liquid glass.**

**water glass or liquid glass:** It is solution of sodium silicate and its concentrated aqueous solution

**Q\ Fill in the blanks:**

- 1- Among types of silicates, **sodium silicate** is the most widely used.
- 2- It is soluble in water and its concentrated aqueous solution is called "**water glass**" or "**liquid glass**".

**Q\ what are usages of water glass or "liquid glass"?**

- 1- It is commonly used in various industrial fields such as providing passive fire protection for textiles and papers.
- 2- It is also used as a cheap adhesive
- 3- Cement can be strengthened by mixing it with sodium silicate in order to be used in buildings.



**Q\ Define silicones , Silicon oils**

**Silicones :** These compounds are organic compounds of silicon. They aren't poisonous and are very stable along a very wide range of temperature variation.

**Silicon oils:** are the most important of these compounds.

**Q\ What are usages of the following:**

**Silicon oil , Silicone rubber and Silicone resin ?**

**Q \ Copmare between Silicon oils , Silicone rubber and Silicone resin**

- 1- Silicon oils make the surfaces anti moisture and are used to cover the roofs of buildings.
- 2- Silicone rubber
  - a- maintains flexibility at a wide range of temperature variation.
  - b- It is used in manufacturing of molds and as a sealing substance in baths and kitchens.
- 3- Silicone resin is used in electrical insulation and in making construction materials water proof ,too.





# INTRODUCTION TO ORGANIC CHEMISTRY

١٥.١٥ . محمود علي النجم

ثانوية كلية بغداد

ماجستير كيمياء



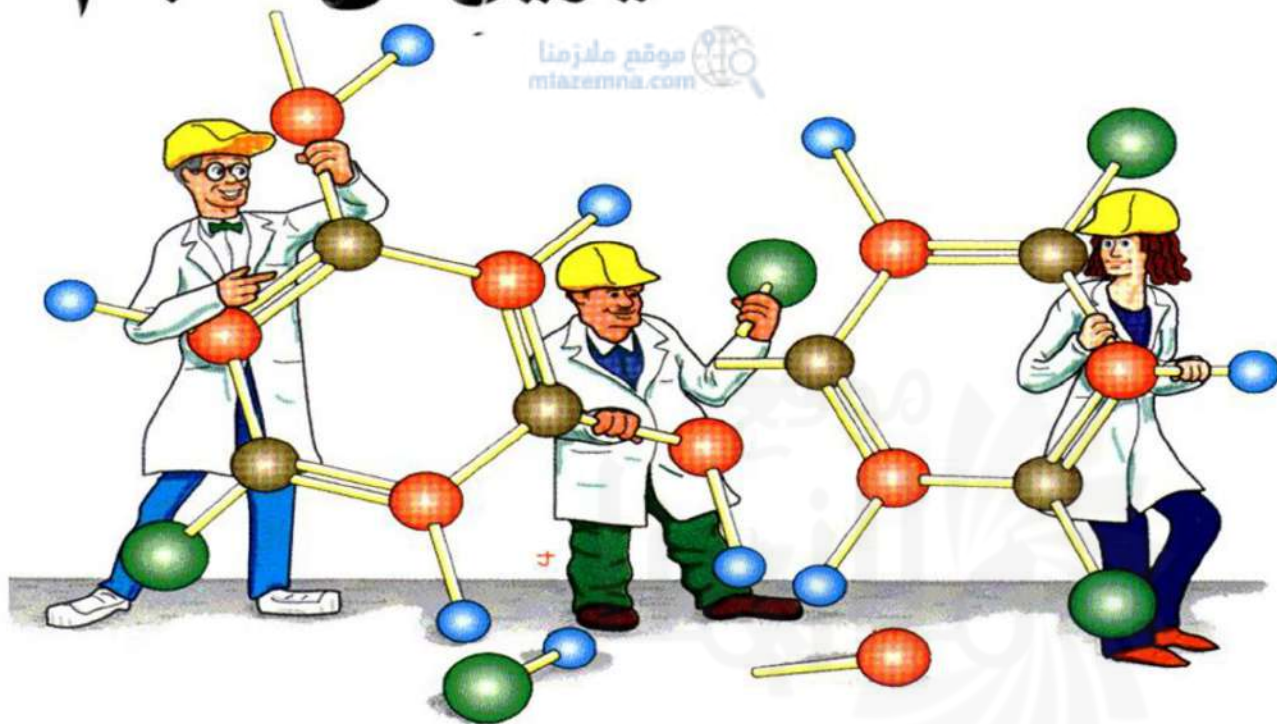
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كيمياء

6

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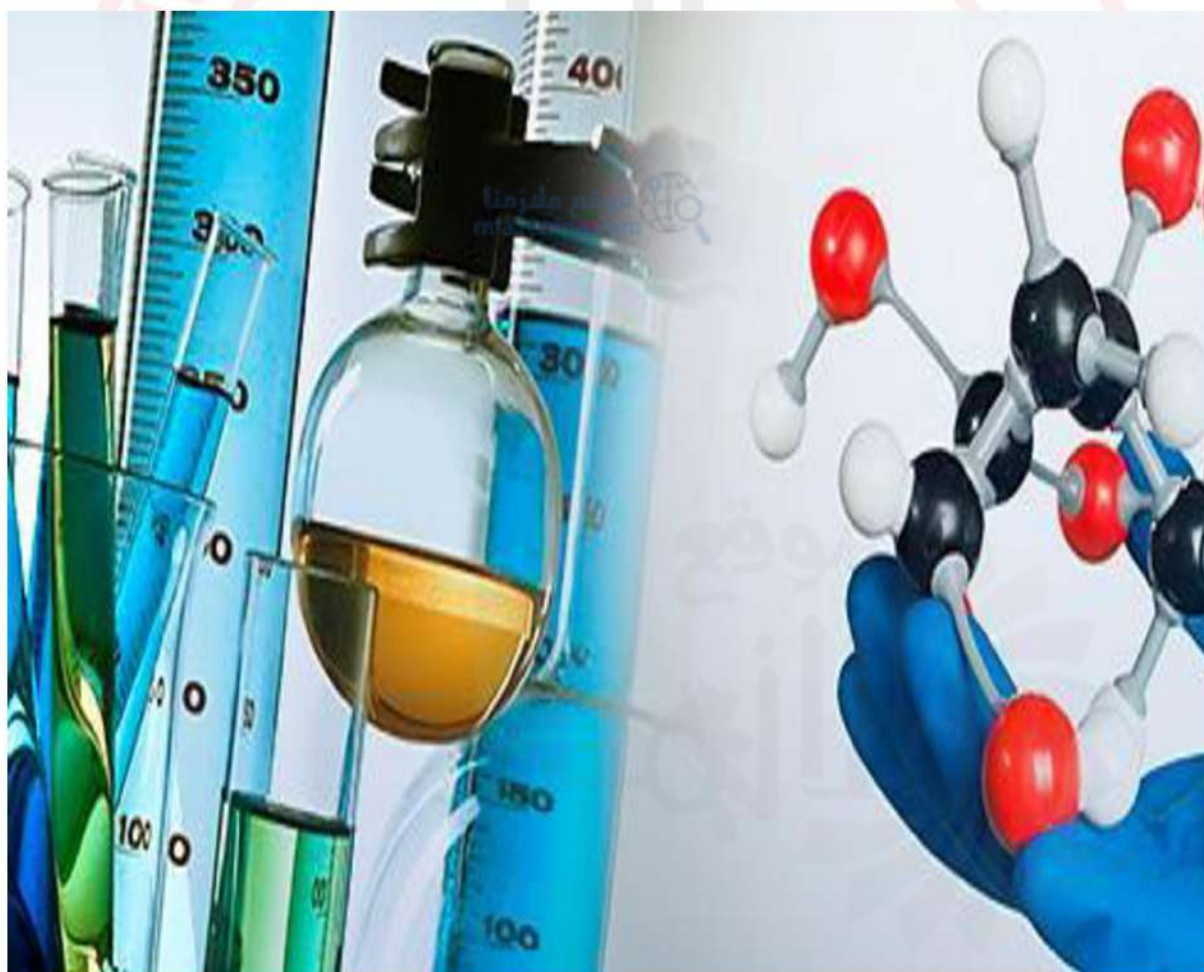




# Chapter

6

## INTRODUCTION TO ORGANIC CHEMISTRY







# INTRODUCTION TO ORGANIC CHEMISTRY

**Q\ Define the Organic chemistry:** غير موجود في الكتاب

**Organic chemistry:** is one of the branches of chemistry. It study the structure, properties and interactions of compounds and organic matter, i.e, substances containing the carbon element.

**Q\ why are the Carbon and some of its important compounds in our life**

Due to: it principal element in the molecules of living organisms and their nutrition.

It also contributes in several aspects of our daily live (drugs, fragrances and paints and in what is known now as Organic Chemistry.

**Q\ Why are Organic compounds important in our lives?**

because:

- 1-All forms of basic food materials for human and animals, which are:  
proteins, carbohydrates, oils and animal and vegetable fat.
- 2- Many natural and synthetic products like  
cotton, wool, natural and synthetic silk, paper and plastics.
- 3- Fuel like petroleum, natural gas and wood.
- 4- Medical drugs as well as vitamins, hormones and enzymes.

من الممكن  
حفظ مثال  
واحد مع كل  
نقطة





Exercise 6-1

**Q\ How can you prove presence of carbon in organic compounds experimentally?**

The following experiments can be used:

1. When lighting a candle <sup>شمعة</sup> or a piece of paper or (any organic material) carbon dioxide,  $\text{CO}_2$  <sup>متحرر</sup> is released which can be found by adding calcium hydroxide solution,  $\text{Ca}(\text{OH})_2$  which makes it turbid, whereby calcium carbonates are formed,  $\text{CaCO}_3$  <sup>عكر</sup>
2. When sugar, an organic substance, is burnt in a test tube, a black substance is formed which is carbon. This indicates that carbon is found in sugar as a component



Burning of sugar

**Q\ what are the general features of organic compounds (distinctive features)?**

1. All organic compounds contain carbon in their compositions and are subject to decomposition or combustion by heating, particularly if heated to high temperature.
2. Atoms in the organic compounds are bonded by covalent bonds, making them react slowly.
3. Many organic compounds do not dissolve in water but soluble in some organic liquids such as alcohol, ether, acetone and carbon tetrachloride.



Q \ why do Atoms in the organic compounds react slowly?

because the atoms in the organic compounds are bonded by covalent bonds.

Q \ why do not Many organic compounds dissolve in water but soluble in some organic liquids such as alcohol, ether, acetone and carbon tetrachloride. H.W

Q\ Full the blank.

1. carbon has an atomic number of 6.
2. the outer shell (valence shell) of carbon atom contains four electrons.
3. each valence bond needs two electrons (one from each atom), carbon atoms bind in the following way by four single bonds with hydrogen in a methane molecule (CH<sub>4</sub>).
4. Ethylene has double bond and 4 single bonds Carbon atoms.
5. Acetylene has One triple bond and two single bonds.
6. The chemical of methane molecule is CH<sub>4</sub> ,
7. The chemical of Ethylene molecule C<sub>2</sub>H<sub>4</sub>
8. The chemical of Acetylene C<sub>2</sub>H<sub>2</sub>

احتمال الكلمات الي باللون  
الماوروني هي الفراغ  
احتمال الي باللون الاخضر





**Q\ There are thousands of organic compounds in nature and can also be synthesized as well. Why?**

carbon atoms' ability to bond with each other to form open or closed chains (rings). These chains include single, double or triple bonds between carbon atoms or other atoms.

**Q\ define the following:**

**Hydrocarbons:** is compound containing carbon and hydrogen only.  
either saturated or unsaturated.

such as Methane  $\text{CH}_4$ , Ethylene  $\text{C}_2\text{H}_4$ , Acetylene  $\text{C}_2\text{H}_2$

**Alkanes:** one types of saturated hydrocarbon compounds organic compounds contain single valence bonds. such as Methane  $\text{CH}_4$

**Alkenes:** one types of unsaturated hydrocarbon compounds organic compounds contains double bonds between carbon atoms.  
such as ethylene molecule ( $\text{C}_2\text{H}_4$ )

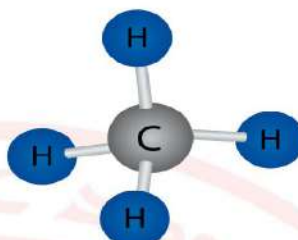
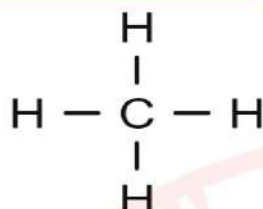
**Alkynes:** one types of unsaturated hydrocarbon compounds organic compounds contains triple bond between two carbon atoms.  
such as Acetylene molecule ( $\text{C}_2\text{H}_2$ )



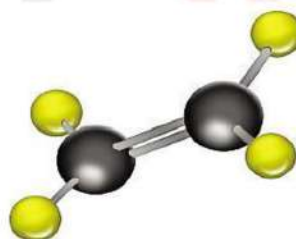
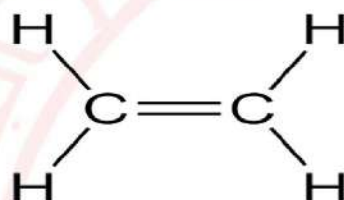


Q \ Draw the structural formula of the following molecules:

1- Methane molecule



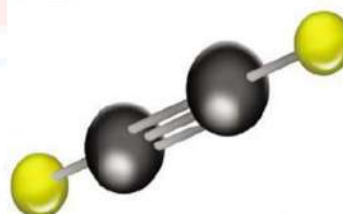
2- Ethylene molecule



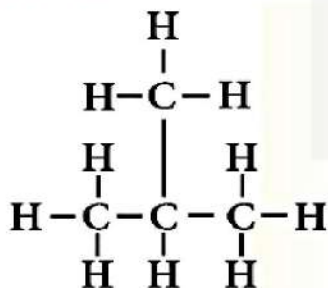
3- Acetylene molecule



acetylene



4- Organic compound (branched chain)



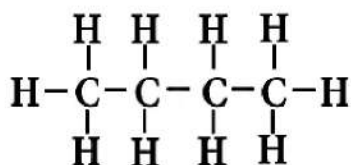
Organic compound  
(branched chain)

Isobutane





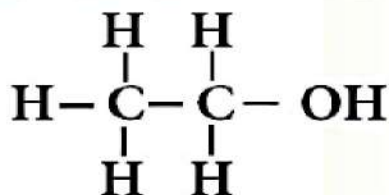
### 5- Organic compound (unbranched chain)



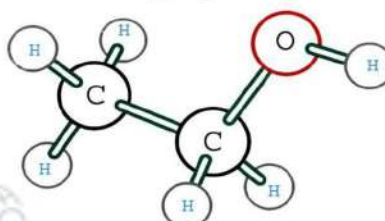
Organic compound  
(unbranched chain)  
Butane



### 6- Organic compound (containing oxygen element)

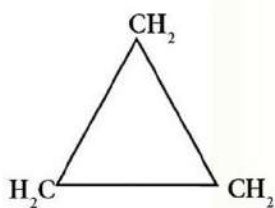


Organic compound  
containing oxygen element  
(Ethyl alcohol)

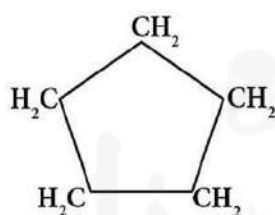


Ethanol

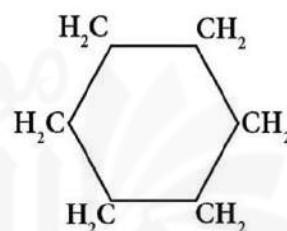
### 7- Cyclic Organic compound



Cyclic organic compound  
in triangular shape  
(Cyclopropane)



Cyclic organic compound  
in pentagon shape  
(Cyclopentane)



Cyclic organic compound  
in hexagonal shape  
(Cyclohexane)





## Methane

### Q\ Define Methane

**Methane:** Its molecular formula is  $\text{CH}_4$  whereby a carbon atom is bonded with 4 Hydrogen atoms in a single bond.

### Q\ where does methane exist in nature?

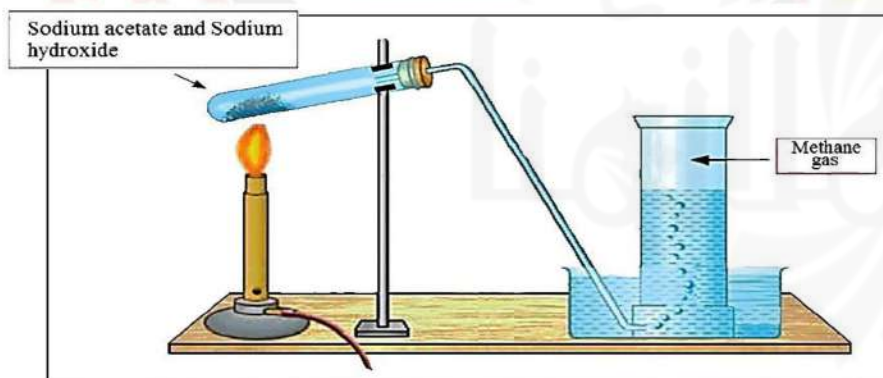
- 1- It is found in large amounts as natural gas which accompanies crude petroleum.
- 2- It is emitted from cracks of coal mines.
- 3- It is also formed when organic materials are decomposed in stagnant waters of ponds and swamps.

### Q\ Prepare the Methane Gas in Laboratory.

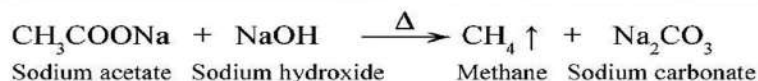
**Methane** is prepared by using the apparatus below.

\*Sodium acetate is heated at high temperature along with sodium hydroxide or calcium hydroxide (because the mixture will have little effect on glass and ensures higher melting point for sodium hydroxide) in a beaker.

\*The resulting gas is collected by removing the water further down.



الرسم  
والمعادلة  
حيل مهم  
ذكرها







**Q\ Sodium acetate is heated at high temperature along with sodium hydroxide or calcium hydroxide. why?**

because the mixture will have little effect on glass and ensures higher melting point for sodium hydroxide

**Q\ what are the Physical Properties of Methane gas?**

1. Colorless.
2. Highly insoluble in water.
3. Flammable, smokeless flame, releasing carbon dioxide  $\text{CO}_2$  and water vapor and energy, as in the following equation:



Ethylene

**Q\ Define Ethylene**

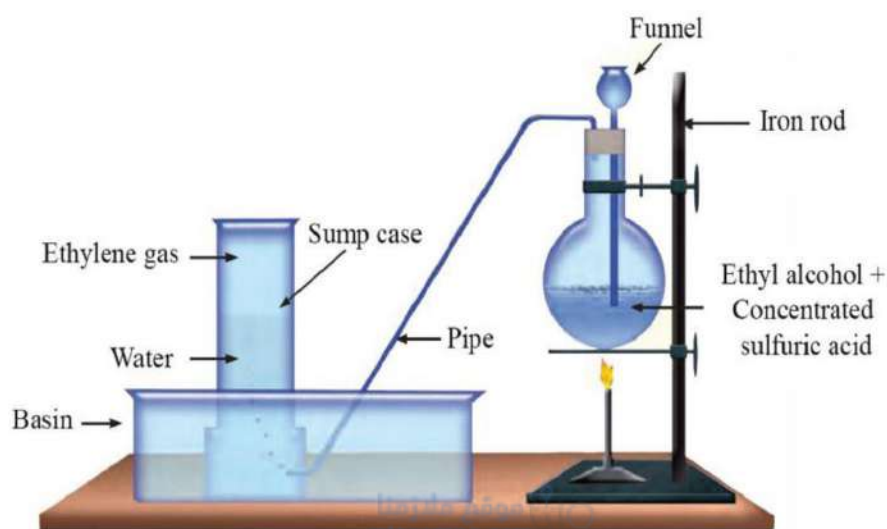
**Ethylene:** It is one kind of unsaturated hydrocarbons which are called "Alkenes".

It has the molecular formula of  $\text{C}_2\text{H}_4$  in which two carbon atoms combine with each other through double bond.

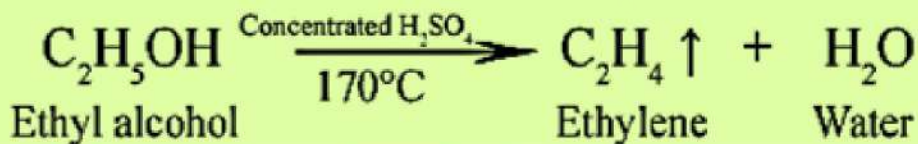


**Q\ Prepare the ethylene gas in laboratory and draw the apparatus.**

Ethylene can be produced by heating ethyl alcohol  $C_2H_5OH$ , with sufficient amount of concentrated sulfuric acid up to  $170^\circ C$  as in the figure below.



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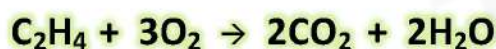


**Q\ Why are you adding sulfuric acid when we are preparing ethylene?**

The sulfuric acid removes water molecule from the of alcohol.

**Q\ What are the physical properties of ethylene gas?**

1. It is colorless and insoluble in water.
2. It burns with a smoky flame producing carbon dioxide and water.



3. It reacts with the red bromine water and removes its color.





Q\ How can you distinguish between ethylene and gaseous methane.

Ethylene reacts with the red (Br) water and removes its color.

Methane doesn't react with the red (Br) water and color doesn't disappear.

Ethylene + red bromine water → red color disappears

Methane + red bromine water → red color doesn't disappear



Ethylene gas is used to ripen  
tomato

Q\ define Acetylene

Acetylene: It is a hydrocarbon compound with the molecular formula of  $(C_2H_2)$  in which the two carbon atoms combine with each other in triple covalent bonds. It is an example of the unsaturated hydrocarbons called "Alkynes".

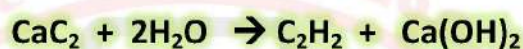




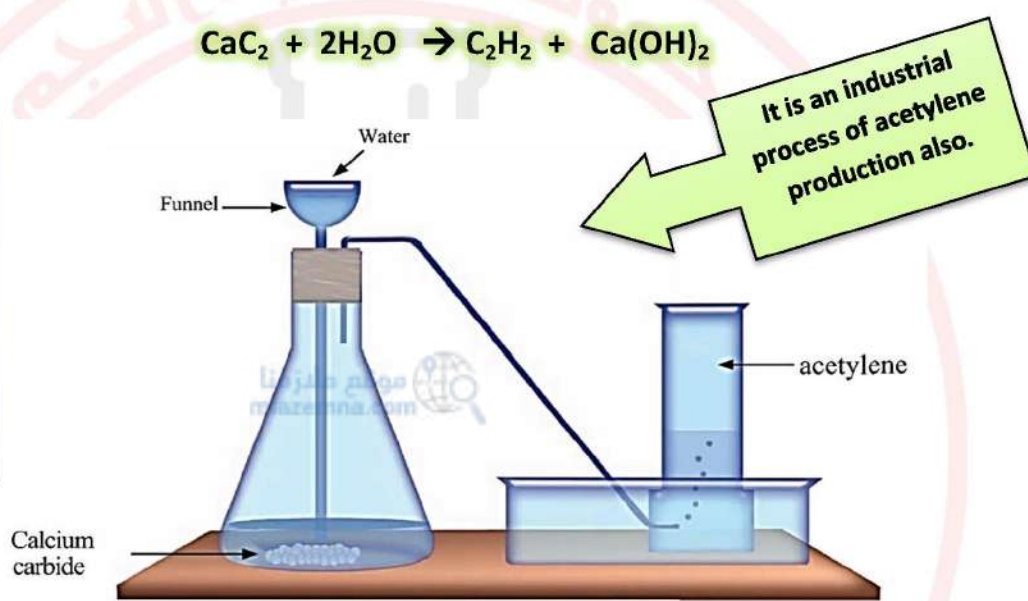


**Q\ Prepare the Acetylene gas in laboratory and draw the apparatus.**

By putting calcium carbide in an erlenmeyer flask. Water is added very slowly and gradually using a tube. The reaction which happens immediately produces the gaseous acetylene which can be collected from the bottle by removing water downward.



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والمعادلة  
حيل مهم  
ذكرها



**Q\ What are the properties of Acetylene?**

1. It is a colorless gas with a bad smell. ((It smells like garlic)).
2. It is insoluble in water.
3. Combustion of acetylene forms a smoky flame.
4. It burns with oxygen gas in making a faded blue flame and high temperature:



5. It reacts with the red bromine water and removes its color.



**Q\ How can you distinguish between acetylene and gaseous methane.**

Ethylene reacts with the red (Br) water and removes its color.

Methane doesn't react with the red (Br) water and color doesn't disappear.

⊕ Acetylene + red bromine water → red color disappears.

⊕ Methane + red bromine water → red color doesn't disappear.

**Q\ what are the usages of Acetylene?**

1- The mixture of the Acetylene gas and oxygen is used to produce the oxyacetylene for cutting or welding metals.

8- It is used as a raw material in the production of rubber, plastics and acetic acid.

**Q\ Define oxyacetylene**

Oxyacetylene : .....

H . W

Alcohol

**Q\ Define : Alcohol , Ethanol (Ethyl Alcohol)**

**Alcohol** : It is an Arabic word from which the Latin word "Alcohol" is derived.

It was known long time before and was produced then by fermenting molasses, dates or grapes in isolated air from air

**Ethanol (Ethyl Alcohol)** : it is one types of alcohol , It has chemical formula







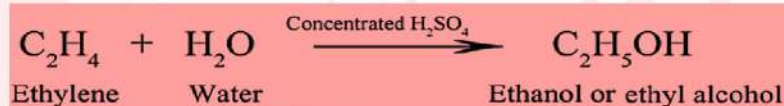
**Q\ How can you prepare Ethyl alcohol By the effect of zymase enzyme (normal method)( old method)?**

- 1- fermenting molasses, dates or grapes in isolated air from air
- 2- sugar is converted into simpler sugar By the effect of zymase enzyme
- 3- simpler sugar is converted into carbon dioxide and ethanol by virtue of enzyme.
- 4- Alcohol is then separated from its aqueous solution by the process of distillation.



**Q\ How can you prepare ethanol or ethyl alcohol industrially?**

by oil products through the reaction of gaseous ethylene C<sub>2</sub>H<sub>4</sub> with water with the existence of concentrated sulfuric acid and other factors such as heat and pressure.



**Q\ what are the properties of Ethanol (Ethyl Alcohol)?**

1. It is a liquid with a boiling point lower than the boiling point of water. Its freezing point is very low.
2. It is a volatile liquid with a very distinguishing smell.
3. It is an active solvent to many organic substances.
4. Complete combustion of ethanol produces a faded blue flame and forms carbon dioxide CO<sub>2</sub> and water vapor.





**Q\ What are Uses of Ethanol (Ethyl Alcohol)?**

1. As a raw material in many industries especially cosmetics, commercial rubber, ink, many types of paints and perfumes.
2. It is used in the production of alcoholic beverages and drugs.
3. It is used as a motor fuel through mixing it with other oil products.
4. It is poisonous but it is used as a sterilizer by mixing it with some iodine.
5. Ethyl alcohol is very cheap for industrial purposes.

**Q\ Define denaturated alcohol (methylated spirito)**

**denaturated alcohol:** It is undrinkable as some poisonous substances like methyl alcohol are added to it and by then known as denaturated alcohol (methylated spirito).



**Q\ some substances (methyl alcohol) are added to ethyl alcohol, why?**

To make its color different from pure ethyl alcohol.

**Q\ what are the effects of Ethyl Alcohol on Human Beings?**

1. Drink alcohol disturbs the consistency between the muscular and nervous systems.
2. Change in mood, recognition and feelings are noted.
3. Slow down the functions of nerve cells in the nervous system.
4. Addicted people go to hospitals and health institution
5. Sause social consequences.
6. People addicted to alcohol behave strangely and sometimes dangerously.





**Q\ Some governments impose high taxes, why?**

To reduce alcohol consumption and to eliminate its social, health and economic damages.

**Acetic Acid  $\text{CH}_3\text{COOH}$**

**Q\ How can you prepare Acetic Acid ( $\text{CH}_3\text{COOH}$ ) industrially?**

Acetic acid is produced industrially by the reaction of acetylene with water using sulfuric acid and other facilitating factors. A chain reaction occurs and finally produces acetic acid.



**Q\ what are the Properties of Acetic Acid?**

- 1-It is a liquid at room temperature.
- 2-It is a volatile compound.
- 3-It reacts with sodium hydroxide to form water soluble sodium acetate.
- 5- It can be mixed with water at any rate.

**Benzene ( $\text{C}_6\text{H}_6$ )**

**Q\ How do you extract Benzene ( $\text{C}_6\text{H}_6$ ) ?**

Benzene can be extracted from coal tar which is one of the petrol products and is fugitive (vapor quickly).



● Carbon Benzene Ring  $\text{C}_6\text{H}_6$   
● Hydrogen



**Q\ define Benzene**

**Benzene:** is a hydrocarbonic compound consisting of carbon and hydrogen and is the simplest compound in the group of hydrocarbons which are called "Aromatic Hydrocarbons" . it has chemical formula ( $C_6H_6$ )

**Q\ Benzene is classified into aromatic hydrocarbons, why?**

because of their distinctive smells

**Q\ What are the important properties of benzene?**

1. Benzene vapors very quickly and boils at ( $80^\circ C$ ).
2. It is not soluble in water
3. Its complete combustion results in a very smoky flame because of the high percentage of carbon.

**Q\ What are the usages of Benzene ?**

1. It is used as an important industrial solvent to paints and many important industrial products.
2. It is also used in the production of insecticides, nylon, modern detergents.





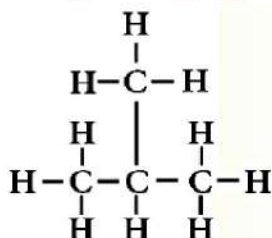
## CHAPTER QUESTIONS

06

6.1 How can methane gas be produced in laboratory draw shape of equipments and write the reactions?

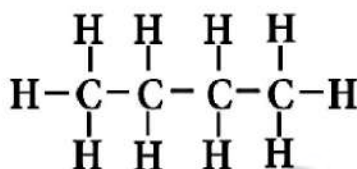
جواب السؤال صفحة 8

6.2 Give example about following terms: Give example about



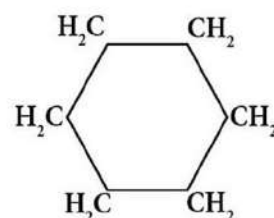
Organic compound  
(branched chain)  
Isobutane

Branched chain



Organic compound  
(unbranched chain)  
Butane

unbranched chain



Cyclic organic compound  
in hexagonal shape  
(Cyclohexane)

cyclic chain

6.3 choose the most appropriate of the brackets that complete the following expressions:

- All organic compounds contain one of following elements in their composition (hydrogen , oxygen , nitrogen , sulfur , **carbon**)
- The bond between two carbon atoms in the saturated hydrocarbons is a
  - Single**
  - double
  - triple
- The gas that is found in large amounts in natural gas is .....
  - Methane.**
  - Ethylene.
  - Acetylene



d. In acetylene; two carbon atoms are bound each other by .....

- a) Single covalent bond b) Two covalent bonds c) Three covalent bonds

6.4 How can be produced acetylene gas in laboratory, draw shape of equipment and write the reactions?

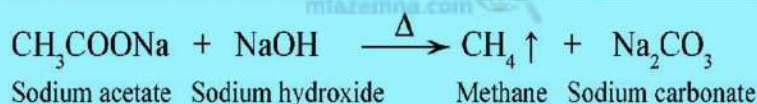
جواب السؤال صفحة 12

6.5 What are the general features of the organic compound?

جواب السؤال صفحة 3

6.6 Write balance equations of the following.

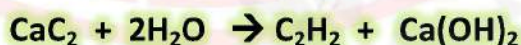
1) Heating of Sodium acetate and sodium hydroxide



2) Burning of Methane, ethylene, acetylene gases in air



3) Reaction of water with calcium carbide.



6.7 Explain the effect of normal alcohol on the humans body after drinking it?

جواب السؤال صفحة 15





### 6.8 What is passive alcohol Sperto.

**denaturated alcohol:** It is undrinkable as some poisonous substances like methyl alcohol are added to it and by then known as denaturated alcohol (methylated spirito).

### 6.9 1. Compare the methane, ethane and acetylene gases about.

Compare	Methane	Ethane	Acetylene
Color & odor	colorless	colorless	colorless
Solubility in water	Highly insoluble	insoluble	insoluble
Burning in air in normal form	اكتب معادلة الاحتراق موقع ملزمنا mlazemna.com	اكتب معادلة الاحتراق	اكتب معادلة الاحتراق
Reaction with red bromine solution	doesn't react with the red bromine	react with the red bromine	react with the red bromine

### 2. What is used with acetylene gas to produce strong flame?

Oxygen gas with acetylene gas to produce strong flame

### 6.10 What is the importance of benzene?

1. It is used as an important industrial solvent to paints and many important industrial products.
2. It is also used in the production of insecticides, nylon, modern detergents.





6.11 What is the methane gas that is reflected in each of the following observations

a. The gas is collected when it is prepared by pushing the water down.

Methane doesn't soluble in water

b. Gas does not react with bromine.

Methane saturated hydrocarbon compounds organic compounds

c. The gas burns with a smokeless flame.

Methane saturated hydrocarbon compounds organic compounds

6.12 Both acetylene and gasoline are ignited with an smoke flame, what do you deduce from this observation.

Acetylene unsaturated hydrocarbon compounds organic compounds

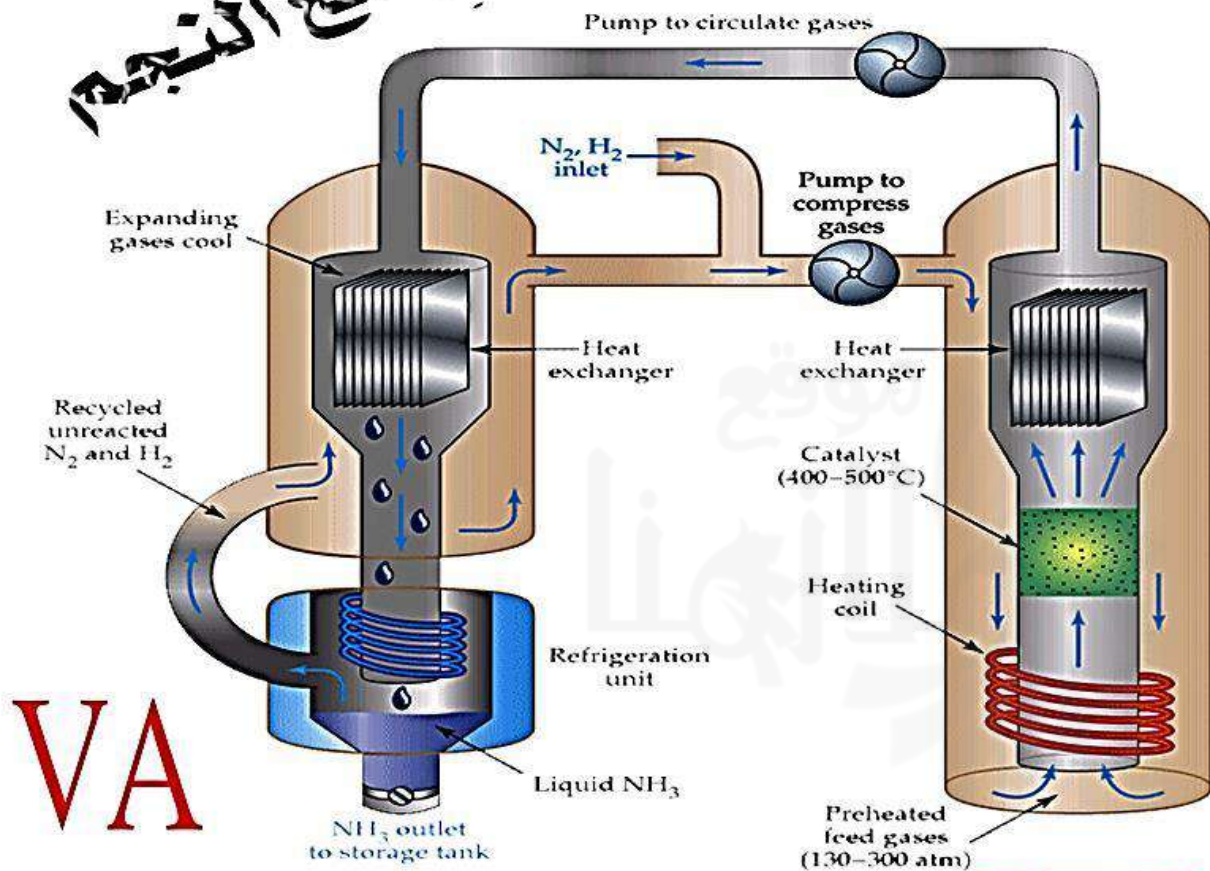
اشترك في قناتنا  
النجم في الكيمياء  
على youtube

١٥.١٥ . محمود علي النجم  
ثانوية كلية بغداد  
ماجستير كيمياء



# 07711841751 Chapter 7

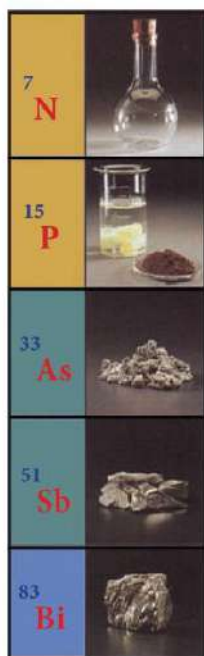
المتميزين مع النجم



VA

النجم في الكيمياء YouTube





# Chapter 7

## ELEMENT OF VA GROUP

1 IA	2 IIA											13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H	2 He											5 B	6 C	7 N	8 O	9 F	10 Ne
3 Li	4 Be											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
11 Na	12 Mg	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 ← VIIIIB →	9	10	11 IB	12 IIB	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub						

عزيزي الطالب – عزيزتي الطالبة  
سوف تكون الترجمة فقط للكلمات التي لم تذكر في الفصول السابقة.





# Group VA

**Q\ What are the elements of group VA :**

VA (group five) consists of **Nitrogen (N)**, **Phosphorus (P)**, **Arsenic (As)**, **Antimony (Sb)** and **Bismuth (Bi)**.

**Q\ Why are nitrogen and phosphorus in the same group?**

Because they have five electrons in their outer shells.

**Q\ What are the characteristics of group VA?**

1. **(Nitrogen and phosphorus) are nonmetals, Arsenic and antimony are metalloid, (bismuth) is metal.**
2. **Nitrogen is gaseous, the rest of the elements are solids in normal conditions.**
3. **Phosphorus and nitrogen have the propensity to form covalent compounds, bismuth and arsenic form ionized compounds.**
4. **The acidic and basic properties of the elements oxides also vary from being acidic (phosphorus) to basic (bismuth).**

**Q\ Complete:**

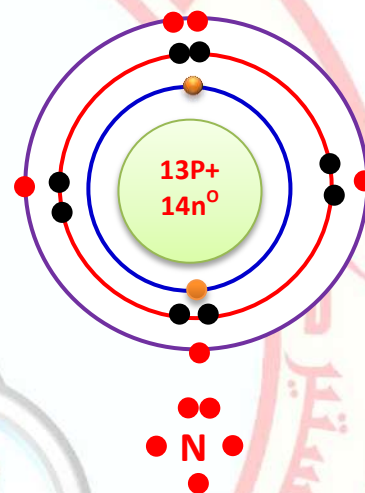
- **Elements of VA group form less than 0.2 % of the Earth's crust.**



# النيتروجين Nitrogen

Q / Give the following to the Nitrogen element: chemical symbol, atomic number, mass number and then draw the electronic configuration.

chemical symbol	N
atomic number Z	7
mass number A	14
electronic configuration	$1s^2 2s^2 2p^3$
Number of proton Number of electron	$z = p^+ = e^- = 7$
Number of neutron	$n = A - Z$ $n = 14 - 7$ $n = 7$



Q\ Where does the Nitrogen element occur?

1. Nitrogen constitutes 78 % of the Earth's atmosphere.
2. It is found in some compounds (such as fertilizers and food )

Q\ Define Azote or the Lifeless

<sup>ازوت</sup>  
**Azote:** it is nitrogen gas, which means in Latin "the Lifeless" because it is mostly <sup>خامل</sup> an inert gas in standard conditions.

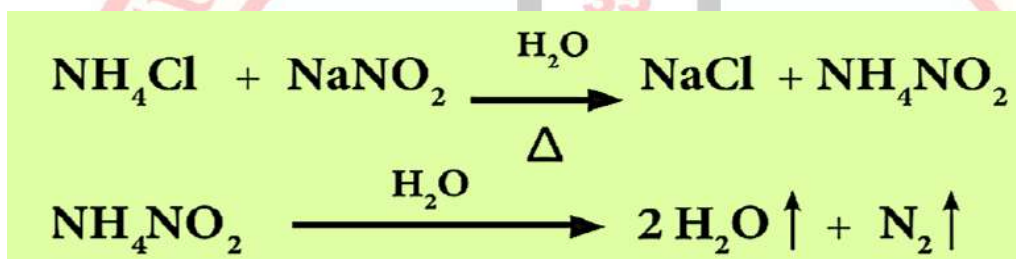
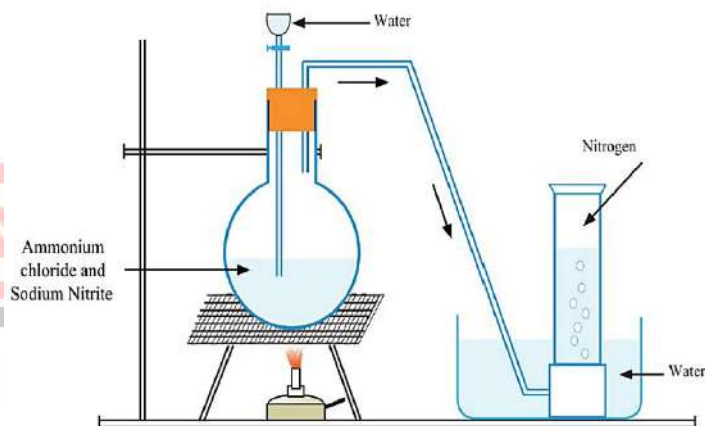
Q\ What are the usage of nitrogen gas?

<sup>المتفجرات</sup>  
Nitrogen compounds are very important in food, fertilizers and explosive industries.



**Q\ Explain the Preparation of Nitrogen in Laboratory.**

A mixture of ammonium chloride ( $\text{NH}_4\text{Cl}$ ) and Sodium Nitrite  $\text{NaNO}_2$  is put to a heating source with some water to <sup>لمنع</sup> prevent any possibility of explosion occurrence.



**Q\ Explain the Industrial Preparation of nitrogen gas.**

we can be produce nitrogen industrially by the following steps :

1. The <sup>التقطير</sup> fractional distillation of liquid air, which must have no carbon dioxide ( $\text{CO}_2$ ).
2. Nitrogen <sup>يتقطر</sup> distills first leaving oxygen behind because the boiling point of nitrogen ( $-198^\circ\text{C}$ ) is lower than the boiling point of oxygen ( $-183^\circ\text{C}$ ).
3. Remove the remaining oxygen by passing the gas through heated copper fillings, which react with oxygen to form ( $\text{CuO}$ ).





**Q\ Complete:**

1. Large quantities of gaseous nitrogen can be industrially produced by the fractional distillation.
2. boiling point of nitrogen (-198°C) is lower than the boiling point of oxygen (-183°C).
3. In industrial process of nitrogen, remove the remaining oxygen by passing the gas through heated copper fillings, which react with oxygen to form (CuO).

**Q\ What are the physical Properties of Nitrogen gas?**

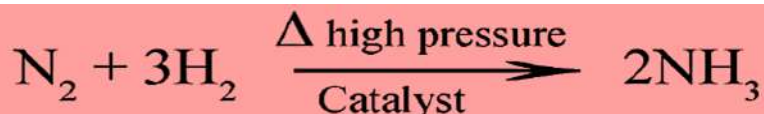
1. Colorless.
2. Odorless.
3. Tasteless.
4. It has the form of diatomic molecule (N<sub>2</sub>) at room temperature.
5. It is less soluble in water.
6. Almost inactive in normal conditions.

Do you know

There is other diatomic molecule like H<sub>2</sub>, Cl<sub>2</sub>  
F<sub>2</sub> and O<sub>2</sub>

**Q\ What are the Chemical Properties of nitrogen?**

- 1- Heating nitrogen leads to direct interaction between nitrogen and magnesium, lithium and calcium.
- 2- When mixed with oxygen and the mixture is put under a spark, nitrogen produces nitrogen oxides (NO and NO<sub>2</sub>).
- 3- Heating nitrogen with gaseous hydrogen under high pressure and with an appropriate catalyst produces ammonia (Haber - BOSCH process), according to the following equation:





المحفز

### Q\ Define Catalyst

إنتاج

**Catalyst** : A substance that changes the speed or yield of a chemical reaction without being consumed or chemically changed by the chemical reaction.

مستهلك

### Q\ What are the Usags of Nitrogen?

1. It is used to produce ammonia industrially.
2. It is the most important use of nitrogen due to the vital importance of this substance in the production of fertilizers and in the production of nitric acid (Ostwald process).
3. It is used in cooling and freezing food products by putting the products into the liquid nitrogen gas.
4. The liquid nitrogen is used in the petroleum industries. It is used to cause an increase in the pressure in the petrol producing wells to push the petrol up the wells.
- 5- It is used as an inert agent in containers and tanks of flammable materials.

حيوي

عامل خامل

### Q\ Produce ammonia industrially, it is the most important use of nitrogen, why?

Due to the vital importance of this substance in the production of fertilizers and in the production of nitric acid (Ostwald process).

### Q\ The liquid nitrogen is used in the petroleum industries, why?

It causes an increase in the pressure in the petrol producing wells to push the petrol up the wells.



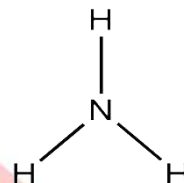
Q\ What are the number of electrons in outer shell of Nitrogen atom ?

It has five electrons in its outer shell.

Q\ What are the number of covalent bonds in the Ammonia molecule and the Nitrogen molecule?

1. Single bond in the molecule of ammonia (NH<sub>3</sub>)

2. Triple bond in the molecule of nitrogen (N<sub>2</sub>).



Q\ What are The most important compounds of nitrogen?

1- Ammonia NH<sub>3</sub>

2- nitric acid HNO<sub>3</sub>

Q\ Define Ammonia

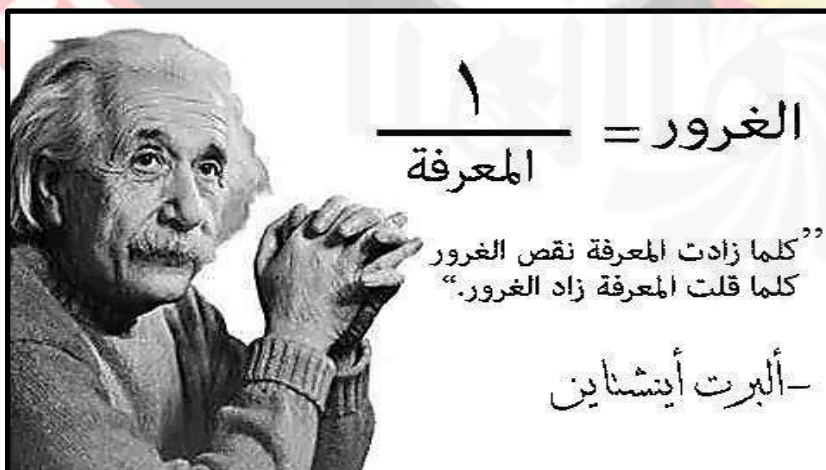
**Ammonia:** It is one of the important compounds of nitrogen and hydrogen.

it has chemical formula NH<sub>3</sub>.

Q\ Where does the ammonia occur?

1. It occurs in nature because of the process of decay of animals and plants upon death.

2. Ammonia occurs in soil in the form of ammonium salts.

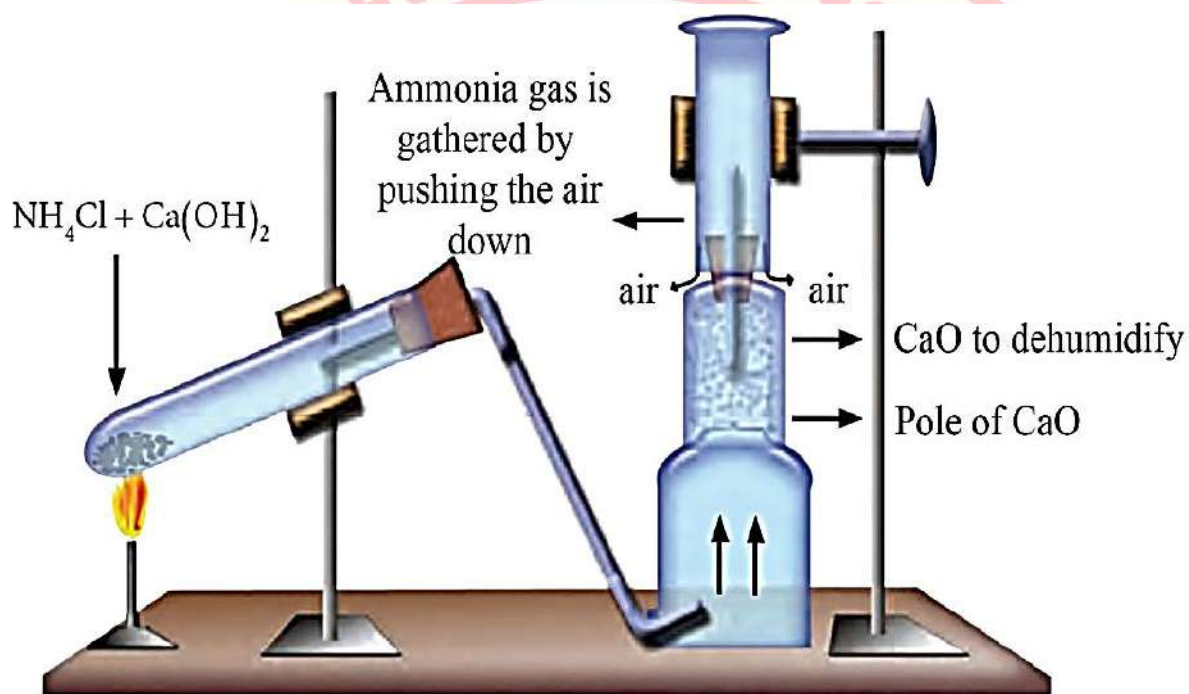






**Q\ How can you Prepare Ammonia in Laboratory?**

Gaseous ammonia can be produced in the laboratory by heating the salt of ammonium chloride with calcium hydroxide, as in the following equation:



**Q\ Why does ammonia collected by downward removal of air?**

Because the gas ammonia is lighter than air.

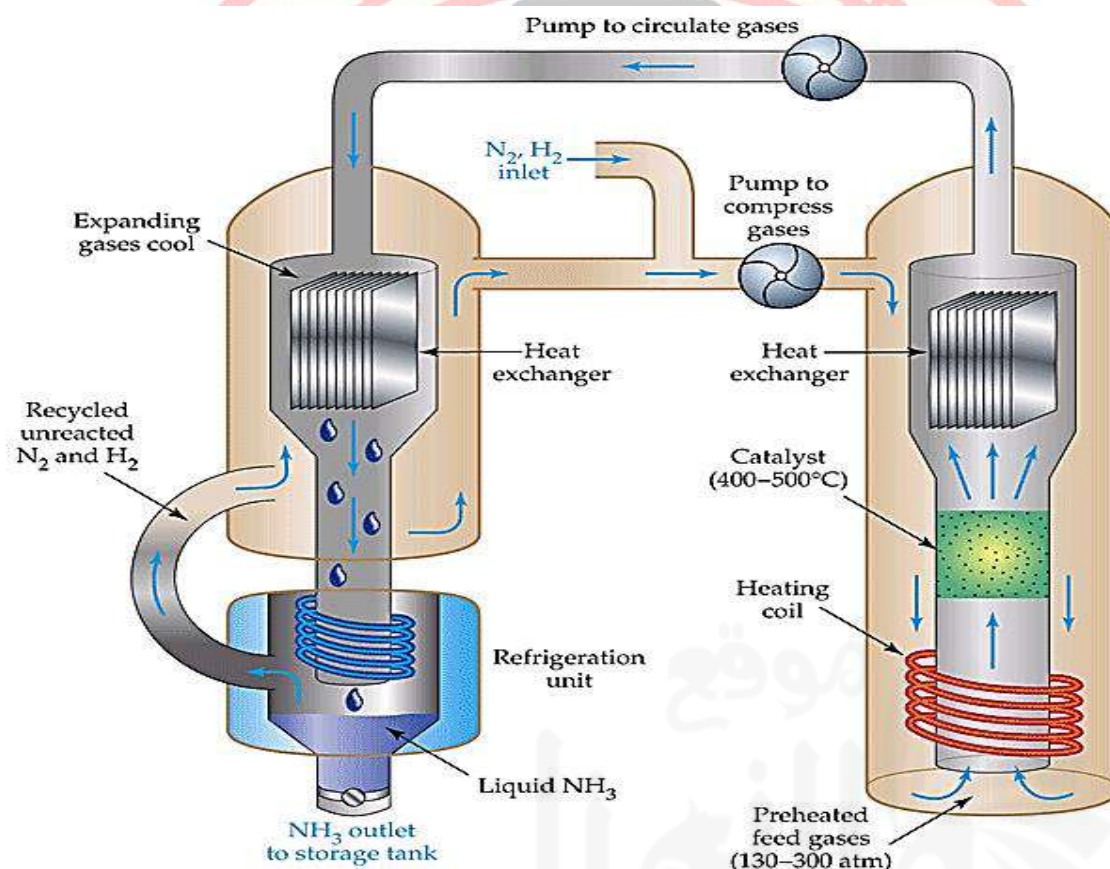
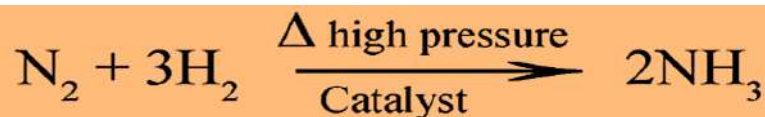
**Q\ Why does ammonia pass onto pole of calcium oxide?**

To remove any moisture with the gas.



**Q\ Explain the Industrial Preparation of Ammonia.**

Quantities of ammonia can be produced industrially by Haber-BOSCH by the direct combination of nitrogen and hydrogen as in the equation and figure below:



**Q\ Define Haber Process.**

**Haber Process:** An industrial process used for producing ammonia from nitrogen and hydrogen by combining them under high pressure in the present of an iron catalyst.



**Q\ What are the physical Properties of Ammonia?**

1. Ammonia is a colorless gas with a characteristic pungent smell. رائحة حادة
2. It is lighter than air .
3. It has strong propensity to be soluble in water . ميل
4. It can be liquidized at room temperature with 8 - 10 atm pressure .
5. The boiling point of liquid Ammonia is ( - 33.5°C ) under the normal atmospheric pressure .
6. It vapors at high temperature.

**Q\ What is the aqueous solution of Ammonia?**

The aqueous solution of Ammonia (  $\text{NH}_4\text{OH}$  ).

If this aqueous solution is heated or exposed to air, the solution loses  $\text{NH}_3$  gas . معرض/مكتشف

**Q\ Why is ammonia used in refrigeration and ice production?**

Because, it evaporates at high temperature.

ليس الجمال بأثواب تزيننا  
الجمال جمال العلم والأدب



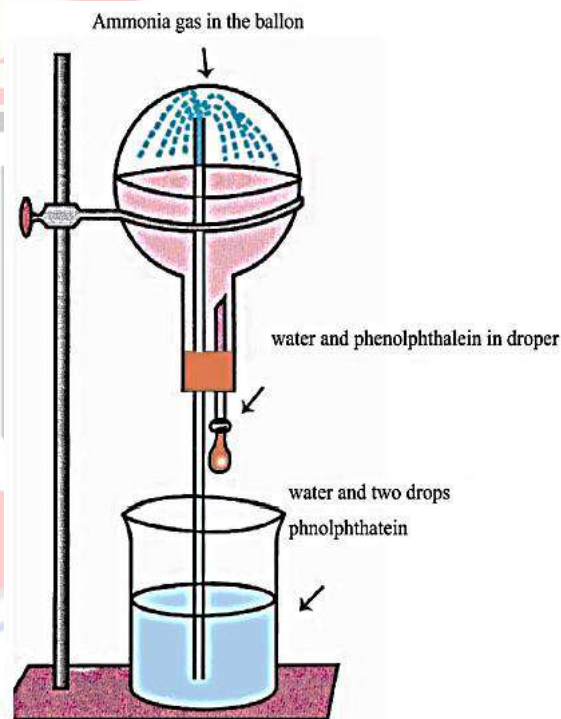


تجربة النافورة

### Q\ Expline Fountain experiment.

The experiment consists:

1. Half of glass is filled with water with two drops of phenolphthalein.
2. It consists of a round bottom flask مزودة provided with a rubber cover with two holes.
3. A long glass tube goes through one of these two holes down to the bottom of the flask .
4. A dropper tube goes through the other hole of the cover .
5. The flask is filled with dry ammonia gas رأساً على عقب and then turned upside down on the Water glass.
6. The dropper tube is used to add some water drops with the color less phenolphthalein .
7. The gas reach with the Water and starts to dissolve .
8. This process changes the pressure inside the flask and the water pushes from the glass to the flask as a fountain.
9. The solution becomes pink - red because of it's basically ammonia solution is act as a base).



تمتع بمشاهدة التجربة على قناة  
النجم في الكيمياء  
على اليوتيوب

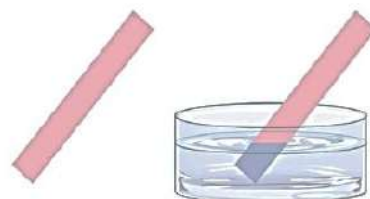




Q\ Ammonia solution turns the red litmus paper into blue, why?

Q\ The ammonia solution (phenolphthaleine) is colored in red, why?

Because, the aqueous solution of Ammonia  
is base (NH<sub>4</sub>OH).



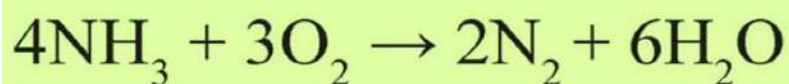
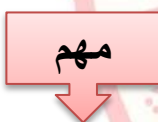
Bases turns red litmus to blue color

Q\ Complete the following:

Ammonia molecule is chemically stable, yet it can release nitrogen and hydrogen when you pass gas on a hot metal surface, or when passing an electric spark through the gas .

Q\ Complete by equation:

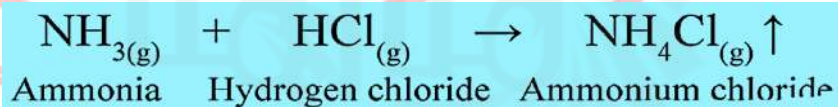
Ammonia gas is flammable in an atmosphere of oxygen.



Q\ Explain the test of Ammonia.

by react ammonia with hydrogen chloride, it produces **white dense vapor** which is ammonium chloride .

كثيف



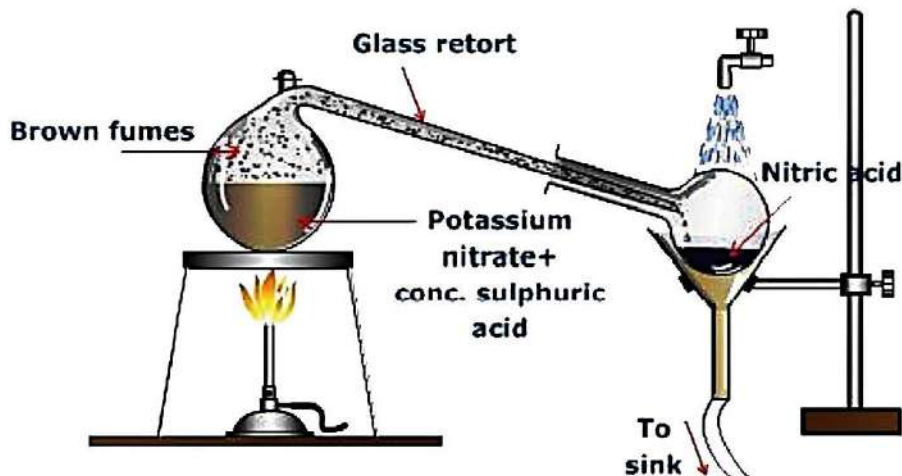
Q\ Define Nitric acid

**Nitric acid:** It is the most important oxygenated acids of nitrogen, which has  
a molecular formula HNO<sub>3</sub> .



**Q\ Explain Preparation method of Nitric Acid in Laboratory.**

It is prepared by heating a mixture of Potassium nitrate salt with sulfuric acid in the glass retort, and the nitric acid vapor resulting from the interaction is condensed in a water-cooled vessel the interaction.

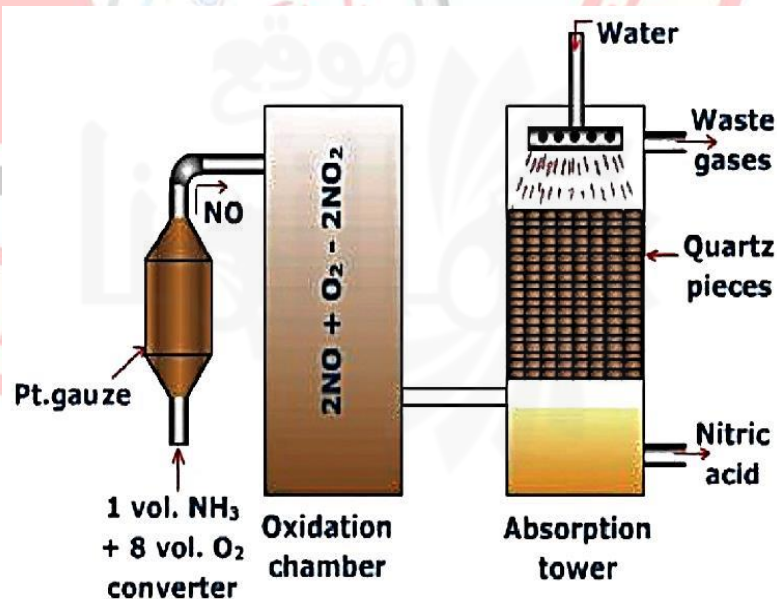


**Q\ Explain Preparation method of nitric acid Industrially.**

The acid can be prepared in commercial quantities by method of Ostwald whereby ammonia is oxidized in air, platinum acts as a catalyst.



Scientist  
Fredrick Wilhelm Ostwald







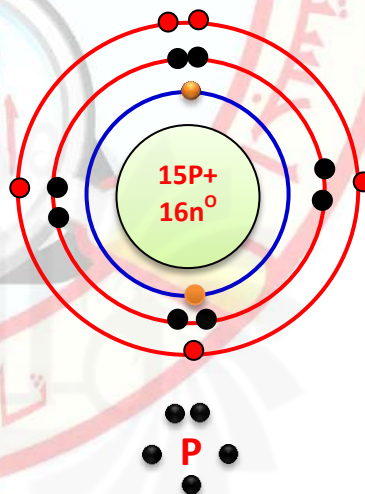
**Q\ What are the Properties of Nitric acid?**

1. Pure acid is colorless .
2. It has odorous fumes <sup>أبخرة عطرة</sup>
3. The color of the impure acid is yellow
4. It is completely dissolving in water forming a mixture of (68%)
5. It boils at 120.5 °C

## Phosphorus الفسفور

**Q / Give the following to the Phosphorus element: chemical symbol, atomic number, mass number and then draw the electronic configuration.**

Chemical symbol	P
Atomic number Z	15
Mass number A	31
Electronic configuration	$1s^2 2s^2 2p^6 3s^2 3p^3$
Number of proton	$z = p^+ = e^- = 15$
Number of electron	
Number of neutron	$n = A - Z$ $n = 31 - 15$ $n = 16$



**Q\ Where does the Phosphorus element occur?**

1. It is not found freely in nature.
2. It is found in nerve cells, bones and cell cytoplasm.
3. It is extensively found various minerals (Apatite ores) <sup>على نحو واسع خام الاباتيت</sup>

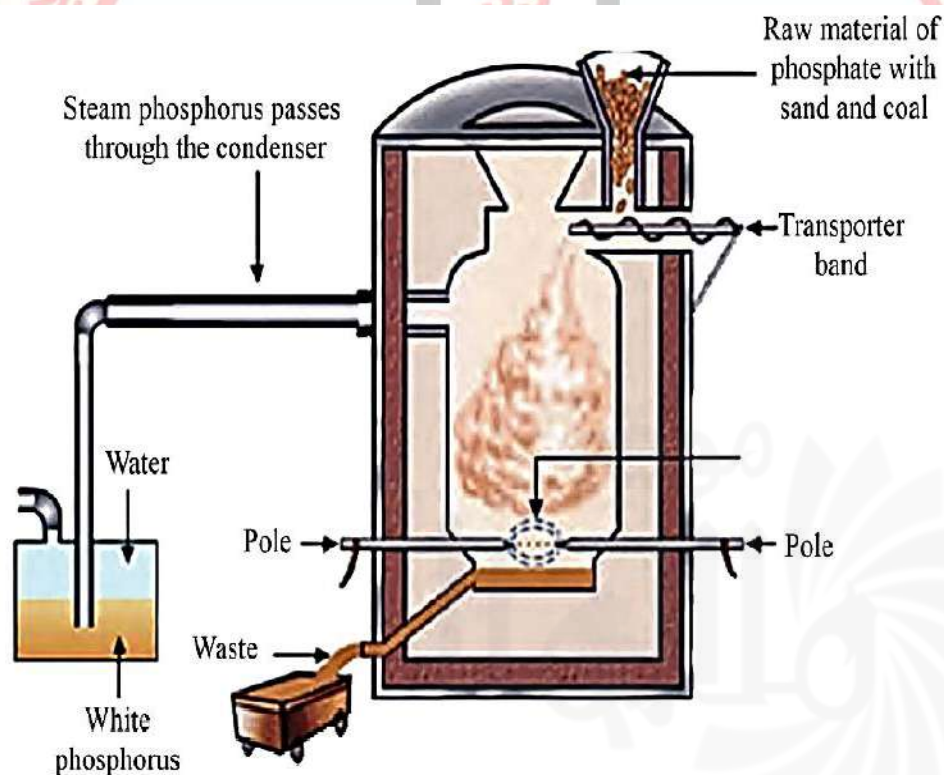
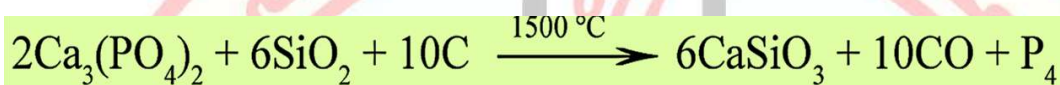


**Q\ Define Apatite**

**Apatite** : It is impure form of calcium phosphate is important source of this element.

**Q\ Explain Industrial Production of Phosphorous.**

Phosphorous is normally produced by heating Calcium Phosphate  $\text{Ca}_3(\text{PO}_4)_2$  with the sand ( $\text{SiO}_2$ ) and carbon **C** in an electrical oven at high temperature , air-tight <sup>مكتم</sup> , as in the following equation :



The resulting phosphorous white



Q\ Why does not need to prepare phosphorus in laboratory?

Because apatite ores represent the basic source for commercial phosphorus production with high purity.

Q\ Why is phosphorus casting done underwater?

Because of:

1. It is the low temperature of flammability.
2. It is fast integration with oxygen.
3. It is high flammability in air.



Q\ When producing phosphorus, CO is produced instead of CO<sub>2</sub>, why?

Because the electric oven at high temperature and air-tight.

Q\ What is the Properties of Phosphorous?

1. Phosphorous is normally white (yellowish) having a waxy form.
2. Pure Phosphorous, it is solid colorless and transparent.
3. White Phosphorous is more active than red phosphorous under normal temperatures.





### Q\ What is the Properties of white phosphorous?

1- White phosphorous glows in the dark, looking pale **green** when exposed to damp air.

2- It burns spontaneously "automatically" in air at room temperature due to enough oxidation.

\*Releasing phosphorous pentoxide ( $P_2O_5$ ), see the following equation:



\*Under other conditions, (limited amount of oxygen) white phosphorous oxidizes to form phosphorous trioxide  $P_2O_3$  as in the following equation:



3- White Phosphorous is a poisonous for cells of living things whereby it penetrates into the digestive system and dissolves in the digestive ulcers, turning into a poison, unlike red phosphorous, which doesn't dissolve in the ulcers.

### Q\ Complete :

- There are other types of phosphorus , like **red**, **black** or **purple**), the most common is **white** and **red** phosphorus.

### Q\ Why is White Phosphorus more active than red phosphorus under normal temperatures?

Because atoms of these two forms of phosphorus differ in the way that they bind.



الفسفرة / المعان التآلق الكيميائي

Q\ Define Chemical luminance or "glitter"

يتوهج

باهت

**Glitter** : It is process of White phosphorous glows in the dark, looking pale

الهواء الرطب

يرافقه

رائحة تشبه الثوم

green when exposed to damp air accompanied by garlic-like odor.

Q\ Why is White Phosphorus a poisonous for cells of living things?

unlike red phosphorus.

White Phosphorus penetrates into the digestive system and dissolves in the digestive ulcers, turning into a poison, while red phosphorous doesn't dissolve in the ulcers.

Q\ What are the different between white Phosphorus and red Phosphorus?

White phosphorous	Red phosphorous
1. Translucent, white to yellowish color	1. Its external surface is red to violet color.
2. Produced in the rod form and stored under water because of its activity.	2. Produced in powder form it isn't affected by air at ordinary condition.
3. Lower density than the red.	3. Higher density than the white.
4. Soluble in some organic solvents such as carbon disulfide but insoluble in water.	4. Insoluble in organic solvents and water.
5. Its melting point is low.	5. Sublimates by heating.
6. Its flash point is low so it burns easily.	6. Its flash point is high.
7. It is poisonous.	7. It is not poisonous.



### Q\ Define Phosphoric Acid , Phosphate

**Phosphoric Acid:** It is a densely formed, colorless, odorless liquid and weak non-oxidative acid. It has chemical formula ( $H_3PO_4$ )

**Phosphate:** one of the salts that is included in the composition of phosphorus as a basic element and chemical formula ( $PO_4^{-3}$ ) such as sodium phosphate ( $Na_3PO_4$ ) and calcium phosphate

### Q\ What are the properties of Phosphoric Acid?

- 1- Phosphoric Acid ( $H_3PO_4$ ) A densely formed.
- 2- Colorless and odorless liquid.
- 3- This acid is weak non-oxidative acid.
- 4- It reacts with bases forming phosphorous salts, such as  $Na_3PO_4$ .

### Q\ Fill the blanks

- 1- sodium phosphate is used as preservative for some food products and meat.
- 2- Phosphoric Acid has major importance in manufacturing phosphate fertilizers.

### Q\ What are the Industrial Uses of some Phosphorous compounds?

- أعواد الثقاب      الأسمدة الفوسفاتية
- 1- Matchsticks
  - 2- Phosphate Fertilizers.

### Q\ Why are Matchsticks processed by Ammonium Phosphate solution ( $(NH_4)_3PO_4$ )

- معاملة
1. This material helps burn the matchstick in a smokeless flame.
  2. It helps keep the flame burning completely.
  3. It also ensures the stick put off when the flame goes off.





Q\ What are the components of a paste matchstick?

- a- Flammable material like antimony sulfide  $Sb_2S_3$ .
- b- An oxidant, like Potassium Chlorate,  $KClO_3$ .
- c- Friction material like glass powder.  
الاحتكاك
- d- Glue material to bind the ingredients of the paste.  
العجينة  
مكونات  
لاصقة

Q\ Explain the matchmaking process.

When the top of the matchstick is rubbed against the side of the box, which contains red phosphorous, a sufficient heat is generated to ignite the side of the box then this ignition transfer to the top of the matchstick and it burns.



Q\ Why is Phosphorous very important to prepare Phosphate Fertilizers?

Phosphorous is an essential element in the growth of plants, it plays a vital role in the life of living beings and the development of the skeletal structure of animals and humans.

Q\ Phosphorous forms soluble compounds such as calcium phosphate (the original source of phosphate in nature), why?

Because it is a salt that is fairly insoluble in water, it is necessary to transform it into a salt easily soluble in water to be used as a fertilizer.



Q\ Define Super-phosphate fertilizer, Triple super-phosphate.

**Super-phosphate fertilizer:** It is fertilizer produced from calcium phosphate (Naturally found in rocks) is processed with sulfuric acid, This fertilizer is used to increase soil fertility.

**Triple super-phosphate :** It is other kinds of phosphate fertilizers can be prepared through the reaction of phosphoric acid with calcium phosphate it has chemical formula  $\text{Ca}(\text{H}_2\text{PO}_4)_2$ .

Q\ How can you prepare super-phosphate fertilizer by the equation?



Q\ Why is Triple super-phosphate far much better than ordinary phosphate?

Because, it contains calcium sulfate.



Use of Fertilizers

Q\ where does the calcium phosphate occur?

Large amounts are found in Rutba region, in Akashat at Anbar province.

يوجد على شكل كميات كبيرة في منطقة الرطبة ، في عكاشات في محافظة الأنبار.



## CHAPTER QUESTIONS

07

### 7-1 Complete the following statements:

- 1- Atomic number of nitrogen is 7 therefore its nucleus contains 7 proton  
Which 7 electrons rotate around of nucleus.
- 2- Atomic number of phosphorus is 15 therefore it nucleus contains 15 proton,  
which 15 electrons rotate around of nucleus.
- 3- A match's tip is coated with a paste, which consist of the following substance:
  - a) An inflammable material such as antimony sulfide  $Sb_2S_3$
  - b) An oxidizing material such as Potassium Chlorate,  $KClO_3$
  - c) A material that increases the friction force such as glass powder
- 4- Nitrogen has diatomic molecule in nature. Chemical symbol of nitrogen  $N_2$
- 5-  $NH_3$  is symbol of ammonia molecule. This molecule consists of 1 molecule nitrogen and three atoms hydrogen
- 6- What are the benefits of fertilizer of phosphate?
  - 1) Essential in the growth of plants
  - 2) It plays a vital role in the life of living beings
  - 3) The development of the skeletal structure of animals and humans





## 7-2 Choose the correct answer.

- 1- Which one of the following percentage of nitrogen in earth's atmosphere?  
a) 21%      b) 78%      c) 50%
- 2- Which of the following compounds is used in preparation of nitrogen gas in laboratory?  
a) Copper oxide  
b) Calcium Chloride  
c) Ammonium Chloride and sodium nitrite in the presence of water.
- 3) Among those substances, whereas phosphorus enters their structure a substance directly used as phosphate fertilizer; this substance is  
a) Bones  
b) Natural calcium phosphate  
c) Super phosphate
- 4) Which one of the following can be a proof that shows presence of ammonia in a solution?  
a) It turns red litmus to blue.  
b) It turns blue litmus to red.  
c) It turns red litmus to yellow.
- 5) Heat of your hand is sufficient to ignite one form of phosphorus element, thus it should not be handle with hand when it is used in experiments for studying the phosphorus properties. This form is  
a) Red phosphorus      b) White phosphorus



6) Which method is used to preparation of Nitric acid in industry?

- a) Heating of Potassium nitrate salt and concentrated Sulfuric acid mixtures;
- b) Oxidizing of ammonia by using catalyst platinum in atmospheric pressure.
- c) Separation of ammonia molecule in aqueous solution Dissociation

7) When phosphorous burns in enough of air, mostly produces

- a) Phosphorous trioxide
- b) phosphorous pentoxide
- c) phosphorous nitrate

**7-3** Complete the following reactions then balance them and write name of reactants and products.





7-4 Mark the following sentences as true (T) or false (F) after that correct the false sentences.

- a) Phosphorous element existed compound form in the nature. (T)
- b) Highly temperatures are used preparation of ammonia in industry. (F) High pressure
- c) Nitrogen has five electrons in outermost energy level. It can be composed single or multiple covalent bond. . (T)
- d) Compounds which are called "phosphate" are salt of common phosphoric acid  $H_3PO_4$ . (T)
- e) White phosphorus is poisonous material thus it is stored under water. (F)  
It is high flammability in air.
- f) Red phosphorus is stored in the water container bottles. (F) White
- g) White phosphorus is more reactive than red phosphorus, where as they are two forms for same element. (T)
- h) The color of pure Nitric acid after a while becomes yellow after a while. (T)



٢٠٢٠ . محمود علي النجم

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ماجستير كيمياء

07711841751

Chapter

8



VIA

النجم في الكيمياء YouTube



8	O	
16	S	
34	Se	
52	Te	
84	Po	

# Chapter 8

## ELEMENT OF VIA GROUP

1 IA	2 IIA											13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H	2 He											5 B	6 C	7 N	8 O	9 F	10 Ne
3 Li	4 Be											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
11 Na	12 Mg	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 ← VIIIIB →	9 VIIIIB	10	11 IB	12 IIB	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun	111 Uuu	112 Uub						

عزيزي الطالب – عزيزتي الطالبة  
سوف تكون الترجمة فقط للكلمات التي لم تذكر في الفصول السابقة.





# Group VIA

Q\ What are the elements of group VIA :

They include five elements; Oxygen (O), Sulfur (S), Selenium (Se),  
Tellurium (Te), Polonium (Po).

Q\ Why are oxygen and sulfur in the same group?

Because, they have six electrons in their outer shells.

Q\ What are the characteristics of group VIA?

- 1- Oxygen and sulfur are considered as non-metal while selenium and tellurium have semimetal properties, as for polonium, it has pure metal properties.
- 2- Elements of the group VIA has six electrons in the outer shell which make them "hunt" two electrons from other elements in order to have a stable electron configuration similar to that of noble elements.

Q\ Why do elements of the group VIA hunt two electrons from other elements?

In order to have a stable electron configuration similar to that of noble elements.

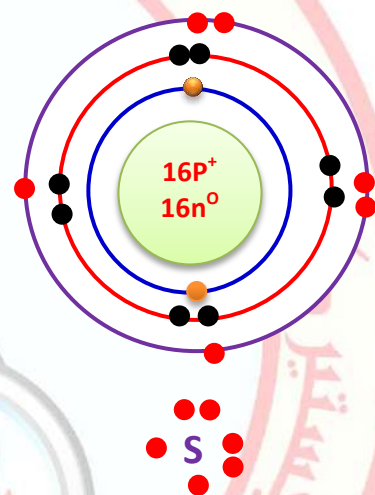




# SULFUR الكبريت

Q / Give the following to the Sulfur element: Chemical symbol, Atomic number, Mass number and then Draw the electronic configuration.

chemical symbol	S
atomic number Z	16
mass number A	32
electronic configuration	$1s^2 2s^2 2p^6 3s^2 3p^4$
Number of proton Number of electron	$z = p^+ = e^- = 16$
Number of neutron	$n = A - Z$ $n = 32 - 16$ $n = 16$

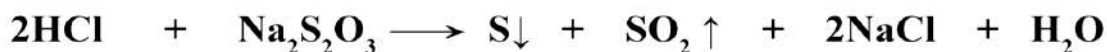


Q\ Where does the Sulfur element occur?

- 1- It is found in nature freely in special sulfur mines <sup>مناجم</sup> in Mosul city.  
البركانية
- 2- It is also found in volcanic regions in large quantities in the form of compounds such as hydrogen sulfide  $H_2S$  and sulfur dioxide  $SO_2$ .

Q\ Explain the Preparation of sulfur in Laboratory.

Sulfur can be prepared in laboratory by adding concentrated hydrochloric acid to sodium thiosulfate,  $Na_2S_2O_3$  (at  $-10^\circ C$ ). Sulfur precipitates and collected through filtration according to the following reaction equation:





استخراج  
Q\ Explain extraction process of Sulfur form of underground.

طريقة فراش  
Q\ Explain Frasch Process.

This process done by melting sulfur underground by means of special equipment's:

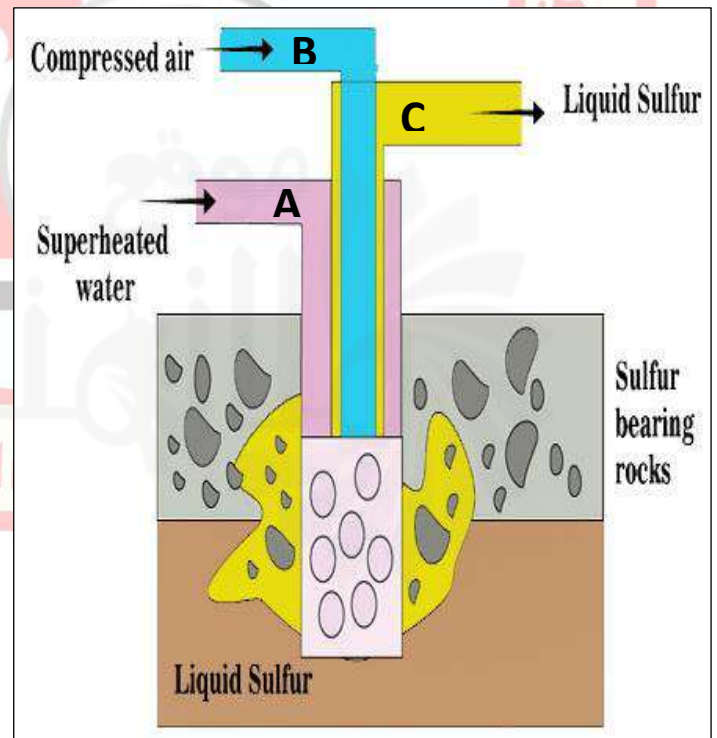
- بشكل محوري متداخلة مد
1. Extend three overlapping tubes (A-B-C) pivotally in underground.
  2. Pressurized and superheated to  $170^{\circ}\text{C}$  water vapor is pushed into the outer tube (A) to where sulfur converges, this pressure melts sulfur underground.
  3. Passes the pressurized air from tube B.
  4. Lifts up molten sulfur through tube C mixed with some air bubbles.
  5. Molten sulfur is casted in large basins and left to cool down and solidify.
  6. Much of the sulfur produced by using this process is 99.5 % - 99.9 % pure , therefore in needs no further re-purification
- مضغوط مسخن يجمع

Q\ Define Frasch Process.

Frasch Process: is Process used to extraction of Sulfur form of underground.

Q\ why doesn't sulfur produced by Frasch process needs to re-purification?

Because, sulfur produced by using this process is 99.5 % - 99.9 % pure.





**Q\ What are the physical properties of Sulfur?**

1. It is yellow solid substance at STP.
2. Tasteless, with distinctive odor. <sup>مميّزة</sup>
3. Insoluble in water, yet dissolves in some inorganic solvents like carbon disulfide, CS<sub>2</sub>.
4. Non-conductor of electricity.
5. It Has various forms in nature with variant physical properties with 8 atoms (S<sub>8</sub>).

**Q\ What happens to the evaporation carbon disulfide?**

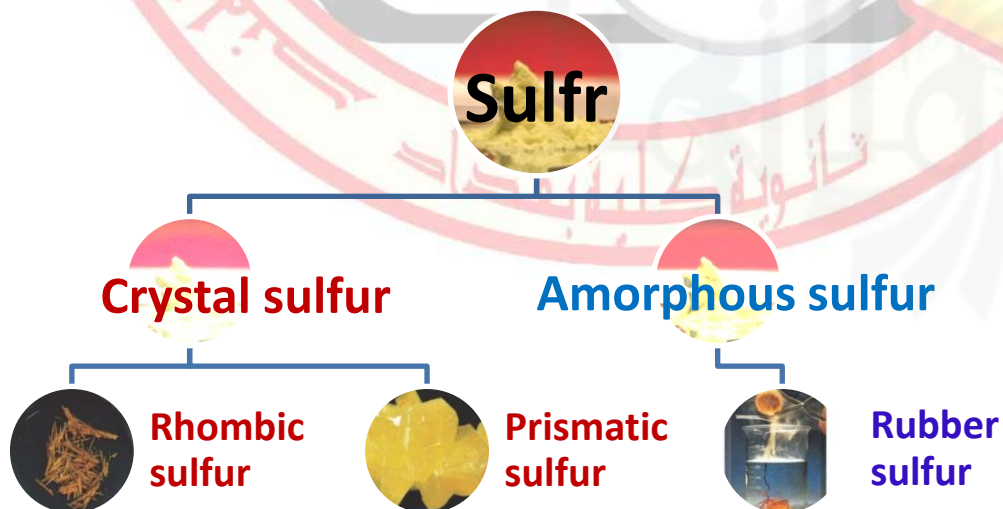
Sulfur with 8 atoms (S<sub>8</sub>) deposits gradually in the form of crystals.

**Q\ Define allotropic elements** <sup>صور</sup>

Allotropic Elements: They are various forms in nature with variant physical properties which vary in physical form, color , despite <sup>على الرغم</sup> <sup>ينتمون</sup> belonging to the same element.

**Q\ Write the allotropic of sulfur.**

- 1- Crystal sulfur (Rhombic sulfur, prismatic sulfur) <sup>معيني</sup> <sup>موشوري</sup>
- 2- Non-crystalline sulfur ( rubber or plastic sulfur)

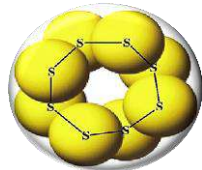






**Q\ Define Rhombic sulfur .**

Rhombic sulfur: It is the most common type of crystal sulfur, it is a **yellow** crystal (like lemon), stable at room temperature. It is the most stable form of sulfur. It is found as cyclic  $S_8$  molecule in volcanic areas.



**Q\ Why is prismatic sulfur called by this name?**

Because its crystals look like prism.  
موشور

**Q\ Define rubber or plastic sulfur.**

المطاط  
Rubber sulfur: It is amorphous sulfur. It is less stable than crystal sulfur, it turns to crystal sulfur gradually Sulfur has the formulas;  $S_8$  and  $S_6$ .

**Q\ Prepare rubber or plastic sulfur.**

It can be prepared by heating sulfur to  $1500^{\circ}\text{C}$  and pouring the liquid sulfur into cold water, whereby spiral chains are formed.

**Q\  $S_8$  form is more active than  $S_6$  form , why?**

توتر الشديد  
Due to the high tension of the rhombic ring.

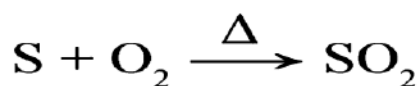
**Q\ What are the chemical properties of Sulfur?**

1. Sulfur is not reactive under normal temperature.
2. Reacts with almost all elements directly under the appropriate temperature.
3. Sulfur burns easily in air producing blue flame, heat and sulfur dioxide.
4. Sulfur reacts with carbon to produce carbon disulfide,  $\text{CS}_2$ .
5. Sulfur reacts with metals like iron, copper and zinc to produce metal sulfides.
6. Reaction with concentrated and oxidized acids, and no affected by dilute acids.

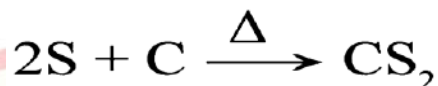


Q\ write the equations for :

1- Sulfur burns



2- Sulfur reacts with carbon



3- Sulfur reacts with iron metals



4- Sulfur reacts with concentrated acids (sulfuric acid , nitric acid)



Q\ What are the uses of Sulfur?

- 1- In manufacturing matchsticks and black gunpowder and fireworks because of high flammability.  
عود الثقاب البارود الألعاب النارية
- 2- It is used in agriculture to balance earth alkaline as well as a fertilizer.  
زراعة
- 3- It is used to produce sulfuric acid, paints and dyes.  
مصفاة تطوير
- 4- It is used mining metals and oil refinery, developing films and in drug industry.

Q\ Why does Sulfur use in manufacturing matchsticks and black gunpowder and fireworks?

بارود  
Because its high flammability.



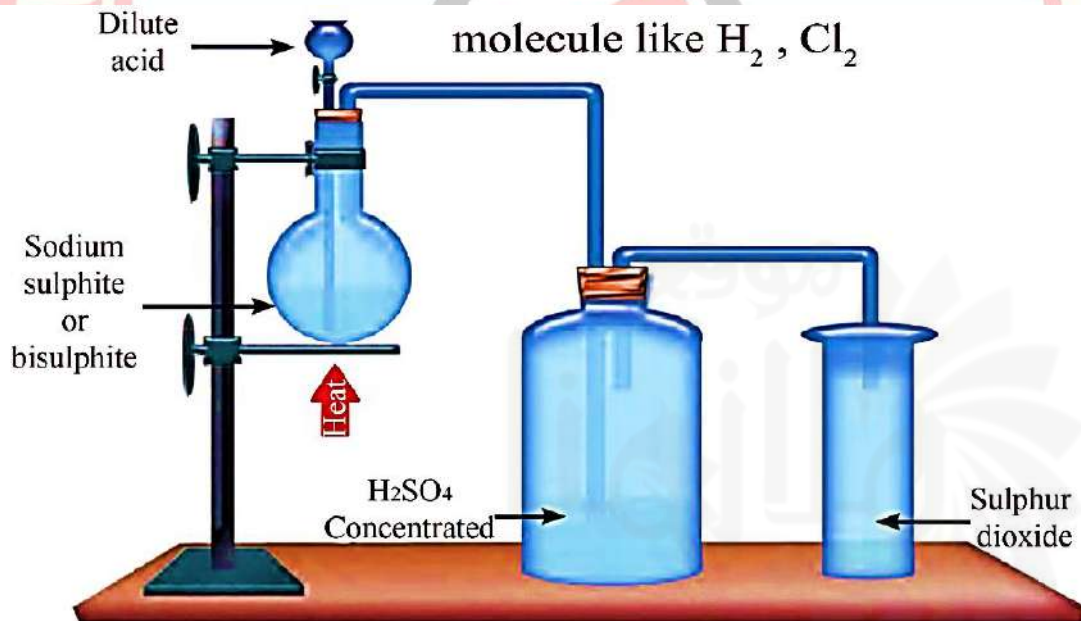
**Q\ Where does Sulfur dioxide SO<sub>2</sub> occur?**

SO<sub>2</sub>

- 1- SO<sub>2</sub> is produced by burning sulfur with oxygen gas.
- 2- This gas naturally evaporates in large quantities from volcanic activities. البركانية
- 3- It is produced from some industrial processes during mining of some substances.
- 4- By burning of petroleum derivatives and briquette. النفط مشتقات الفحم الحجري

**Q\ Explain the preparation method of Sulfur dioxide in laboratory.**

Sulfur dioxide is prepared at laboratory by adding dilute sulfuric acid to sodium sulfite, (Na<sub>2</sub>SO<sub>3</sub>). It can be collected by pumping air out from above because it is heavier than air. As in the following equation:



**Q\ SO<sub>2</sub> can be collected by pumping air out from above, why?**

Because it is heavier than air.





**Q\ What are the physical properties of Sulfur dioxide gas?**

- 1- Sulfur dioxide is a colorless gas
- 2- It has strong characteristic smell.
- 3- It is heavier than air.
- 4- It does not dissolve much in water producing a weak solution of sulfurous acid

**Q\ Why does the color of the blue litmus paper turns to red when it is put in the gas collecting bottles Sulfur dioxide?**

Because when dissolve in water producing a weak solution of sulfurous acid.

**Q\ Complete by equation:**

\* sulfur dioxide react with water.



Acid rains

**Q\ What are uses of Sulfur dioxide?**

- 1- Sulfur dioxide is commercially used in decolorizing the delicate organic substances such as paper, straw, artificial silk and wool.   
إزالة اللون  
الاصطناعي  
قش
- 2- It used for sterilizing purposes.
- 3- It is used as a preservative agent in food industries.   
حافطة

**Q\ Sulfur dioxide is commercially used in decolorizing the delicate organic substances such as paper, straw, artificial silk and wool. why?**

Because:

- 1- They are changing when they are bleached with gas chlorine.
- 2- Most of the Sulfur dioxide bleached materials recover their colors as soon as they are exposed to air.



**note**

Sulfur can burn spontaneously in air at (400°C) with the existence of oxygen.

**Q\What are the damages to sulfur dioxide gas?**

- A. This gas is bad for health.
- B. It is the main cause of acid rains.

**Q\ what are the physical properties of Hydrogen sulfide**

- 1- It is a colorless gas
- 2- It has characteristic foul odor such as odor of rotten eggs. البييض الفاسد

**Q\ Where does Hydrogen sulfide occurs in nature?**

result from:

- 1- The bacterial breakdown of the organic matters.
- 2- Underground water that contains sulfur as in the mineral water wells in Hammam Al-Aleel in Nineveh Province north of Iraq.
- 3- From the biological activity of some kinds of bacteria that rely of iron and manganese as part of their food sources.
- 4- Natural gas contains 28% of hydrogen sulfide and it may.
- 5- From some the industries that use sulfur compounds.

**Q\ Explain the preparation method of hydrogen sulfide gas.**

Hydrogen sulfide gas can be produced in laboratories using the same device used to produce SO<sub>2</sub>. The device is based on the reaction of the diluted acids such as sulfuric acid with metal sulfides such as iron (II) sulfide as in the following





Q\ Explain the test of hydrogen sulfide gas through in its solutions.

By Pass hydrogen sulfide gas through in the solutions of metal ions like copper (II) sulfate results in a black precipitation of copper (II) sulfide according to the following equation:



Q\ Fill the blanks:

- 1- Chemical formula of Sulfuric Acid ( $\text{H}_2\text{SO}_4$ )
- 2- Sulfuric Acid ( $\text{H}_2\text{SO}_4$ ) is one of the earliest acids identified by man in ancient times.
- 3- Sulfuric Acid is soluble in water at all concentrations and its solutions have high electrical conductivity.

Q\ Define Sulfuric acid

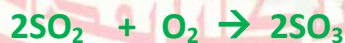
**Sulfuric acid:** is a colorless oily liquid with high density and has no characteristic smell when it is pure. It is a highly corrosive strong acid.

Q\ Explain industrial method of Sulfuric Acid.

- 1- Sulfuric acid can be industrially manufactured by contact process, which simply involves the reaction between sulfur and oxygen to produce sulfur dioxide:



- 2- Sulfur dioxide is pumped into chamber which contains catalyst to obtain sulfur trioxide.

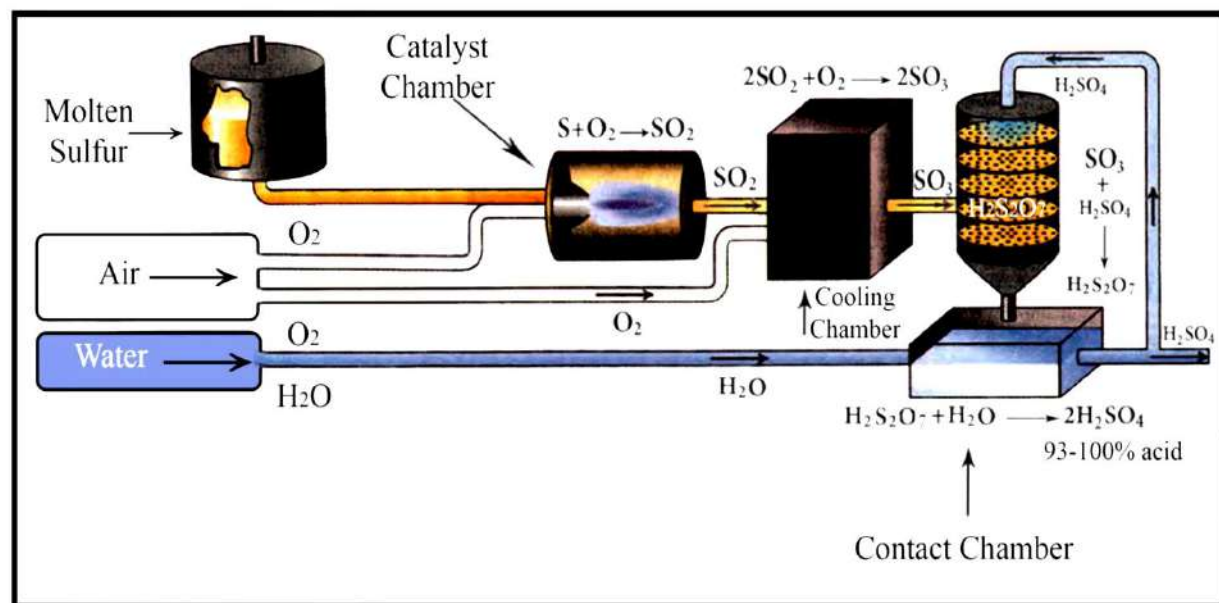


- 3- After that sulfur trioxide is dissolved in water



الرسم في  
الصفحة الأخرى





Q\ What are the physical properties of Sulfuric acid?

- 1- It is a colorless liquid
- 2- Oily liquid will a high density of  $(1.84 \text{ g/cm}^3)$
- 3- It has no characteristic smell
- 4- It dissolves  $H_2O$  in water at all concentrations generating high temperature.

Q\ Cautions must be taken when reducing concentration of Sulfuric acid, why?

Because when it dissolves in water at all concentrations generating high temperature

Q\ why does Sulfuric acid used as a drying agen?

Because of its high ability to absorb water from the organic compounds.



**Q \ what happens when we put a spoonful sugar in a bowl fully concentrated sulfuric acid?**

We see that black carbonic substance results from the reaction in the bowl as in the following equation:



**Q\ what are uses of Sulfuric Acid?**

- 1- It is used in the production of other acids such as nitric and hydrochloric acids.
- 2- It is used as a drying agent especially with the gases, which do not react with it.
- 3- It is used to refine <sup>الخام</sup> crude oil and remove impurities.
- 4- It is used in the production of explosives like nitroglycerin nitrates and cellulose nitrates.
- 5- It is used as a cleaning agent to remove rust from the iron tools before being painted with Zinc.
- 6- It is widely used in the production of batteries and in the electrical coating. <sup>الطلاء</sup>
- 7- It is used in the production of chemical fertilizers such as ammonium sulfates and phosphate fertilizers.

**Q\ Give reason:**

- 1- Sulfuric acid is used in the production of other acids such as nitric and hydrochloric acids.  
Because of its high boiling point.
- 2- Sulfuric acid is used as a drying agent especially with the gases which do not react with it  
Because of its high ability to react with water.
- 3- Sulfuric acid is widely used in the production of batteries (lead storage batteries) and also in the electrical coating  
because it has high electrical conductivity.



### Q\ Define Sulfates

**Sulfates:** are sulfuric acid salts, which are derived from the reaction of sulfuric acid with the metals or with their oxides, hydroxides or carbonates.

### Q\ Complete the following equation:

1- Zinc oxide + sulfuric acid →



2- Zinc hydroxide + sulfuric acid →



3- Zinc carbonates + sulfuric acid →

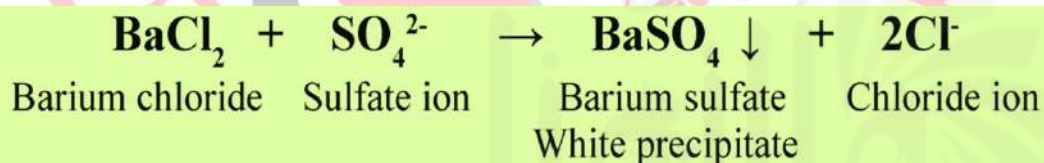


### Q\ Explain test of sulfate ion ( $\text{SO}_4^{2-}$ ) Sulfate ions.

### Q\ How can you identified sulfate ion in their aqueous solutions?

By adding the solution, which contains barium ions such as barium chloride.

The result is a **white precipitation** of barium sulfate:







## CHAPTER QUESTIONS

08

**8-1 Properties of VIA group elements are arranged from oxygen to polonium. Write the properties.**

- 1- Oxygen and sulfur are considered as non-metal while selenium and tellurium have semimetal properties, as for polonium, it has pure metal properties.
- 2- Elements of the group VIA has six electrons in the outer shell which make them "hunt" two electrons from other elements in order to have a stable electron configuration similar to that of noble elements.

**8-2 Write the common electron configuration of VIA group elements.**

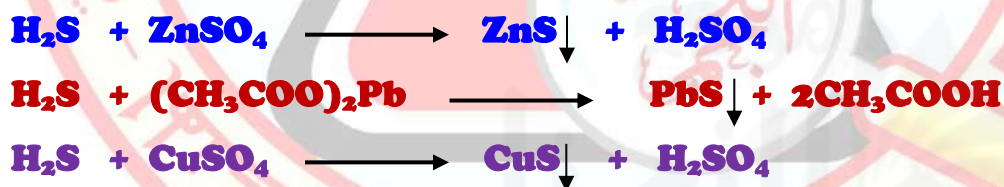
The reason is that it contains its last level 6 electrons so it needs two electrons to saturate its outer shell.



### 8-3 Choose the correct answer:

- 1- Sulfur element occurs, in nature, in the form of:  
a) Only Free    b) Only combined    **c) Free and combined**
- 2- Some elements such as sulfur, phosphorous and carbon, occur in their solid states in different forms; they are characterized by these forms each other in some physical properties, these forms are called:  
**a) Allotropes of element**    b) Elements shape  
c) Elements forms    d) Elements types
- 3- One of the following free solid molecules contains eight atoms, that is.....  
a) White phosphorus    b) Iodine    **c) Sulfur**    d) Carbon

### 8-4 What happens when hydrogen sulfide gas is passed in zinc sulfate, lead acetate, copper sulfate solutions, explain these using equations.





**8-5** The underground deposit of sulfur is extracted in the Mishraq fields, according to Frasch process which three concentric pipes extended to different deep. Answer the following questions according to figure at page 4

a) What is the role of the pipe (B) in this process?

Passes the pressurized air from tube B.

b) Which material passes through the inside pipe (A)?

Pressurized and superheated to 170°C water vapor is pushed into the outer tube (A)

c) Explain how you could get water 170°C while it boils at 100°C.

It can be obtained by increasing pressure

**8.6** If you have a mixture of very fine table salt, chalk and sulfur, describe an experimental method to separate these materials in dry and pure form.

1. Add water to melt the salt and separate the chalk and sulfur in the filtration method, evaporate the saline solution to get dry salt.
2. Add CS<sub>2</sub> solution to separate the sulfur because the sulfur dissolves in it and chalk does not dissolve, then filter, and dry.
3. Filter the chalk and leave to dry.

**8-7** Write the reaction of sulfur with metal and non-metal.







### 8-8 Explain the preparation of Sulfuric Acid with industrial method.

- 1- Sulfuric acid can be industrially manufactured by contact process, which simply involves the reaction between sulfur and oxygen to produce sulfur dioxide:



- 2- Sulfur dioxide is pumped into chamber, which contains catalyst to obtain sulfur trioxide.



- 3- After that sulfur trioxide is dissolved in water



### 8-9 Complete the following reaction:

